M269 End of Module

M269 Tutorial 07

Contents

1 M269 End of Module Tutorial: Agenda

- Welcome & Introductions
- Topics from TMA03
- Abstract Data Types — Bags
- Abstract Data Types — Graphs
- Complexity
- Computability

Introductions — Me

- *Name* Phil Molyneux
- *Background* Physics and Maths, Operational Research, Computer Science
  - Undergraduate: Physics and Maths (Sussex)
  - Postgraduate: Physics (Sussex), Operational Research (Brunel), Computer Science (University College, London)
- *First programming languages* Fortran, BASIC, Pascal
- *Favourite Software*
  - Haskell — pure functional programming language
  - Text editors TextMate, Sublime Text — previously Emacs
  - Word processing and presentation slides in LaTeX
  - Mac OS X
- *Learning style* — I read the manual before using the software (really)

Introductions — You

- *Name* ?
- *Position in M269* ? Which part of which Units and/or Reader have you read ?

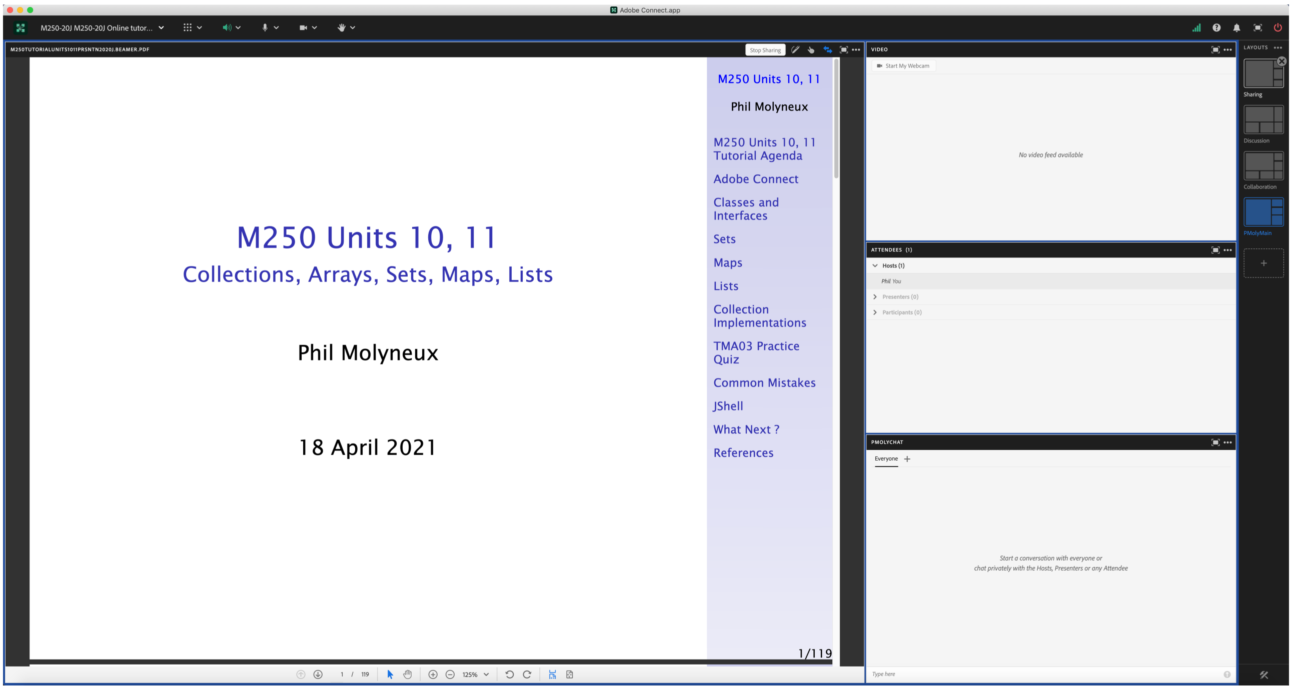
- *Particular topics you want to look at ?*
- *Learning Syle ?*

ToC

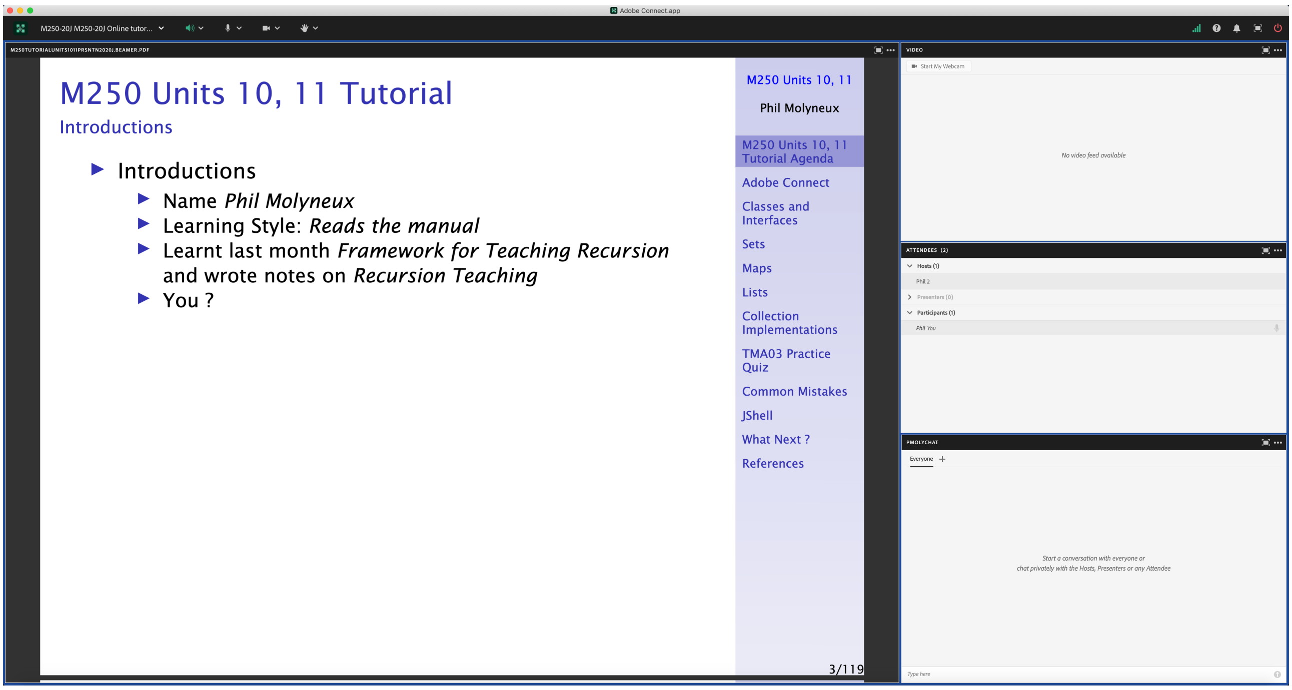
2 Adobe Connect Interface and Settings

2.1 Adobe Connect Interface

Adobe Connect Interface — Host View



Adobe Connect Interface — Participant View



2.2 Adobe Connect Settings

Adobe Connect — Settings

- **Everybody** *Menu bar* > *Meeting* > Speaker & Microphone Setup
- *Menu bar* > *Microphone* > Allow Participants to Use Microphone ✔
- Check Participants see the entire slide including slide numbers bottom right **Workaround**
  - *Disable Draw* *Share pod* > *Menu bar* > *Draw icon*
  - *Fit Width* *Share pod* > *Bottom bar* > *Fit Width icon* ✔
- *Meeting* > Preferences > General > **Host Cursor** > Show to all attendees
- *Menu bar* > *Video* > Enable **Webcam** for Participants ✔
- Do not *Enable single speaker mode*
- Cancel hand tool
- Do not enable green pointer
- **Recording** Meeting > Record Session ✔
- **Documents** Upload PDF with drag and drop to share pod
- Delete *Meeting* > Manage Meeting Information > Uploaded Content and *check filename* > *click on delete*

Adobe Connect — Access

- **Tutor Access**

  TutorHome > M269 Website > Tutorials

  Cluster Tutorials > M269 Online tutorial room

  Tutor Groups > M269 Online tutor group room

  Module-wide Tutorials > M269 Online module-wide room
- **Attendance**

  TutorHome > Students > View your tutorial timetables
- **Beamer Slide Scaling** 440% (422 x 563 mm)
- **Clear Everyone's Status**

  Attendee Pod > Menu > Clear Everyone's Status
- **Grant Access** and send link via email

  Meeting > Manage Access & Entry > Invite Participants. . .
- **Presenter Only Area**

  Meeting > Enable/Disable Presenter Only Area

Adobe Connect — Keystroke Shortcuts

- Keyboard shortcuts in Adobe Connect
- **Toggle Mic** ⌘ + M (Mac), Ctrl + M (Win) (On/Disconnect)
- **Toggle Raise-Hand status** ⌘ + E
- **Close dialog box** ⎋ (Mac), Esc (Win)
- **End meeting** ⌘ + \

2.3 Adobe Connect — Sharing Screen & Applications

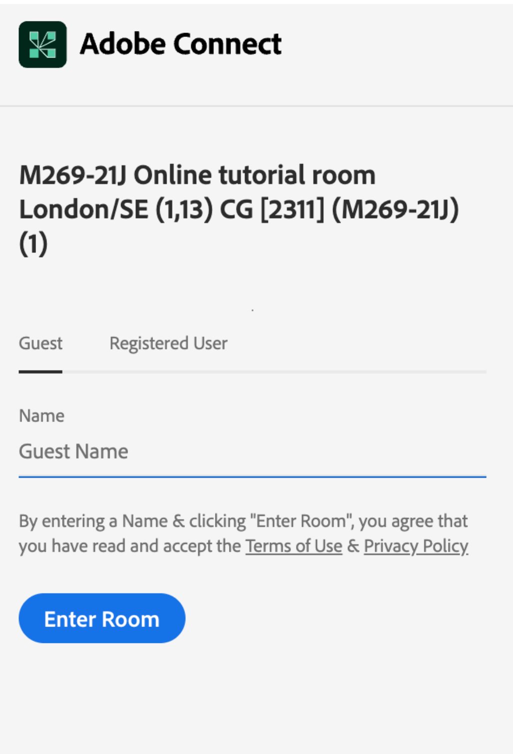
- Share My Screen › Application tab › Terminal for Terminal
- Share menu › Change View › Zoom in for mismatch of screen size/resolution (Participants)
- (Presenter) Change to 75% and back to 100% (solves participants with smaller screen image overlap)
- Leave the application on the original display
- Beware blued hatched rectangles — from other (hidden) windows or contextual menus
- Presenter screen pointer affects viewer display — beware of moving the pointer away from the application
- First time: System Preferences › Security & Privacy › Privacy › Accessibility

2.4 Adobe Connect — Ending a Meeting

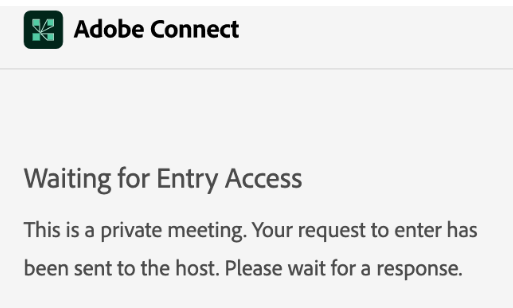
- *Notes for the tutor only*
- **Student:** Meeting › Exit Adobe Connect
- **Tutor:**
- **Recording** Meeting › Stop Recording ✔
- **Remove Participants** Meeting › End Meeting. . . ✔
  - Dialog box allows for message with default message:
  - *The host has ended this meeting. Thank you for attending.*
- **Recording availability** *In course Web site for joining the room, click on the eye icon in the list of recordings under your recording* — edit description and name
- **Meeting Information** Meeting › Manage Meeting Information — can access a range of information in Web page.
- **Delete File Upload** Meeting › Manage Meeting Information › Uploaded Content tab select file(s) and click Delete
- **Attendance Report** see course Web site for joining room

2.5 Adobe Connect — Invite Attendees

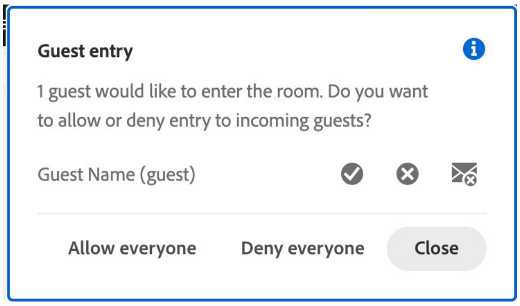
- **Provide Meeting URL** Menu > Meeting > Manage Access & Entry > Invite Participants...
- **Allow Access without Dialog** Menu > Meeting > Manage Meeting Information provides new browser window with *Meeting Information* Tab bar > Edit Information
- Check *Anyone who has the URL for the meeting can enter the room*
- Default *Only registered users and accepted guests may enter the room*
- **Reverts to default next session but URL is fixed**
- Guests have blue icon top, registered participants have yellow icon top — same icon if URL is open
- See Start, attend, and manage Adobe Connect meetings and sessions
- Click on the link sent in email from the Host
- Get the following on a Web page
- As *Guest* enter your name and click on Enter Room



- See the *Waiting for Entry Access* for *Host* to give permission



- *Host* sees the following dialog in *Adobe Connect* and grants access



2.6 Layouts

- **Creating new layouts** example *Sharing* layout
- Menu > Layouts > Create New Layout. . . Create a New Layout dialog > Create a new blank layout and name it *PMolyMain*
- New layout has no Pods but does have Layouts Bar open (see Layouts menu)
- **Pods**
- Menu > Pods > Share > Add New Share and resize/position — initial name is *Share n* — rename *PMolyShare*
- **Rename Pod** Menu > Pods > Manage Pods. . . Manage Pods > Select > Rename or Double-click & rename
- Add Video pod and resize/reposition
- Add Attendance pod and resize/reposition
- Add Chat pod — rename it *PMolyChat* — and resize/reposition
- Dimensions of **Sharing** layout (on 27-inch iMac)
  - Width of Video, Attendees, Chat column 14 cm
  - Height of Video pod 9 cm
  - Height of Attendees pod 12 cm
  - Height of Chat pod 8 cm
- **Duplicating Layouts** does *not* give new instances of the Pods and is probably not a good idea (apart from local use to avoid delay in reloading Pods)
- **Auxiliary Layouts** name *PMolyAux0n*
  - Create new Share pod
  - Use existing Chat pod
  - Use same Video and Attendance pods

2.7 Chat Pods

- **Format Chat text**
- Chat Pod > menu icon > My Chat Color
- Choices: Red, Orange, Green, Brown, Purple, Pink, Blue, Black
- Note: Color reverts to Black if you switch layouts

- Chat Pod ❯ menu icon ❯ Show Timestamps

2.8 Graphics Conversion for Web

- Conversion of the screen snaps for the installation of Anaconda on 1 May 2020
- Using GraphicConverter 11
- File ❯ Convert & Modify ❯ Conversion ❯ Convert
- Select files to convert and destination folder
- Click on Start selected Function or ⌘ + ⏎

2.9 Adobe Connect Recordings

- *Menu bar* ❯ *Meeting* ❯ Preferences ❯ Video
- Aspect ratio ❯ Standard (4:3) (not Wide screen (16:9) default)
- Video quality ❯ Full HD (1080p not High default 480p)
- **Recording** *Menu bar* ❯ *Meeting* ❯ Record Session ✔
- **Export Recording**
- *Menu bar* ❯ *Meeting* ❯ Manage Meeting Information
- *New window* ❯ Recordings ❯ *check Tutorial* ❯ Access Type button
- check Public ❯ check Allow viewers to download
- **Download Recording**
- *New window* ❯ Recordings ❯ *check Tutorial* ❯ Actions ❯ Download File

3 M269 22J TMA03 Topics

- PT1 Qs 1 – 2
- PT2 Qs 3 – 7
- Q1 Abstract Data Type Bag
- Q2 ADT Graphs
- Q3 Complexity, graphs
- Q4 Complexity, problem reduction
- Q5 Computability, Turing machine problem

4 Bags

4.1 Bags: Definitions

- **Bag** unordered collection that may contain duplicate items
- Also known as Multiset

- **Multiplicity** of an element is the number of instances of an element
- A Bag or Multiset may be defined as a two-tuple (A, m) where A is the underlying set from which elements are drawn, and a function $m : A \rightarrow \mathbb{N}$
- Note that some definitions exclude 0 from the range of m so it would be denoted $m : A \rightarrow \mathbb{N}_{\geqslant 1}$

Bag: Example

- 120 has prime factorization $120 = 2^3 \times 3^1 \times 5^1$
- Gives bag $\{2, 2, 2, 3, 5\}$
- The $\{\}$ is an abuse of the usual set notation
- Representations:
- Sorted list $[2, 2, 2, 3, 5]$
- Unsorted list $[2, 3, 2, 5, 2]$
- Sorted list of pairs $[(2, 3), (3, 1), (5, 1)]$

house

Bag: Operations

- **Create** an empty bag
- **Queries**
  - `isEmptyBag`
  - `sizeBag` total number of elements
  - `elemOccurs` number of an element
  - `elemMember` is there at least one copy of an element
- **Construction**
  - `insertElem` insert one copy of an element
  - `insertMany` insert a number of copies
  - `deleteElem` delete a single copy of an element
  - `deleteMany` delete a number of copies
  - `deleteAll` deleteAll all copies

M269 2018J TMA02 Bag Operations

- `Bag()` creates a new empty bag
- `add(self, elem)` adds one copy of `elem` to the bag `self`
- `count(self,elem)` number of `elem` in the bag `self`
- `size(self)` total number of copies in `self`
- `clear(self,elem)` removes all copies of `elem`

- `ordered(self)` returns contents of bag `self` as a list of pairs `(count, elem)` in decreasing order of `count`

4.2 Bags: Implementations

- Python Counter is a subclass of dict which is Python's version of bags or multisets
- Data.MultiSet is Haskell's implementation of multisets or bags — it is based on Data.Map
- Multiset describes the ADT multiset or bag in several programming languages

4.3 Python Dictionaries

- A mapping object or dictionary maps hashable values to arbitrary objects
- A dictionary is a mutable object
- **Creation**

```
aD = dict()       # dictionary constructor
aD = {}           # literal empty dictionary
aD = {'to': 2, 'be': 2, 'or': 1, 'not': 1}
                  # literal key:value pairs
```

- Creation methods

```
Python3>>> aD = {'to': 2, 'be': 2
...           , 'or': 1, 'not': 1}
Python3>>> bD = dict(to=2, be=2, orA=1, notA=1)
Python3>>> cD = dict(zip(['to','be','or','not']
...                   ,[2,2,1,1]))
Python3>>> dD = dict([('to',2),('be',2)
...                ,('or',1),('not',1)])
Python3>>> eD = dict({'to': 2, 'be': 2
...                , 'or': 1, 'not': 1})
Python3>>> aD == cD == dD == eD
True
```

- Keywords in keyword arguments must not clash with built-in keywords
- Implicit line joining means we can split expressions in parentheses, square brackets or curly braces over more than one physical line without using backslashes.

Queries

- Queries in the *M269 Companion*

```
Python3>>> aD = {'to': 2, 'be': 2
...           , 'or': 1, 'not': 1}
Python3>>> len(aD)
4
Python3>>> key = 'be'
Python3>>> key in aD
True
Python3>>> aD[key]
2
Python3>>> aD.keys()
dict_keys(['to', 'or', 'not', 'be'])
Python3>>> list(aD.keys())
['to', 'or', 'not', 'be']
Python3>>> aD.items()
dict_items([('to', 2), ('or', 1)
           , ('not', 1), ('be', 2)])
Python3>>> list(aD.items())
```

```
[('to', 2), ('or', 1), ('not', 1), ('be', 2)]
Python3>>> ('to',2) in aD.items()
True
```

Total Exercise

Activity 1 Total Exercise

- Write a function, totalValue, that takes a dictionary, xD, and returns the total of all the values of the key:value pairs (Assumes value is a numeric type)

Go to Answer

Answer 1 Total Exercise

- Answer 1 Total Exercise

```
def totalValue(xD) :
  """
  totalValue takes a dictionary, xD,
  and returns the total of all the values
  of the key:value pairs
  Assumes value is a numeric type
  """

  tVal = sum([v for (k,v) in xD.items()])
  return tVal

  # Alternative
  # tVal = sum(xD.values())
```

- Answer 1 Total Exercise — sample use

```
Python3>>> aD
{'not': 1, 'be': 2, 'to': 2, 'or': 1}
Python3>>> totalValue(aD)
6
```

Go to Activity

Modifiers

- Modifiers in the *M269 Companion*

```
Python3>>> aD = {'to': 2, 'be': 2
...              , 'or': 1, 'not': 1}
Python3>>> aD
{'not': 1, 'be': 2, 'to': 2, 'or': 1}
Python3>>> aD['dobe'] = 2
Python3>>> aD
{'not': 1, 'be': 2, 'dobe': 2, 'to': 2, 'or': 1}
Python3>>> aD['do'] = 1
Python3>>> aD
{'do': 1, 'to': 2, 'or': 1
, 'not': 1, 'be': 2, 'dobe': 2}
Python3>>> aD['be'] = 3
Python3>>> aD
{'do': 1, 'to': 2, 'or': 1
, 'not': 1, 'be': 3, 'dobe': 2}
```

- Modifiers in the *M269 Companion*

```
Python3>>> aD
{'do': 1, 'to': 2, 'or': 1
, 'not': 1, 'be': 3, 'dobe': 2}
Python3>>> aD['do'] = aD['do'] + 1
Python3>>> aD
{'do': 2, 'to': 2, 'or': 1
```

```
, 'not': 1, 'be': 3, 'dobe': 2}
Python3>>> del aD['dobe']
Python3>>> aD
{'do': 2, 'to': 2, 'or': 1
, 'not': 1, 'be': 3}
```

- It is an error to access a non-existant key

```
Python3>>> aD
{'do': 2, 'to': 2, 'or': 1
, 'not': 1, 'be': 3}
Python3>>> aD['dobe']
Traceback (most recent call last):
  File '<stdin>', line 1, in <module>
KeyError: 'dobe'
Python3>>> del aD['dobe']
Traceback (most recent call last):
  File '<stdin>', line 1, in <module>
KeyError: 'dobe'
Python3>>> aD['dobe'] = aD['dobe'] + 1
Traceback (most recent call last):
  File '<stdin>', line 1, in <module>
KeyError: 'dobe'
```

- If a key occurs more than once, the last value for that key becomes the corresponding value in the new dictionary. Not an error but could catch you out

```
Python3>>> fD = {'one' : 2, 'one': 3}
Python3>>> fD
{'one': 3}
```

Add One Exercise

Activity 2 Add One Exercise

- Write a function, addOneToKey, that takes a key, key, a dictionary, xD, and adds 1 to the value of the key

Go to Answer

Answer 2 Add One Exercise

- Answer 2 Add One Exercise

```
def addOneToKey(key, xD) :
  """
  addOneToKey takes a key and a dictionary
  and adds one to the value of the key
  Invariant for xD:
    if key in xD :
      xD[key] > 0
  """

  if key in xD :
    xD[key] = xD[key] + 1
  else :
    xD[key] = 1

  return xD
```

Answer 2 Add One Exercise

- Answer 2 Add One Exercise
- Note that addOneToKey has a side effect on the input dictionary

```
Python3>>> aD
{'do': 2, 'to': 2, 'or': 1, 'not': 1, 'be': 3}
Python3>>> addOneToKey('do',aD)
{'do': 3, 'to': 2, 'or': 1, 'not': 1, 'be': 3}
Python3>>> aD
{'do': 3, 'to': 2, 'or': 1, 'not': 1, 'be': 3}
Python3>>> addOneToKey('abba',aD)
{'do': 3, 'abba': 1, 'to': 2, 'or': 1
, 'not': 1, 'be': 3}
Python3>>> aD
{'do': 3, 'abba': 1, 'to': 2, 'or': 1
, 'not': 1, 'be': 3}
```

Go to Activity

Delete One Exercise

Activity 3 Delete One Exercise

- Write a function, delOneFromKey, that takes a key, key, a dictionary, xD, and subtracts 1 from the value of the key if the key is in xD

Go to Answer

Answer 3 Delete One Exercise

- Answer 3 Delete One Exercise

```
def delOneFromKey(key, xD) :
  """
  delOneFromKey takes a key and a dictionary
  and deletes one from the value of the key
  Invariant for xD:
    if key in xD :
      xD[key] > 0
  """

  if not key in xD :
    pass
  elif xD[key] == 1 :
    del xD[key]
  else :
    xD[key] = xD[key] - 1

  return xD
```

Answer 3 Delete One Exercise

- Answer 3 Delete One Exercise — examples

```
Python3>>> aD
{'do': 3, 'abba': 1, 'to': 2, 'or': 1
, 'not': 1, 'be': 3}
Python3>>> delOneFromKey('do',aD)
{'do': 2, 'abba': 1, 'to': 2, 'or': 1
, 'not': 1, 'be': 3}
Python3>>> aD
{'do': 2, 'abba': 1, 'to': 2, 'or': 1
, 'not': 1, 'be': 3}
Python3>>> delOneFromKey('abba',aD)
{'do': 2, 'to': 2, 'or': 1, 'not': 1, 'be': 3}
Python3>>> aD
{'do': 2, 'to': 2, 'or': 1, 'not': 1, 'be': 3}
Python3>>> delOneFromKey('bbc',aD)
{'do': 2, 'to': 2, 'or': 1, 'not': 1, 'be': 3}
Python3>>> aD
{'do': 2, 'to': 2, 'or': 1, 'not': 1, 'be': 3}
```

Go to Activity

4.4 Python Counter

- Counter objects are part of the collections library for container datatypes
- A Counter is a subclass of the mapping type dict and has a dictionary interface with some differences and extensions
- Creation:

```
#!/usr/bin/env python3

from collections import Counter
```

```
AnPython3>>> ct1 = Counter()
AnPython3>>> ct1             # new empty Counter
Counter()
AnPython3>>> ct2 = Counter('lambda␣calculus')
AnPython3>>> ct2             # new Counter from iterable
Counter({'l': 3, 'a': 3, 'c': 2, 'u': 2, 'm': 1, 'b': 1, 'd': 1, '␣': 1, 's': 1})
```

```
AnPython3>>> ct3 = Counter(a=10, b=0, c=-2, d=4)
AnPython3>>> ct3             # Counter from keyword args
Counter({'a': 10, 'd': 4, 'b': 0, 'c': -2})
AnPython3>>> ct4 = {'a': 10, 'd': 4, 'b': 0, 'c': -2}
AnPython3>>> ct4             # not a Counter
{'a': 10, 'd': 4, 'b': 0, 'c': -2}
AnPython3>>> type(ct4)
<class 'dict'>
AnPython3>>> ct5 = Counter({'a': 10, 'd': 4, 'b': 0, 'c': -2})
AnPython3>>> ct5             # Counter from a mapping
Counter({'a': 10, 'd': 4, 'b': 0, 'c': -2})
```

```
AnPython3>>> ct5 = Counter({'a': 10, 'd': 4, 'b': 0, 'c': -2})
AnPython3>>> ct5
Counter({'a': 10, 'd': 4, 'b': 0, 'c': -2})
AnPython3>>> ct5['e']
0
AnPython3>>> ct6 = +ct5      # remove zero and negative elements
AnPython3>>> ct6
Counter({'a': 10, 'd': 4})
AnPython3>>> ct7 = -ct5
AnPython3>>> ct7
Counter({'c': 2})
```

- Accessing missing elements is not an error (unlike a dictionary)
- Unary addition and subtraction are shortcuts for adding an empty counter or subtracting from an empty counter.

```
AnPython3>>> ct5 = Counter({'a': 10, 'd': 4, 'b': 0, 'c': -2})
AnPython3>>> ct5
Counter({'a': 10, 'd': 4, 'b': 0, 'c': -2})
AnPython3>>> ct8 = ct5.items()
AnPython3>>> ct8
dict_items([('a', 10), ('d', 4), ('b', 0), ('c', -2)])
AnPython3>>> ct9 = ct5.keys()
AnPython3>>> ct9
dict_keys(['a', 'd', 'b', 'c'])
AnPython3>>> ct10 = ct5.values()
AnPython3>>> ct10
dict_values([10, 4, 0, -2])
```

- `items()` Return a new view of the dictionary's items (`(key, value)` pairs).
- `keys()` Return a new view of the dictionary's keys.
- `values()` Return a new view of the dictionary's values.
- See Dictionary view objects

- They provide a dynamic view on the dictionary's entries
- When he dictionary changes, the view changes as well

4.5 M269 2021J Bags

```python
from collections import Counter

"""
Implementation of Bag ADT for M269 Prsntn 2021J TMA03 Q1
"""

class Bag :

  def __init__(self) :
    """Create a new empty bag."""
    self.items = Counter()
    self.count = 0

  def size(self) -> int:
    """Return the total number of copies of all items in the bag."""
    return self.count
```

```python
  def add(self, item: object) -> None :
    """Add one copy of item to the bag.
       Multiple copies are allowed."""
    self.items[item] =  self.items[item] + 1
    self.count = self.count + 1

  def discard(self, item: object) -> None :
    """ Remove at most one copy of item from the bag.
        No effect if item is not in the bag.
    """
    if self.items[item] > 0 :
      self.items[item] =  self.items[item] - 1
      self.count = self.count - 1
```

```python
  def contains(self, item: object) -> bool :
    """ Return True if there is at least
        one copy of item in the bag.
    """
    # Add your own code here to replace the following statement
    pass
```

- **Hint** what can a `Counter` do that in a `dict` would generate an error ?

```python
  def multiplicity(self, item: object) -> int :
    """Return the number of copies of item in the bag.
    Return zero if the item doesn't occur in the bag.
    """
    # Add your own code here to replace the following statement
    pass
```

- **Hint** remember that `Counter` is a subclass of `dict`

```python
  def ordered(self) :
    """Return the items ordered by decreasing multiplicity.
    Return a list of (count, item) pairs.
    """
    # You will be asked to add your own code here later
    pass
```

- **Hint** Modify the list comprehension below to only include items with `count > 0`
- What functions are available to sort a list ?

```
AnPython3>>> ct8 = ct5.items()
AnPython3>>> ct8
dict_items([('a', 10), ('d', 4), ('b', 0), ('c', -2)])
AnPython3>>> ct11 = [(ct,itm) for (itm,ct) in ct8]
```

```
AnPython3>>> ct11
[(10, 'a'), (4, 'd'), (0, 'b'), (-2, 'c')]
```

- See Sorting HOW TO
- What is the difference between sorted() and list.sort() ?

5 Abstract Data Types

5.1 Abstract Data Types — Overview

- **Abstract data type** is a type with associated operations, but whose representation is hidden (or not accessible)
- Common examples in most programming languages are Integer and Characters and other built in types such as tuples and lists
- Abstract data types are modeled on Algebraic structures
  - A set of values
  - Collection of operations on the values
  - Axioms for the operations may be specified as equations or pre and post conditions
- **Health Warning** different languages provide different ways of doing data abstraction with similar names that may mean subtly different things
- **Abstract Data Types and Object-Oriented Programming**
- Example: Shape with `Circle`s, `Square`s, ... and operations `draw`, `moveTo`, ...
- **ADT** approach centres on the data type — that tells you what shapes exist
- For each operation on shapes, you describe what they do for different shapes.
- **OO** you declare that to be a shape, you have to have some operations (`draw`, `moveTo`)
- For each kind of shape you provide an implementation of the operations
- **OO** easier to answer *What is a circle?* and add new shapes
- **ADT** easier to answer *How do you draw a shape?* and add new operations
- **Health Warning and Optional Material** Discussions about the merits of Functional programming and Object-oriented programming tend to look like the disputes between Lilliput and Blefuscu
- Abstract data type article contrasts ADT and OO as algebra compared to co-algebra
- What does *coalgebra* mean in the context of programming? is a fairly technical but accessible article.
- What does the *forall* keyword in Haskell do? — is an accessible article on *Existential Quantification*
- Bart Jacobs Coalgebra
- nLab Coalgebra

- Beware the distinction between *concepts* and *features* in programming languages — see OOP Disaster
- **Not for this session** — this slide is here just in case

```
data Shape
  = Circle Point Radius
   | Square Point Size

draw :: Shape -> Pict
draw (Circle p r) = drawCircle p r
draw (Square p s) = drawRectangle p s s

moveTo :: Point -> Shape -> Shape
moveTo p2 (Circle p1 r) = Circle p2 r
moveTo p2 (Square p1 s) = Square p2 s

shapes :: [Shape]
shapes = [Circle (0,0) 1, Square (1,1) 2]

shapes01 :: [Shape]
shapes01 = map (moveTo (2,2)) shapes
```

- Example based on Lennart Augustsson email of 23 June 2005 on Haskell list

```
class IsShape shape where
  draw :: shape -> Pict
  moveTo :: Point -> shape -> shape

data Shape = forall a . (IsShape a) => Shape a

data Circle = Circle Point Radius
instance IsShape Circle where
  draw (Circle p r) = drawCircle p r
  moveTo p2 (Circle p1 r) = Circle p2 r

data Square = Square Point Size
instance IsShape Square where
  draw (Square p s) = drawRectangle p s s
  moveTo p2 (Square p1 s) = Square p2 s

shapes :: [Shape]
shapes = [Shape (Circle (0,0) 10), Shape (Square (1,1) 2)]

shapes01 :: [Shape]
shapes01 = map (moveShapeTo (2,2)) shapes
           where
           moveShapeTo p (Shape s) = Shape (moveTo p s)
```

- Haskell Type Classes are similar to Java/OOP Interfaces
- See OOP vs type classes
- See Java's Interface and Haskell's type class: differences and similarities?
- See Difference between OOP interfaces and FP type classes
- See What exactly makes the Haskell type system so revered (vs say, Java)?
- **Health Warning** Much of OO programming is using the *OO syntax* to create ADTs

Commentary 2

1 Computability

- Description of Turing Machine
- Turing Machine examples
- Computability, Decidability and Algorithms
- Non-computability — Halting Problem
- Reductions and non-computability
- Lambda Calculus (optional)
- Note that the Computability notes are here mainly for reference since the Complexity notes refer to them
- This session is mainly on the Complexity topics

ToC

6 Computability

Ideas of Computation

- The idea of an algorithm and what is effectively computable
- **Church-Turing thesis** Every function that would naturally be regarded as computable can be computed by a deterministic Turing Machine. (Unit 7 Section 4)
- See Phil Wadler on computability theory performed as part of the Bright Club at The Strand in Edinburgh, Tuesday 28 April 2015

Computability — Models of Computation

- In automata theory, a *problem* is the question of deciding whether a given string is a member of some particular language
- If Σ is an alphabet, and L is a language over Σ, that is $L \subseteq \Sigma^*$, where Σ^* is the set of all strings over the alphabet Σ then we have a more formal definition of *decision problem*
- Given a string $w \in \Sigma^*$, decide whether $w \in L$
- Example: Testing for a prime number — can be expressed as the language L_p consisting of all binary strings whose value as a binary number is a prime number (only divisible by 1 or itself)
- See Hopcroft et al. (2007, section 1.5.4)

Automata Theory — Alphabets, Strings, Languages

- An **Alphabet**, Σ, is a finite, non-empty set of symbols.
- Binary alphabet $\Sigma = \{0, 1\}$
- Lower case letters $\Sigma = \{a, b, \ldots, z\}$
- A **String** is a finite sequence of symbols from some alphabet

- 01101 is a string from the Binary alphabet $\Sigma = \{0, 1\}$
- The **Empty string**, ϵ, contains no symbols
- **Powers**: Σ^k is the set of strings of length k with symbols from Σ
- The set of all strings over an alphabet Σ is denoted Σ^*
- $\Sigma^* = \Sigma^0 \cup \Sigma^1 \cup \Sigma^2 \cup \ldots$
- **Question** Does $\Sigma^0 = \varnothing$? ($\varnothing$ is the empty set)
- An **Language**, L, is a subset of Σ^*
- The set of binary numerals whose value is a prime

  $\{10, 11, 101, 111, 1011, \ldots\}$
- The set of binary numerals whose value is a square

  $\{100, 1001, 10000, 11001, \ldots\}$

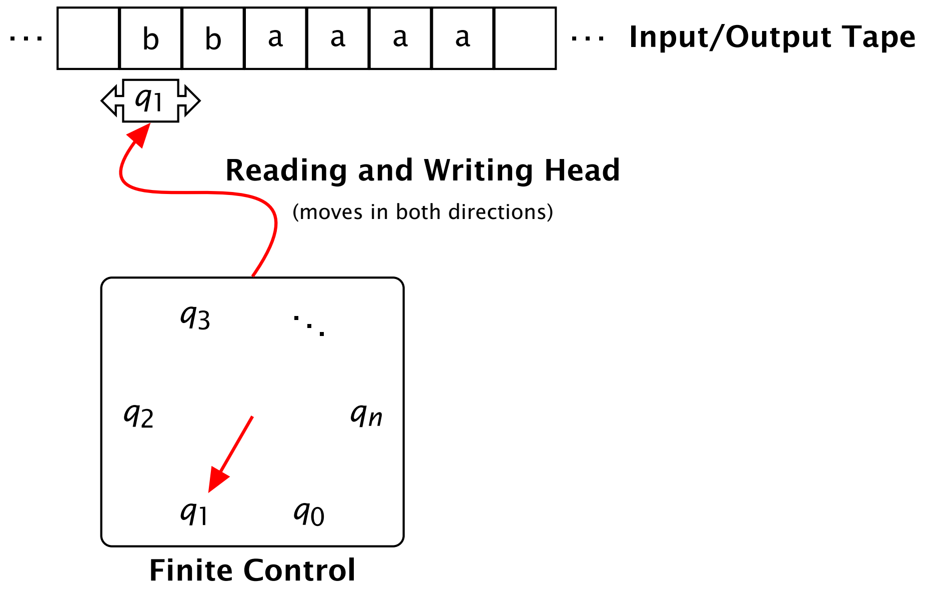
Computability — Church-Turing Thesis

- **Church-Turing thesis** Every function that would naturally be regarded as computable can be computed by a deterministic Turing Machine.
- **physical Church-Turing thesis** Any finite physical system can be simulated (to any degree of approximation) by a Universal Turing Machine.
- **strong Church-Turing thesis** Any finite physical system can be simulated (to any degree of approximation) with polynomial slowdown by a Universal Turing Machine.
- Shor's algorithm (1994) — quantum algorithm for factoring integers — an NP problem that is not known to be P — also not known to be NP-complete and we have no proof that it is not in P
- Reference: Section 4 of Unit 6 & 7 Reader

6.1 The Turing Machine

- **Finite control** which can be in any of a finite number of *states*
- **Tape** divided into cells, each of which can hold one of a finite number of symbols
- Initially, the **input**, which is a finite-length string of symbols in the *input alphabet*, is placed on the tape
- All other tape cells (extending unbounded left and right) hold a special symbol called *blank*
- A **tape head** which initially is over the leftmost input symbol
- A **move** of the Turing Machine depends on the state and the tape symbol scanned
- A move can change state, write a symbol in the current cell, move left, right or stay
- References: Hopcroft et al. (2007, page 326), Unit 6 & 7 Reader (section 5.3)

Turing Machine Diagram



Source: Sebastian Sardina http://www.texample.net/tikz/examples/turing-machine-2/
Date: 18 February 2012 (seen Sunday, 24 August 2014)
Further Source: Partly based on Ludger Humbert's pics of Universal Turing Machine at https://haspe.homeip.net/projekte/ddi/browser/tex/pgf2/turingmaschine-schema.tex (not found) — http://www.texample.net/tikz/examples/turing-machine/

Turing Machine notation

- Q finite set of states of the finite control
- Σ finite set of *input symbols* (M269 S)
- Γ complete set of *tape symbols* $\Sigma \subset \Gamma$
- δ Transition function (M269 instructions, I)
  $\delta :: Q \times \Gamma \to Q \times \Gamma \times \{L, R, S\}$
  $\delta(q, X) \mapsto (p, Y, D)$
- $\delta(q, X)$ takes a state, q and a tape symbol, X and returns (p, Y, D) where p is a state, Y is a tape symbol to overwrite the current cell, D is a direction, Left, Right or Stay
- q_0 *start state* $q_0 \in Q$
- B *blank symbol* $B \in \Gamma$ and $B \notin \Sigma$
- F set of *final or accepting states* $F \subseteq Q$

ToC

6.2 Turing Machine Examples

Turing Machine Simulators

- Morphett's Turing machine simulator — the examples below are adapted from here
- Ugarte's Turing machine simulator
- XKCD A Bunch of Rocks — XKCD Explanation

Image below (will need expanding to be readable)

- The term *state* is used in two different ways:

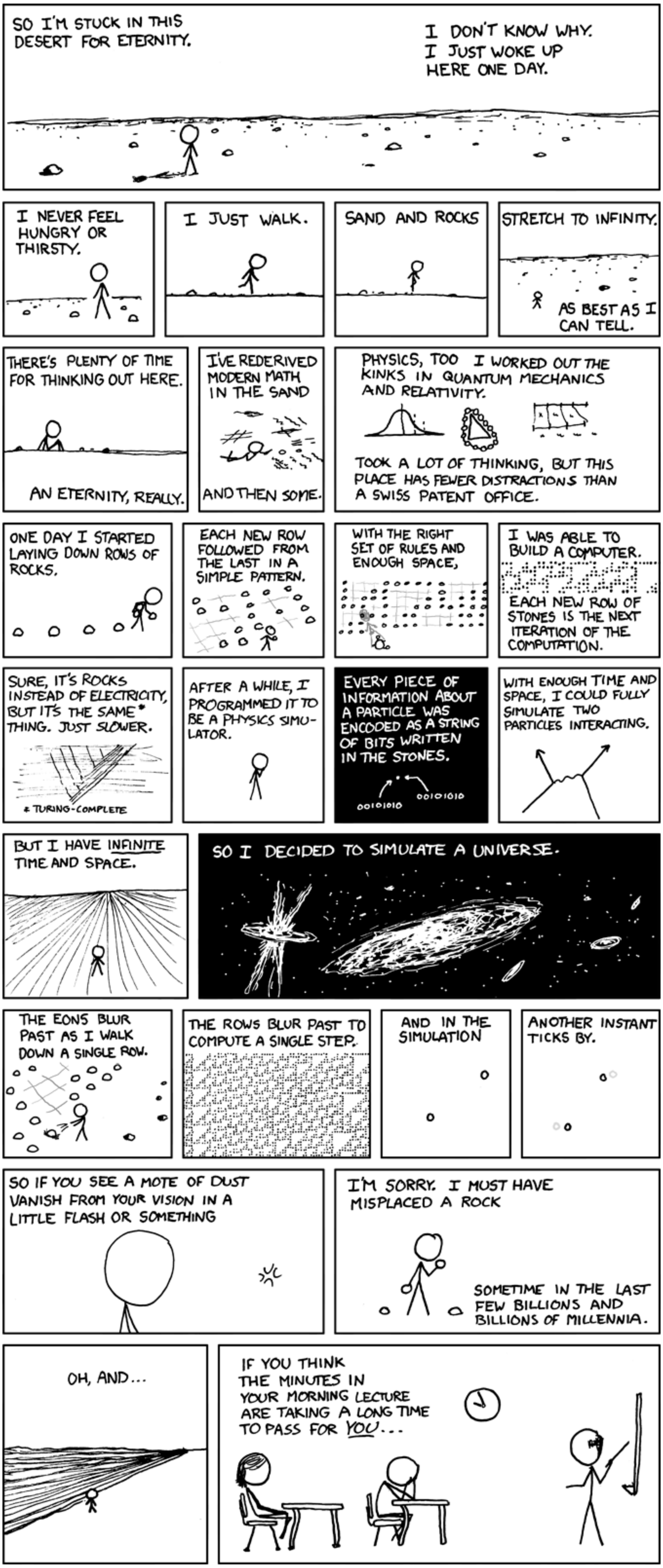
  The value of the *Finite Control*

  The overall configuration of *Finite Control* and current contents of the tape

  See Turing Machine: State

  will lead to some confusion

XKCD A Bunch of Rocks


SO I'M STUCK IN THIS DESERT FOR ETERNITY.
I DON'T KNOW WHY. I JUST WOKE UP HERE ONE DAY.
I NEVER FEEL HUNGRY OR THIRSTY.
I JUST WALK.
SAND AND ROCKS
STRETCH TO INFINITY.
AS BEST AS I CAN TELL.
THERE'S PLENTY OF TIME FOR THINKING OUT HERE.
AN ETERNITY, REALLY.
I'VE REDERIVED MODERN MATH IN THE SAND
AND THEN SOME.
PHYSICS, TOO. I WORKED OUT THE KINKS IN QUANTUM MECHANICS AND RELATIVITY.
TOOK A LOT OF THINKING, BUT THIS PLACE HAS FEWER DISTRACTIONS THAN A SWISS PATENT OFFICE.
ONE DAY I STARTED LAYING DOWN ROWS OF ROCKS.
EACH NEW ROW FOLLOWED FROM THE LAST IN A SIMPLE PATTERN.
WITH THE RIGHT SET OF RULES AND ENOUGH SPACE,
I WAS ABLE TO BUILD A COMPUTER.
EACH NEW ROW OF STONES IS THE NEXT ITERATION OF THE COMPUTATION.
SURE, IT'S ROCKS INSTEAD OF ELECTRICITY, BUT IT'S THE SAME* THING. JUST SLOWER.
* TURING-COMPLETE
AFTER A WHILE, I PROGRAMMED IT TO BE A PHYSICS SIMU-LATOR.
EVERY PIECE OF INFORMATION ABOUT A PARTICLE WAS ENCODED AS A STRING OF BITS WRITTEN IN THE STONES.
00101010
00101010
WITH ENOUGH TIME AND SPACE, I COULD FULLY SIMULATE TWO PARTICLES INTERACTING.
BUT I HAVE INFINITE TIME AND SPACE.
SO I DECIDED TO SIMULATE A UNIVERSE.
THE EONS BLUR PAST AS I WALK DOWN A SINGLE ROW.
THE ROWS BLUR PAST TO COMPUTE A SINGLE STEP.
AND IN THE SIMULATION
ANOTHER INSTANT TICKS BY.
SO IF YOU SEE A MOTE OF DUST VANISH FROM YOUR VISION IN A LITTLE FLASH OR SOMETHING
I'M SORRY. I MUST HAVE MISPLACED A ROCK
SOMETIME IN THE LAST FEW BILLIONS AND BILLIONS OF MILLENNIA.
OH, AND...
IF YOU THINK THE MINUTES IN YOUR MORNING LECTURE ARE TAKING A LONG TIME TO PASS FOR YOU...

Turing Machine Examples: Meta-Exercise

- For each of the Turing Machine Examples below, identify

  $(Q, \Sigma, \Gamma, \delta, q_0, B, F)$

6.2.1 The Successor Function

- **Input** binary representation of numeral n
- **Output** binary representation of $n + 1$
- Example $1010 \mapsto 1011$ and $1011 \mapsto 1100$
- Initial cell: leftmost symbol of n
- **Strategy**
- **Stage A** make the rightmost cell the current cell
- **Stage B** Add 1 to the current cell.
- If the current cell is 0 then replace it with 1 and go to stage C
- If the current cell is 1 replace it with 0 and go to stage B and move Left
- If the current cell is blank, replace it by 1 and go to stage C
- **Stage C** Finish up by making the leftmost cell current
- Represent the Turing Machine program as a list of quintuples (q, X, p, Y, D)
- **Stage A**

  $(q_0, 0, q_0, 0, R)$

  $(q_0, 1, q_0, 1, R)$

  (q_0, B, q_1, B, L)
- **Stage B**

  $(q_1, 0, q_2, 1, S)$

  $(q_1, 1, q_1, 0, L)$

  $(q_1, B, q_2, 1, S)$
- **Stage C**

  $(q_2, 0, q_2, 0, L)$

  $(q_2, 1, q_2, 1, L)$

  (q_2, B, q_h, B, R)

(Smith, 2013, page 315)

- **Exercise** Translate the quintuples (q, X, p, Y, D) into English and check they are the same as the specification
- **Stage A** make the rightmost cell the current cell

  $(q_0, 0, q_0, 0, R)$

  If state q_0 and read symbol 0 then stay in state q_0 write 0, move R

$(q_0, 1, q_0, 1, R)$

If state q_0 and read symbol 1 then stay in state q_0 write 1, move R

(q_0, B, q_1, B, L)

If state q_0 and read symbol B then state q_1 write B, move L

- **Exercise** Translate the quintuples (q, X, p, Y, D) into English
- **Stage B** Add 1 to the current cell.

  $(q_1, 0, q_2, 1, S)$

  If state q_1 and read symbol 0 then state q_2 write 1, stay

  $(q_1, 1, q_1, 0, L)$

  If state q_1 and read symbol 1 then state q_1 write 0, move L

  $(q_1, B, q_2, 1, S)$

  If state q_1 and read symbol B then state q_2 write 1, stay
- **Exercise** Translate the quintuples (q, X, p, Y, D) into English
- **Stage C** Finish up by making the leftmost cell current

  $(q_2, 0, q_2, 0, L)$

  If state q_2 and read symbol 0 then state q_2 write 0, move L

  $(q_2, 1, q_2, 1, L)$

  If state q_2 and read symbol 1 then state q_2 write 0, move L

  (q_2, B, q_h, B, R)

  If state q_2 and read symbol B then state q_h write B, move R HALT
- Notice that the Turing Machine feels like a series of `if ... then` or `case` statements inside a `while` loop

Turing Machine Examples: Meta-Exercise: Successor Function

- Identify $(Q, \Sigma, \Gamma, \delta, q_0, B, F)$ *Blank slide for working*
- Identify $(Q, \Sigma, \Gamma, \delta, q_0, B, F)$
- $Q = \{q_0, q_1, q_2, q_h\}$
- q_0 finding the rightmost symbol
- q_1 add 1 to current cell
- q_2 move to leftmost cell
- q_h finish
- $\Sigma = \{0, 1\}$
- $\Gamma = \Sigma \cup \{B\}$
- $\delta :: Q \times \Gamma \to Q \times \Gamma \times \{L, R, S\}$

  $\delta(q, X) \mapsto (p, Y, D)$

δ is represented as {(q,X,p,Y,D)}

equivalent to $\{((q, X), (p, Y, D))\}$ *set of pairs*

- q_0 start with leftmost symbol under head, state moving to rightmost symbol
- B is ␣ a visible space
- $F = \{q_h\}$
- **Sample Evaluation** $11 \mapsto 100$
- **Representation** $\cdots BX_1 X_2 \cdots X_{i-1} q X_i X_{i+1} \cdots X_n B \cdots$

  $q_0 11$

  $1 q_0 1$

  $11 q_0 B$

  $1 q_1 1$

  $q_1 10$

  $q_1 B00$

  $q_2 100$

  $q_2 B100$

  $q_h 100$
- **Exercise** evaluate $1011 \mapsto 1100$
- **Representation** $\cdots BX_1 X_2 \cdots X_{i-1} q X_i X_{i+1} \cdots X_n B \cdots$
- q is the state of the TM
- The head is scanning the symbol X_i
- Leading or trailing blanks B are (usually) not shown unless the head is scanning them
- $\vdash_M$ denotes one move of the TM M
- $\vdash_M^*$ denotes zero or more moves
- $\vdash$ will be used if the TM M is understood
- If (q, X_i, p, Y, L) denotes a TM move then

  $X_1 \cdots X_{i-1} q X_i \cdots X_n \vdash_M X_1 \cdots X_{i-2} p X_{i-1} Y \cdots X_n$

(Hopcroft et al., 2007, sec 8.2.3)

ToC

6.2.2 The Binary Palindrome Function

- **Input** binary string s
- **Output** YES if palindrome, NO otherwise
- Example $1010 \mapsto NO$ and $1001 \mapsto YES$
- Initial cell: leftmost symbol of s

- **Strategy**
- **Stage A** read the leftmost symbol
- If blank then accept it and go to stage D otherwise erase it
- **Stage B** find the rightmost symbol
- If the current cell matches leftmost recently read then erase it and go to stage C
- Otherwise reject it and go to stage E
- **Stage C** return to the leftmost symbol and stage A
- **Stage D** print YES and halt
- **Stage E** erase the remaining string and print NO
- Represent the Turing Machine program as a list of quintuples (q, X, p, Y, D)
- **Stage A** read the leftmost symbol

  $(q_0, 0, q_{1_o}, B, R)$

  $(q_0, 1, q_{1_i}, B, R)$

  (q_0, B, q_5, B, S)
- **Stage B** find rightmost symbol

  $(q_{1_o}, B, q_{2_o}, B, L)$

  $(q_{1_o}, *, q_{1_o}, *, R)$ * is a wild card, matches anything

  $(q_{1_i}, B, q_{2_i}, B, L)$

  $(q_{1_i}, *, q_{1_i}, *, R)$
- **Stage B** check

  $(q_{2_o}, 0, q_3, B, L)$

  (q_{2_o}, B, q_5, B, S)

  $(q_{2_o}, *, q_6, *, S)$

  $(q_{2_i}, 1, q_3, B, L)$

  (q_{2_i}, B, q_5, B, S)

  $(q_{2_i}, *, q_6, *, S)$
- **Stage C** return to the leftmost symbol and stage A

  (q_3, B, q_5, B, S)

  $(q_3, *, q_4, *, L)$

  (q_4, B, q_0, B, R)

  $(q_4, *, q_4, *, L)$
- **Stage D** accept and print YES

  $(q_5, *, q_{5_a}, Y, R)$

  $(q_{5_a}, *, q_{5_b}, E, R)$

$(q5_b, *, q_7, S, S)$

- **Stage E** erase the remaining string and print NO

  $(q_6, B, q6_a, N, R)$

  $(q_6, *, q_6, B, L)$

  $(q6_a, *, q_7, O, S)$

- Finish

  (q_7, B, q_h, B, R)

  $(q_7, *, q_7, *, L)$

Turing Machine Examples: Meta-Exercise: Binary Palindrome Function

- Identify $(Q, \Sigma, \Gamma, \delta, q_0, B, F)$ *Blank slide for working*
- Identify $(Q, \Sigma, \Gamma, \delta, q_0, B, F)$
- $Q = \{q_0, q1_o, q1_i, q2_o, q2_i, q_3, q_4, q_5, q5_a, q5_b, q_6, q6_a, q_7, q_h\}$
- q_0 read leftmost symbol
- $q1_o, q1_i$ find rightmost symbol looking for 0 or 1
- $q2_o, q2_i$ check, confirm or reject
- q_3, q_4 check finish or move to start
- q_5, q_6, q_7 print YES or NO and finish
- q_h finish
- $\Sigma = \{0, 1\}$
- $\Gamma = \Sigma \cup \{B, Y, E, S, N, O\}$
- $\delta :: Q \times \Gamma \to Q \times \Gamma \times \{L, R, S\}$

  $\delta(q, X) \mapsto (p, Y, D)$

  δ is represented as {(q,X,p,Y,D)}

  equivalent to $\{((q, X), (p, Y, D))\}$ *set of pairs*

- Start with leftmost symbol under head, state q_0
- B is ␣ a visible space
- $F = \{q_h\}$
- **Sample Evaluation** 101 $\mapsto$ YES

  $q_0 101 \vdash B q1_i 01 \vdash B0 q1_i 1 \vdash B01 q1_i B$

  $\vdash B0 q2_i 1$

  $\vdash B q_3 0B \vdash q_4 B0B$

  $\vdash B q_0 0B \vdash BB q1_o B$

  $\vdash B q2_o BB$

$\vdash Bq_5BB \vdash Yq_{5_a}B \vdash YEq_{5_b}B \vdash YEq_7S$

$\vdash Yq_7ES \vdash Bq_7YES \vdash q_7BYES \vdash q_hYES$

- **Exercise** Evaluate 110 $\mapsto$ NO

ToC

6.2.3 Binary Addition Example

- **Input** two binary numerals separated by a single space $n1\ \ n2$
- **Output** binary numeral which is the sum of the inputs
- Example $110110 + 101011 \mapsto 1100001$
- Initial cell: leftmost symbol of $n1\ \ n2$
- **Insight** look at the arithmetic algorithm

␣	1	1	0	1	1	0
␣	1	0	1	0	1	1
1	1	0	0	0	0	1

- **Discussion** how can we overwrite the first number with the result and remember how far we have gone ?

Binary Addition Example — Arithmetic Reinvented

␣	1	1	0	1	1	0
␣	1	0	1	0	1	1
␣	1	1	0	1	1	y
␣	1	0	1	0	1	␣
␣	1	1	1	0	x	y
␣	1	0	1	0	␣	␣
␣	1	1	1	x	x	y
␣	1	0	1	␣	␣	␣
1	0	0	x	x	x	y
␣	1	0	␣	␣	␣	␣
1	0	x	x	x	x	y
␣	1	␣	␣	␣	␣	␣
1	y	x	x	x	x	y
␣	␣	␣	␣	␣	␣	␣
1	1	0	0	0	0	1

- **Input** two binary numerals separated by a single space $n1\ \ n2$
- **Output** binary numeral which is the sum of the inputs
- Example $110110 + 101011 \mapsto 1100001$
- Initial cell: leftmost symbol of $n1\ \ n2$
- **Strategy**

- **Stage A** find the rightmost symbol

  If the symbol is 0 erase and go to stage Bx

  If the symbol is 1 erase go to stage By

  If the symbol is blank go to stage F

  dealing with each digit in *n*2

  if no further digits in *n*2 go to final stage
- **Stage Bx** Move left to a blank go to stage Cx
- **Stage By** Move left to a blank go to stage Cy

  moving to *n*1
- **Stage Cx** Move left to find first 0, 1 or B

  Turn 0 or B to X, turn 1 to Y and go to stage A

  adding 0 to a digit finalises the result (no *carry one*)
- **Stage Cy** Move left to find first 0, 1 or B

  Turn 0 or B to 1 and go to stage D

  Turn 1 to 0, move left and go to stage Cy

  dealing with the *carry one* in school arithmetic
- **Stage D** move right to X, Y or B and go to stage E
- **Stage E** replace 0 by X, 1 by Y, move right and go to Stage A

  finalising the value of a digit resulting from a *carry*
- **Stage F** move left and replace X by 0, Y by 1 and at B halt
- Represent the Turing Machine program as a list of quintuples (q, X, p, Y, D)
- **Stage A** find the rightmost symbol

  (q_0, B, q_1, B, R)

  $(q_0, *, q_0, *, R)$ * is a wild card, matches anything

  (q_1, B, q_2, B, L)

  $(q_1, *, q_1, *, R)$

  $(q_2, 0, q_{3_x}, B, L)$

  $(q_2, 1, q_{3_y}, B, L)$

  (q_2, B, q_7, B, L)
- **Stage Bx** move left to blank

  $(q_{3_x}, B, q_{4_x}, B, L)$

  $(q_{3_x}, *, q_{3_x}, *, L)$
- **Stage By** move left to blank

  $(q_{3_y}, B, q_{4_y}, B, L)$

$(q_{3_y}, *, q_{3_y}, *, L)$

- **Stage Cx** move left to 0, 1, or blank

  $(q_{4_x}, 0, q_0, x, R)$

  $(q_{4_x}, 1, q_0, y, R)$

  (q_{4_x}, B, q_0, x, R)

  $(q_{4_x}, *, q_{4_x}, *, L)$

- **Stage Cy** move left to 0, 1, or blank

  $(q_{4_y}, 0, q_5, 1, S)$

  $(q_{4_y}, 1, q_{4_y}, 0, L)$

  $(q_{4_y}, B, q_5, 1, S)$

  $(q_{4_y}, *, q_{4_y}, *, L)$

- **Stage D** move right to x, y or B

  (q_5, x, q_6, x, L)

  (q_5, y, q_6, y, L)

  (q_5, B, q_6, B, L)

  $(q_5, *, q_5, *, R)$

- **Stage E** replace 0 by x, 1 by y

  $(q_6, 0, q_0, x, R)$

  $(q_6, 1, q_0, y, R)$

- **Stage F** replace x by 0, y by 1

  $(q_7, x, q_7, 0, L)$

  $(q_7, y, q_7, 1, L)$

  (q_7, B, q_h, B, R)

  $(q_7, *, q_7, *, L)$

- **Exercise** Evaluate $11 + 10 \mapsto 101$

Turing Machine Examples: Meta-Exercise: Successor Function

- Identify $(Q, \Sigma, \Gamma, \delta, q_0, B, F)$ *Blank slide for working*
- Identify $(Q, \Sigma, \Gamma, \delta, q_0, B, F)$
- $Q = \{q_0, q_1, q_2, q_{3_x}, q_{3_y}, q_{4_x}, q_{4_y}, q_5, q_6, q_7, q_h\}$
- q_0, q_1, q_2 find rightmost symbol of second number
- q_{3_x}, q_{3_y} move left to inter-number blank
- q_{4_x}, q_{4_y} move left to 0, 1 or blank
- q_5 move right to x, y or B

- q_6 replace 0 by x, 1 by y and move right
- q_7 replace x by 0, y by 1 and move left
- q_h finish
- $\Sigma = \{0, 1\}$
- $\Gamma = \Sigma \cup \{B, x, y\}$
- $\delta :: Q \times \Gamma \to Q \times \Gamma \times \{L, R, S\}$

  $\delta(q, X) \mapsto (p, Y, D)$

  δ is represented as $\{(q, X, p, Y, D)\}$

  equivalent to $\{((q, X), (p, Y, D))\}$ *set of pairs*
- Start with leftmost symbol under head, state q_0
- B is ␣ a visible space
- $F = \{q_h\}$
- **Exercise** Evaluate $11 + 10 \mapsto 101$
- **Stage A** find the rightmost symbol

  $BBq_0 11B10B$ Note space symbols B at start and end

$\vdash BB1q_0 1B10B$

$\vdash BB11q_0 B10B$

$\vdash BB11Bq_1 10B$

$\vdash BB11B1q_1 0B$

$\vdash BB11B10q_1 B$

$\vdash BB11B1q_2 0B$

$\vdash BB11Bq_{3_x} 1BB$

- **Stage Bx** move left to blank

$\vdash B11q_{3_x} B1BB$

- **Stage Cx** move left to 0, 1, or blank

$\vdash BB1q_{4_x} 1B1BB$

$\vdash BB1Yq_0 B1BB$

- **Stage A** find the rightmost symbol

$\vdash BB1BYBq_1 1BB$

$\vdash BB1YB1q_1 BB$

$\vdash BB1YBq_2 1BB$

$\vdash BB1Yq_{3_y} BBBB$

- **Stage Cy** move left to 0, 1, or blank

$\vdash BB1q_{4_y} YBBBB$

$\vdash BBq_{4_y}1YBBBB$

$\vdash Bq_{4_y}B0YBBBB$

$\vdash Bq_5 10YBBBB$

- **Stage D** move right to x, y or B

$\vdash Bq_5 0YBBBB$

$\vdash B0q_5 YBBBB$

$\vdash Bq_6 0YBBBB$

- **Stage E** replace 0 by x, 1 by y

$\vdash B1Xq_0 YBBBB$

- **Stage A** find the rightmost symbol

$\vdash B1XYq_0 BBBB$

$\vdash B1XYBq_1 BBB$

$\vdash B1XYq_2 BBBB$

$\vdash B1Xq_7 YBBBB$

- **Stage F** replace x by 0, y by 1

$\vdash B1q_7 X1BBBB$

$\vdash Bq_7 101BBBB$

$\vdash Bq_7 B101BBBB$

$\vdash Bq_h 101BBBB$

- This is mimicking what you learnt to do on paper as a child! Real *step-by-step* instructions
- See Morphett's Turing machine simulator for more examples (takes too long by hand!)

ToC

6.3 Computability, Decidability and Algorithms

Universal Turing Machine

- Universal Turing Machine, U, is a Turing Machine that can simulate any arbitrary Turing machine, M
- Achieves this by encoding the transition function of M in some standard way
- The input to U is the encoding for M followed by the data for M
- See Turing machine examples
- **Decidable** — there is a TM that will halt with yes/no for a decision problem — that is, given a string w over the alphabet of P the TM with halt and return yes.no the string is in the language P (same as *recursive* in Recursion theory — old use of the word)

- **Semi-decidable** — there is a TM will halt with yes if some string is in *P* but may loop forever on some inputs (same as *recursively enumerable*) — *Halting Problem*
- **Highly-undecidable** — no outcome for any input — *Totality, Equivalence Problems*

Undecidable Problems

- **Halting problem** — the problem of deciding, given a program and an input, whether the program will eventually halt with that input, or will run forever — term first used by Martin Davis 1952
- **Entscheidungsproblem** — the problem of deciding whether a given statement is provable from the axioms using the rules of logic — shown to be undecidable by Turing (1936) by reduction from the *Halting problem* to it
- **Type inference and type checking** in the second-order lambda calculus (important for functional programmers, Haskell, GHC implementation)
- Undecidable problem — see link to list

(Turing, 1936, 1937)

6.3.1 Non-Computability — Halting Problem

Halting Problem — Sketch Proof

- Halting problem — is there a program that can determine if any arbitrary program will halt or continue forever ?
- Assume we have such a program (Turing Machine) `h(f,x)` that takes a program `f` and input `x` and determines if it halts or not

```
h(f,x)
  = if f(x) runs forever
      return True
    else
      return False
```

- We shall prove this cannot exist by contradiction
- Now invent two further programs:
- `q(f)` that takes a program `f` and runs `h` with the input to `f` being a copy of `f`
- `r(f)` that runs `q(f)` and halts if `q(f)` returns `True`, otherwise it loops

```
q(f)
  = h(f,f)

r(f)
  = if q(f)
      return
    else
      while True: continue
```

- What happens if we run `r(r)` ?
- If it loops, `q(r)` returns `True` and it does not loop — contradiction.
- Scooping theLoop Snooper: A proof that the Halting Problem is undecidable Geoffrey K Pullum (21 May 2024)

Why undecidable problems must exist

- A *problem* is really membership of a string in some language
- The number of different languages over any alphabet of more than one symbol is uncountable
- Programs are finite strings over a finite alphabet (ASCII or Unicode) and hence countable.
- There must be an infinity (big) of problems more than programs.
- **Computational problem** — defined by a function
- **Computational problem is computable** if there is a Turing machine that will calculate the function.

Reference: Hopcroft et al. (2007, page 318)

Computability and Terminology (1)

- The idea of an *algorithm* dates back 3000 years to Euclid, Babylonians...
- In the 1930s the idea was made more formal: which *functions* are *computable*?
- A *function* is a set of pairs $f = \{(x, f(x)) : x \in X \land f(x) \in Y\}$ with the *function property*
- *Function property:* $(a, b) \in f \land (a, c) \in f \Rightarrow b == c$
- *Function property:* Same input implies same output
- Note that maths notation is deeply inconsistent here — see Function and History of the function concept
- *What do we mean by computing a function — an algorithm ?*

Function: Relation and Rules

- The idea of function as a set of pairs (Binary relation) with the function property (each element of the domain has at most one element in the co-domain) is fairly recent — see History of the function concept
- School maths presents us with function as rule to get from the input to the output
- Example: the square function: square $x = x \times x$
- But lots of rules (or algorithms) can implement the same function
- square1 x = x^2
- square2 x = $\overbrace{x + \cdots + x}^{x\ \texttt{times}}$ if x is integer

Computability and Terminology (2)

- In the 1930s three definitions:
- λ-Calculus, simple semantics for computation — Alonzo Church
- General recursive functions — Kurt Gödel
- Universal (Turing) machine — Alan Turing

- Terminology:
  - Recursive, recursively enumerable — Church, Kleene
  - Computable, computably enumerable — Gödel, Turing
  - Decidable, semi-decidable, highly undecidable
  - In the 1930s, *computers* were *human*
  - Unfortunate choice of terminology
- Turing and Church showed that the above three were equivalent
- Church-Turing thesis — function is intuitively computable if and only if Turing machine computable

Sources on Computability Terminology

- Soare (1996) on the history of the terms *computable* and *recursive* meaning *calculable*
- See also Soare (2013, sections 9.9–9.15) in Copeland et al. (2013)

ToC

6.3.2 Reductions & Non-Computability

Reducing one problem to another

- To reduce problem P_1 to P_2, invent a construction that converts instances of P_1 to P_2 that have the same answer. That is:
  - any string in the language P_1 is converted to some string in the language P_2
  - any string over the alphabet of P_1 that is not in the language of P_1 is converted to a string that is not in the language P_2
- With this construction we can solve P_1
  - Given an instance of P_1, that is, given a string w that may be in the language P_1, apply the construction algorithm to produce a string x
  - Test whether x is in P_2 and give the same answer for w in P_1

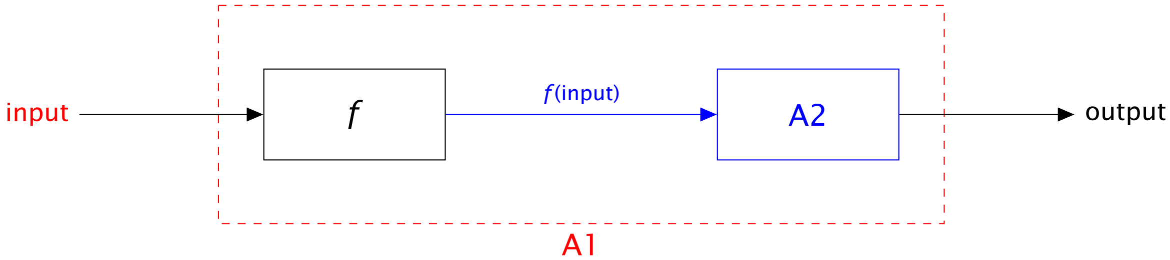
(Hopcroft et al., 2007, page 322)

- **Problem Reduction — Ordinary Example**
- Want to phone Alice but don't have her number
- You know that Bill has her number
- So *reduce* the problem of finding Alice's number to the problem of getting hold of Bill

(Rich, 2007, page 449)

- The direction of reduction is important
- If we can reduce P_1 to P_2 then (in some sense) P_2 is at least as hard as P_1 (since a solution to P_2 will give us a solution to P_1)

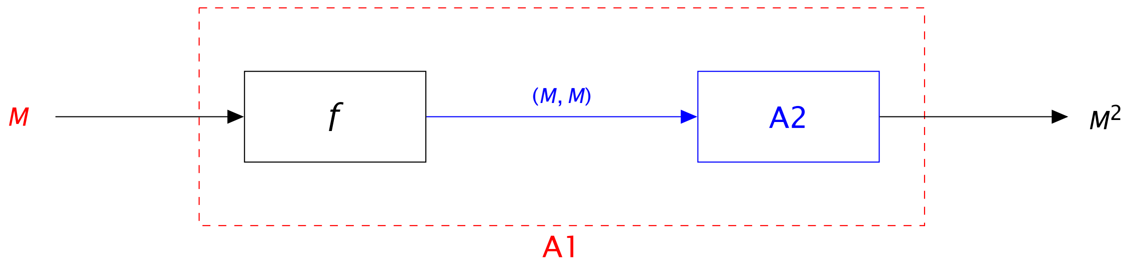
- So, if P_2 is decidable then P_1 is decidable
- To show a problem is undecidable we have to reduce from an known undecidable problem to it
- $\forall x(\mathrm{dp}_{P_1}(x) = \mathrm{dp}_{P_2}(\mathrm{reduce}(x)))$
- Since, if P_1 is undecidable then P_2 is undecidable
- Some further examples
- Totality and Equivalence Problems `http://www.cs.ucc.ie/~dgb/courses/toc/handout36.pdf`
- Totality and Equivalence Problems `https://www.cs.rochester.edu/~nelson/courses/csc_173/computability/undecidable.html` — (29 April 2022) was at Undecidability
- See CS 3813 Formal Languages and Automata (26 May 2022)



- A *reduction* of problem P_1 to problem P_2
  - transforms inputs to P_1 into inputs to P_2
  - runs algorithm $A2$ (which solves P_2) and
  - interprets the outputs from $A2$ as answers to P_1
- More formally: A problem P_1 is *reducible* to a problem P_2 if there is a function f that takes any input x to P_1 and transforms it to an input $f(x)$ of P_2

  such that the solution of P_2 on $f(x)$ is the solution of P_1 on x

Source: Bridge Theory of Computation, 2007



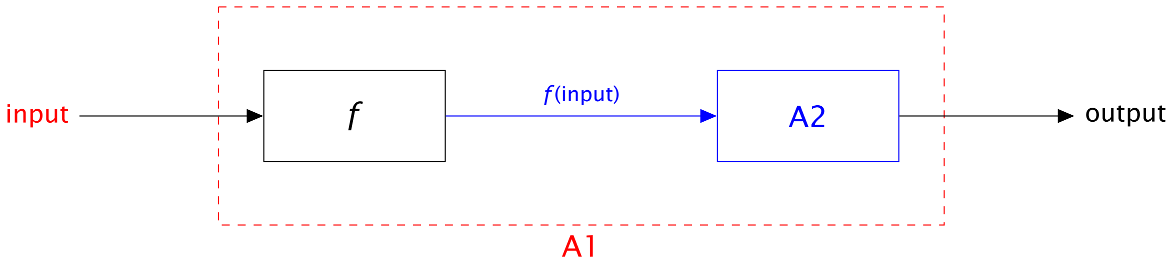
- Given an algorithm ($A2$) for matrix multiplication (P_2)
  - Input: pair of matrices, (M_1, M_2)
  - Output: matrix result of multiplying M_1 and M_2
- P_1 is the problem of squaring a matrix
  - Input: matrix M
  - Output: matrix M^2

- Algorithm $A1$ has

  $f(M) = (M, M)$

  uses $A2$ to calculate $M \times M = M^2$

Non-Computable Problems

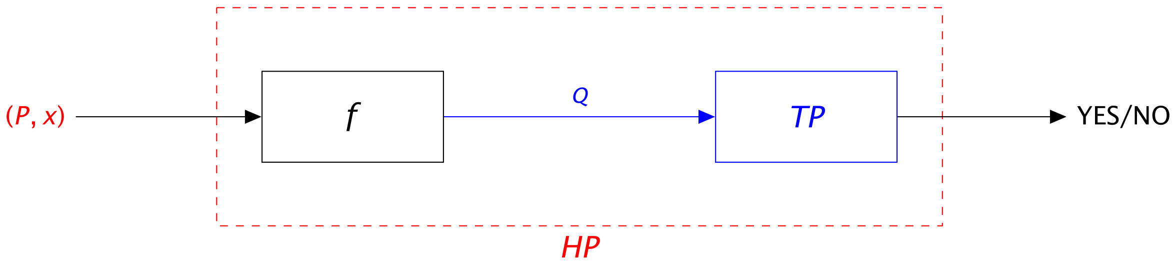


- If P_2 is computable ($A2$ exists) then P_1 is computable (f being simple or polynomial)
- Equivalently If P_1 is non-computable then P_2 is non-computable
- **Exercise:** show $B \rightarrow A \equiv \neg A \rightarrow \neg B$
- Proof by Contrapositive
- $B \rightarrow A \equiv \neg B \vee A$ by truth table or equivalences

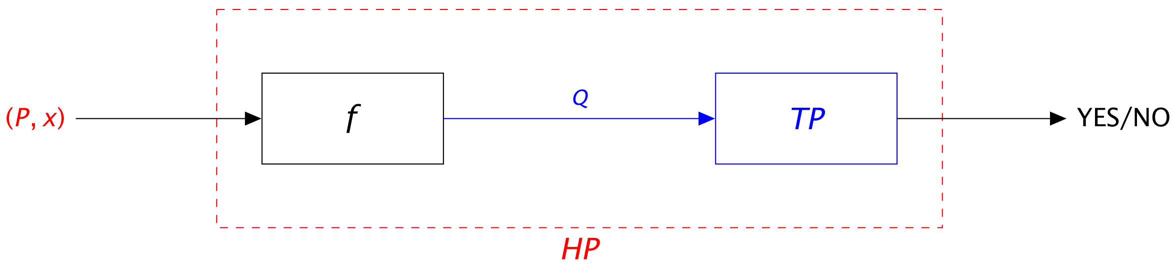
  $\equiv \neg(\neg A) \vee \neg B$ commutativity and negation laws

  $\equiv \neg A \rightarrow \neg B$ equivalences
- Common error: switching the order round

Totality Problem



- **Totality Problem**
  - Input: program Q
  - Output: YES if Q terminates for all inputs else NO
- Assume we have algorithm TP to solve the Totality Problem
- Now reduce the Halting Problem to the Totality Problem

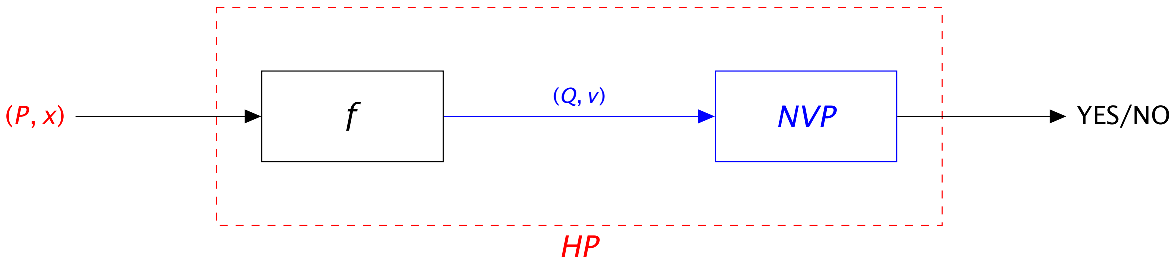


- Define f to transform inputs to HP to TP pseudo-Python

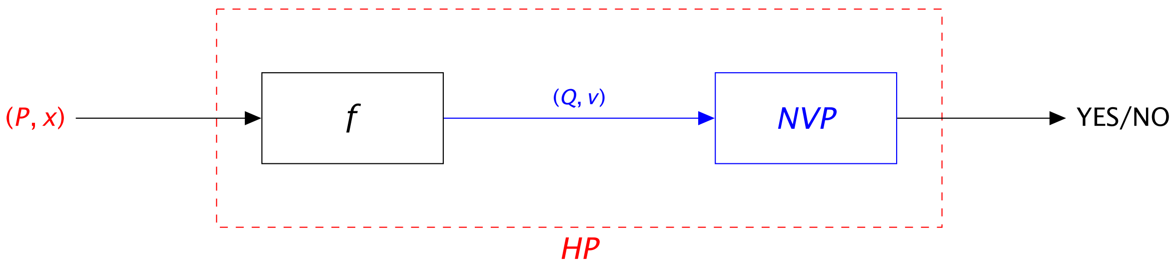
```
def f(P,x) :
  def Q(y):
    # ignore y
    P(x)
  return Q
```

- Run *TP* on *Q*
  - If *TP* returns YES then *P* halts on *x*
  - If *TP* returns NO then *P* does not halt on *x*
- We have *solved* the Halting Problem — contradiction

Negative Value Problem



- **Negative Value Problem**
  - Input: program *Q* which has no input and variable *v* used in *Q*
  - Output: YES if *v* ever gets assigned a negative value else NO
- Assume we have algorithm *NVP* to solve the Negative Value Problem
- Now reduce the Halting Problem to the Negative Value Problem

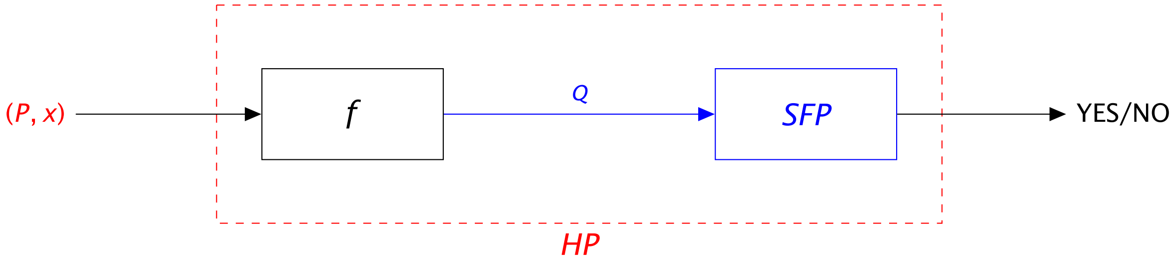


- Define f to transform inputs to HP to NVP pseudo-Python

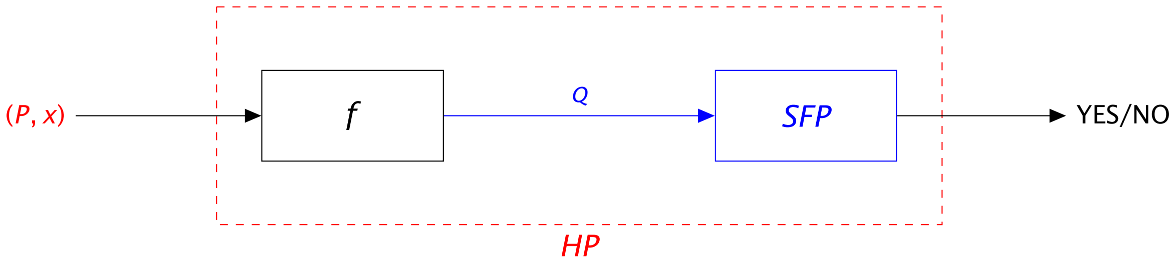
```
def f(P,x) :
  def Q(y):
    # ignore y
    P(x)
    v = -1
  return (Q,var(v))
```

- Run *NVP* on $(Q, var(v))$ `var(v)` gets the variable name
  - If *NVP* returns YES then *P* halts on *x*
  - If *NVP* returns NO then *P* does not halt on *x*
- We have *solved* the Halting Problem — contradiction

Squaring Function Problem



- **Squaring Function Problem**
  - Input: program *Q* which takes an integer, *y*
  - Output: YES if *Q* always returns the square of *y* else NO
- Assume we have algorithm *SFP* to solve the Squaring Function Problem
- Now reduce the Halting Problem to the Squaring Function Problem

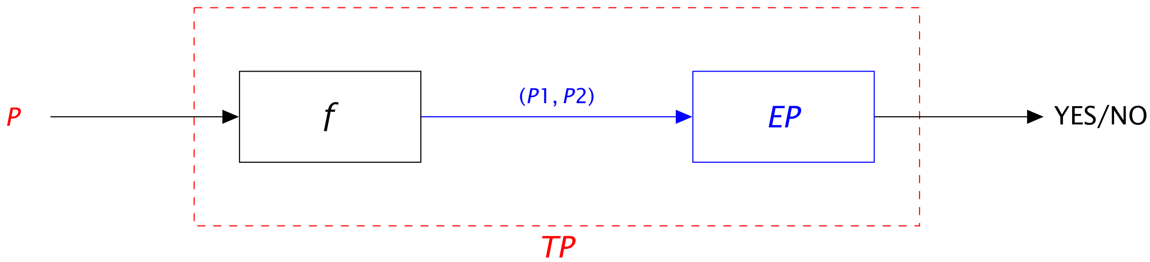


- Define *f* to transform inputs to HP to SFP pseudo-Python

```
def f(P,x) :
  def Q(y):
    P(x)
    return y * y
  return Q
```

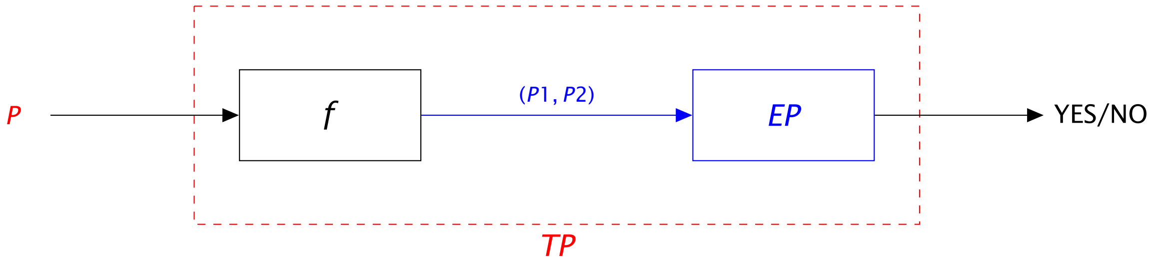
- Run *SFP* on *Q*
  - If *SFP* returns YES then *P* halts on *x*
  - If *SFP* returns NO then *P* does not halt on *x*
- We have *solved* the Halting Problem — contradiction

Equivalence Problem



- **Equivalence Problem**
  - Input: two programs *P*1 and *P*2
  - Output: YES if *P*1 and *P*2 solve the same problem (same output for same input) else NO

- Assume we have algorithm *EP* to solve the Equivalence Problem
- Now reduce the Totality Problem to the Equivalence Problem

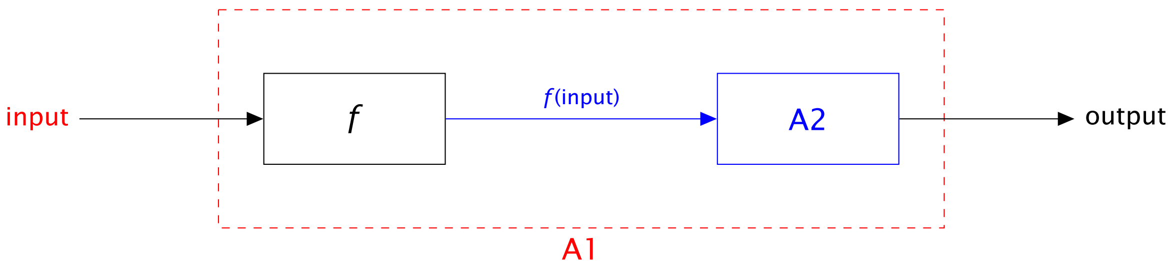


- Define *f* to transform inputs to TP to EP pseudo-Python

```
def f(P) :
  def P1(x):
    P(x)
    return "Same␣string"
  def P2(x)
    return "Same␣string"
  return (P1,P2)
```

- Run *EP* on $(P1, P2)$
  - If *EP* returns YES then *P* halts on all inputs
  - If *EP* returns NO then *P* does not halt on all inputs
- We have *solved* the Totality Problem — contradiction

Rice's Theorem



- Rice's Theorem all non-trivial, semantic properties of programs are undecidable. H G Rice 1951 PhD Thesis
- Equivalently: For any non-trivial property of partial functions, no general and effective method can decide whether an algorithm computes a partial function with that property.
- A property of partial functions is called trivial if it holds for all partial computable functions or for none.
- Rice's Theorem and computability theory
- Let S be a set of languages that is nontrivial, meaning
  - there exists a Turing machine that recognizes a language in S
  - there exists a Turing machine that recognizes a language not in S
- Then, it is undecidable to determine whether the language recognized by an arbitrary Turing machine lies in S.

- This has implications for compilers and virus checkers
- Note that Rice's theorem does not say anything about those properties of machines or programs that are not also properties of functions and languages.
- For example, whether a machine runs for more than 100 steps on some input is a decidable property, even though it is non-trivial.

ToC

6.4 Lambda Calculus

6.4.1 Motivation

- Lambda Calculus is a formal system in mathematical logic for expressing computation based on function abstraction and application using variable binding and substitution
- Lambda calculus is Turing complete — it can simulate any Turing machine
- Introduced by Alonzo Church in 1930s
- Basis of functional programming languages — Lisp, Scheme, ISWIM, ML, SASL, KRC, Miranda, Haskell, Scala, F#...
- **Note** this is not part of M269 but may help understand ideas of computability

Functions — Binding and Substitution

- School maths introduces functions as

  $f(x) = 3x^2 + 4x + 5$
- Substitution: $f(2) = 3 \times 2^2 + 4 \times 2 + 5 = 25$
- Generalise: $f(x) = ax^2 + bx + c$
- What is wrong with the following:
- $f(a) = a \times a^2 + b \times a + c$
- The ideas of free and bound variables and substitution

Expressions — Evaluation Strategies

- In evaluating an expression we have choices about the order in which we evaluate subterms
- Some choices may involve more work than others but the Church-Rosser theorem ensures that if the evaluation terminates then all choices get to the same answer
- The second edition of a famous book on Functional programming — Bird (1998, Ex 1.2.2, page 6) — had the following exercise:
- How many ways can you evaluate $(3 + 7)^2$

  List the evaluations and assumptions
- The first edition — Bird and Wadler (1988, Ex 1.2.2, page 6) — had the exercise:

- How many ways can you evaluate $\left((3+7)^2\right)^2$
- How many ways can you evaluate $(3+7)^2$

  List the evaluations and assumptions
- **Answer** 3 ways
- **Reducible expressions** (redexes)

  $x^2 \rightarrow x \times x$ where x is a term

  $a + b$ where a and b are numbers

  $x \times y$ where x and y are numbers

```
1 [sqr (3+7),((3+7)*(3+7)),((3+7)*10),(10*10),100]
2 [sqr (3+7),((3+7)*(3+7)),(10*(3+7)),(10*10),100]
3 [sqr (3+7),sqr 10,(10*10),100]
```

- The assumed redexes do not include distributive laws

  $(a+b) \times (x+y) \rightarrow a \times x + a \times y + b \times x + b \times y$
- This would increase the number of different evaluations
- How many ways can you evaluate $\left((3+7)^2\right)^2$
- **Answer** 547 ways

```
1 [sqr sqr (3+7),(sqr (3+7)*sqr (3+7)),(sqr (3+7)*((3+7)*(3+7))), (sqr (3+7)*((3+7)*10)),(sqr (3+7)*(10*10)), (sqr (3+7)*100),(((3+7)*(3+7))*100),(((3+7)*10)*100), ((10*10)*100),(100*100),10000]
2 [sqr sqr (3+7),(sqr (3+7)*sqr (3+7)),(sqr(3+7)*((3+7)*(3+7))), (sqr (3+7)*((3+7)*10)),(sqr (3+7)*(10*10)), (sqr (3+7)*100),(((3+7)*(3+7))*100),((10*(3+7))*100), ((10*10)*100),(100*100),10000]
```

```
546 [sqr sqr (3+7),sqr sqr 10,sqr (10*10), ((10*10)*(10*10)),(100*(10*10)),(100*100),10000]
547 [sqr sqr (3+7),sqr sqr 10,sqr (10*10),sqr 100,(100*100),10000]
```

- Enumerating all 547 ways may have taken some concentration
- The actual Evaluation strategy used by a particular programming language implementation may have optimisations which make an evaluation which looks costly to be somewhat cheaper
- For example, the Haskell implementation GHC optimises the evaluation of common subexpressions so that `(3+7)` will be evaluated only once

```
1 [sqr sqr (3+7),(sqr (3+7)*sqr (3+7)),(sqr (3+7)*((3+7)*(3+7))), (sqr (3+7)*((3+7)*10)),(sqr (3+7)*(10*10)), (sqr (3+7)*100),(((3+7)*(3+7))*100),(((3+7)*10)*100), ((10*10)*100),(100*100),10000]
2 [sqr sqr (3+7),(sqr (3+7)*sqr (3+7)),(sqr(3+7)*((3+7)*(3+7))), (sqr (3+7)*((3+7)*10)),(sqr (3+7)*(10*10)), (sqr (3+7)*100),(((3+7)*(3+7))*100),((10*(3+7))*100), ((10*10)*100),(100*100),10000]
```

- M269 Unit 6/7 Reader *Logic and the Limits of Computation* alludes to other formalisations with equal power to a Turing Machine (pages 81 and 87)
- The *Reader* mentions Alonzo Church and his 1930s formalism (page 87, but does not give any detail)
- The notes in this section are optional and for comparison with the Turing Machine material

- Turing machine: explicit memory, state and implicit loop and case/if statement
- Lambda Calculus: function definition and application, explicit rules for evaluation (and transformation) of expressions, explicit rules for substitution (for function application)
- Lambda calculus reduction workbench
- Lambda Calculus Calculator

ToC

6.4.2 Lambda Terms

- A **variable**, x, is a lambda term
- If M is a lambda term and x is a variable, then $(\lambda x.M)$ is a lambda term — a **lambda abstraction** or function definition
- If M and N are lambda terms, the $(M\ N)$ is lambda term — an **application**
- Nothing else is a lambda term

(Lambda Calculus notes based on lecture slides at CMSC 330, Spring 2011)

- Outermost parentheses are omitted $(M\ N) \equiv M\ N$
- Application is left associative $((M\ N)\ P) \equiv M\ N\ P$
- The body of an abstraction extends as far right as possible, subject to scope limited by parentheses
- $\lambda x.M\ N \equiv \lambda x.(M\ N)$ and not $(\lambda x.M)\ N$
- $\lambda x.\lambda y.\lambda z.M \equiv \lambda x\ y\ z.M$

Lambda Calculus Semantics

- What do we mean by *evaluating an expression*?
- To evaluate $(\lambda x.M)N$
- Evaluate M with x replaced by N
- This rule is called β-reduction
- $(\lambda x.M)N \underset{\beta}{\rightarrow} M[x := N]$
- $M[x := N]$ is M with occurrences of x replaced by N
- This operation is called *substitution* — see rules below

β-Reduction Examples

- $(\lambda x.x)z \rightarrow z$
- $(\lambda x.y)z \rightarrow y$
- $(\lambda x.x\ y)z \rightarrow z\ y$

  a function that applies its argument to y

- $(\lambda x.x\,y)(\lambda z.z) \to (\lambda z.z)y \to y$
- $(\lambda x.\lambda y.x\,y)z \to \lambda y.z\,y$

  A *curried* function of two arguments — applies first argument to second
- *currying* replaces $f(x,y)$ with $(f\,x)y$ — nice notational convenience — gives *partial application* for free

ToC

6.4.3 Substitution

- To define *substitution* use recursion on the structure of terms
- $x[x := N] \equiv N$
- $y[x := N] \equiv y$
- $(P\,Q)[x := N] \equiv (P[x := N])\,(Q[x := N])$
- $(\lambda x.M)[x := N] = \lambda x.M$

  In $(\lambda x.M)$, the x is a formal parameter and thus a local variable, different to any other
- $(\lambda y.M)[x := N] =$ what?
- Look back at the school maths example above — a subtle point
- Renaming *bound variables consistently is allowed*
- $\lambda x.x \equiv \lambda y.y \equiv \lambda z.z$
- $\lambda y.\lambda x.y \equiv \lambda z.\lambda x.z$
- This is called *α-conversion*
- $(\lambda x.\lambda y.x\,y)\,y \to (\lambda x.\lambda z.x\,z)\,y \to \lambda z.y\,z$
- **Bound and Free Variables**
- $BV(x) = \emptyset$
- $BV(\lambda x.M) = BV(M) \cup \{x\}$
- $BV(M\,N) = BV(M) \cup BV(N)$
- $FV(x) = \{x\}$
- $FV(\lambda x.M) = FV(M) - \{x\}$
- $FV(M\,N) = FV(M) \cup FV(N)$
- The above is a formalisation of school maths
- A Lambda term with no free variables is said to be *closed* — such terms are also called **combinators** — see Combinator and Combinatory logic (Hankin, 2004, page 10)
- **α-conversion**
- $\lambda x.M \underset{\alpha}{\to} \lambda y.M[x := y]$ if $y \notin FV(M)$
- β-reduction final rule

- $(\lambda y.M)[x := N] = \lambda y.M$ if $x \notin FV(M)$
- $(\lambda y.M)[x := N] = \lambda y.M[x := N]$

  if $x \in FV(M)$ and $y \notin FV(N)$
- $(\lambda y.M)[x := N] = \lambda z.M[y := z][x := N]$

  if $x \in FV(M)$ and $y \in FV(N)$

  z is chosen to be first variable $z \notin FV(N\,M)$
- This is why you cannot go $f(a)$ when given
- $f(x) = ax^2 + bx + c$
- School maths — but made formal

Lambda Calculus — Rules Summary — Conversion

- α-**conversion** renaming bound variables
- $\lambda x.M \underset{\alpha}{\rightarrow} \lambda y.M[x := y]$ if $y \notin FV(M)$
- β-**conversion** function application
- $(\lambda x.M)N \underset{\beta}{\rightarrow} M[x := N]$
- η-**conversion** extensionality
- $\lambda x.F\,x \underset{\eta}{\rightarrow} F$ if $x \notin FV(F)$

Lambda Calculus — Rules Summary — Substitution

1. $x[x := N] \equiv N$
2. $y[x := N] \equiv y$
3. $(P\,Q)[x := N] \equiv (P[x := N])\,(Q[x := N])$
4. $(\lambda x.M)[x := N] = \lambda x.M$
5. $(\lambda y.M)[x := N] = \lambda y.M$ if $x \notin FV(M)$
6. $(\lambda y.M)[x := N] = \lambda y.M[x := N]$

   if $x \in FV(M)$ and $y \notin FV(N)$
7. $(\lambda y.M)[x := N] = \lambda z.M[y := z][x := N]$

   if $x \in FV(M)$ and $y \in FV(N)$

   z is chosen to be first variable $z \notin FV(N\,M)$

ToC

6.4.4 Lambda Calculus Encodings

- So what does this formalism get us ?
- The Lambda Calculus is Turing complete

- We can encode any computation (if we are clever enough)
- Booleans and propositional logic
- Pairs
- Natural numbers and arithmetic
- Looping and recursion

Booleans and Propositional Logic

- True $= \lambda x.\lambda y.x$
- False $= \lambda x.\lambda y.y$
- IF a THEN b ELSE $c \equiv a\,b\,c$
- IF True THEN b ELSE $c \to (\lambda x.\lambda y.x)\,b\,c$
- $\quad \to (\lambda y.b)\,c \to b$
- IF False THEN b ELSE $c \to (\lambda x.\lambda y.y)\,b\,c$
- $\quad \to (\lambda y.y)\,c \to c$
- Not $= \lambda x.((x\,\text{False})\text{True})$
- Not x = IF x THEN False ELSE True
- Exercise: evaluate Not True
- And $= \lambda x.\lambda y.((x\,y)\ \text{False})$
- And x y = IF x THEN y ELSE False
- Exercise: evaluate And True False
- Or $= \lambda x.\lambda y.((x\ \ \text{True}\ )\ y)$
- Or x y = IF x THEN True ELSE y
- Exercise: evaluate Or False True
- Exercise: evaluate Not True
- $\to (\lambda x.((x\ \ \text{False})\ \text{True}))$ True
- $\to$ (True False) True
- Could go straight to False from here, but we shall fill in the detail
- $\to ((\lambda x.\lambda y.x)\,(\lambda x.\lambda y.y))\,(\lambda x.\lambda y.x)$
- $\to (\lambda y.(\lambda x.\lambda y.y))\,(\lambda x.\lambda y.x)$
- $\to (\lambda x.\lambda y.y) \equiv$ False
- Exercise: evaluate And True False
- $\to$(IF x THEN y ELSE False) True False
- $\to$(IF True THEN False ELSE False) $\to$False
- Exercise: evaluate Or False True

- $\rightarrow$(IF x THEN True ELSE y) False True
- $\rightarrow$(IF False THEN True ELSE True) $\rightarrow$True

Natural Numbers — Church Numerals

- Encoding of natural numbers
- $0 = \lambda f.\lambda y.y$
- $1 = \lambda f.\lambda y.f\ y$
- $2 = \lambda f.\lambda y.f\ (f\ y)$
- $3 = \lambda f.\lambda y.f\ (f\ (f\ y))$
- Successor Succ $= \lambda z.\lambda f.\lambda y.f(z\ f\ y)$
- Succ $0 = (\lambda z.\lambda f.\lambda y.f(z\ f\ y))(\lambda f.\lambda y.y)$
- $\rightarrow \lambda f.\lambda y.f\ ((\lambda f.\lambda y.y)\ f\ y)$
- $\rightarrow \lambda f.\lambda y.f\ ((\lambda y.y)\ y)$
- $\rightarrow \lambda f.\lambda y.f\ y = 1$

Natural Numbers — Operations

- isZero $= \lambda z.z(\lambda y.$ False $)$ True
- Exercise: evaluate isZero 0
- If M and N are numerals (as λ expressions)
- Add $M\,N = \lambda x.\lambda y.(M\,x)\,((N\,x)\,y)$
- Mult $M\,N = \lambda x.(M\,(N\,x))$
- Exercise: show $1 + 1 = 2$

Pairs

- Encoding of a pair a, b
- $(a, b) = \lambda x.$ IF x THEN a ELSE b
- FST $= \lambda f.f$ True
- SND $= \lambda f.f$ False
- Exercise: evaluate FST (a, b)
- Exercise: evaluate SND (a, b)

The Fixpoint Combinator

- $Y = \lambda f.(\lambda x.f\,(x\,x))\,(\lambda x.f\,(x\,x))$
- $Y\,F = \lambda f.(\lambda x.f\,(x\,x))\,(\lambda x.f\,(x\,x))\,F$
- $\rightarrow (\lambda x.F\,(x\,x))(\lambda x.F\,(x\,x))$
- $F((\lambda x.F\,(x\,x))\,(\lambda x.F\,(x\,x))) = F\,(Y\,F)$

- $(Y\ F)$ is a fixed point of F
- We can use Y to achieve recursion for F
- **Recursion implementation — Factorial**
- Fact $= \lambda f.\lambda n.$ IF $n = 0$ THEN 1 ELSE $n * (f\,(n-1))$
- $(Y$ Fact$)1$ = (Fact $(Y$ Fact$))1$
- $\rightarrow$ IF 1 = 0 THEN 1 ELSE 1 $*$ $((Y$ Fact$)\,0)$
- $\rightarrow 1 * ((Y$ Fact$)\,0)$
- $\rightarrow 1 *$ (Fact $(Y$ Fact$)\,0)$
- $\rightarrow 1 *$ IF 0 = 0 THEN 1 ELSE 0 $*$ $((Y$ Fact$)\,(0-1))$
- $\rightarrow 1 * 1 \rightarrow 1$
- Factorial n = (Y Fact) n
- Recursion implemented with a non-recursive function Y

ToC

Turing Machines, Lambda Calculus and Programming Languages

- Anything computable can be represented as TM or Lambda Calculus
- But programs would be slow, large and hard to read
- In practice use the ideas to create more expressive languages which include built-in primitives
- Also leads to ideas on data types
- Polymorphic data types
- Algebraic data types
- Also leads on to ideas on higher order functions — functions that take functions as arguments or returns functions as results.

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Commentary 3

2 Complexity

- Complexity Classes **P** and **NP**
- Class **NP**
- NP-completeness
- NP-completeness and Boolean Satisfiability

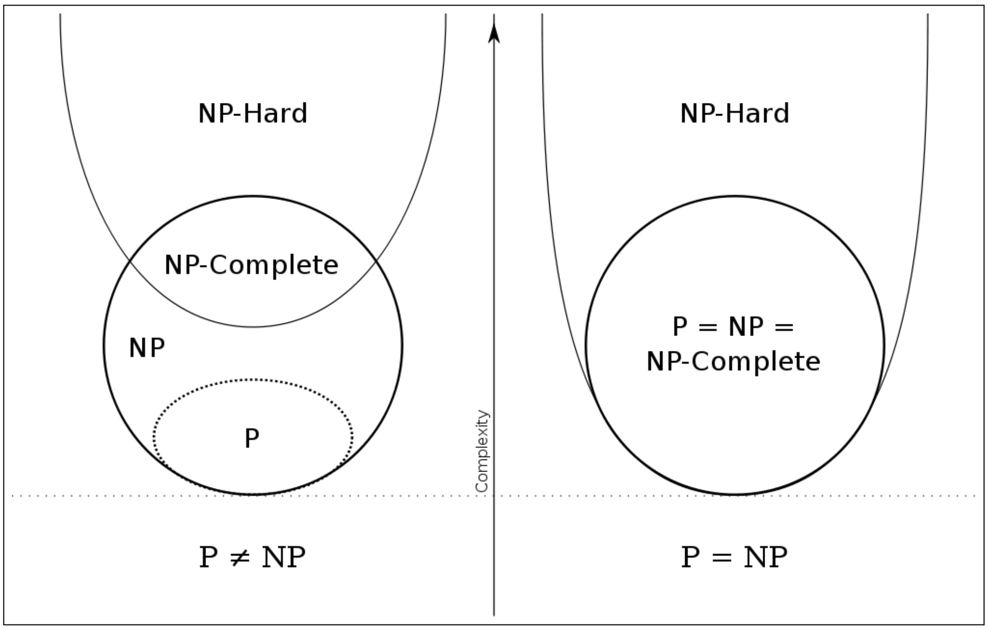
ToC

7 Complexity

7.1 Complexity Classes P and NP

- P, the set of all decision problems that can be solved in polynomial time on a deterministic Turing machine
- NP, the set of all decision problems whose solutions can be verified (certificate) in polynomial time
- Equivalently, NP, the set of all decision problems that can be solved in polynomial time on a non-deterministic Turing machine
- A *decision problem*, *dp* is *NP-complete* if
  1. *dp* is in NP and
  2. Every problem in NP is reducible to *dp* in polynomial time
- NP-hard — a problem satisfying the second condition, whether or not it satisfies the first condition. Class of problems which are at least as hard as the hardest problems in NP. NP-hard problems do not have to be in NP and may not be decision problems

Euler diagram for P, NP, NP-complete and NP-hard set of problems



Source: Wikipedia NP-complete entry

ToC

7.2 Class NP

- To formalise the definition of the class **NP**, we need to formalise the idea of checking a candidate solution
- Define a *certificate* for each problem input that would return Yes
- Describe the *verifier* algorithm
- Demonstrate the *verifier* algorithm has polynomial complexity

- The terms *certificate* and *verifier* have technical definitions in terms of languages and Turing Machines but can be thought of as *candidate solution* and *checker algorithm*

Example NP Decision Problems

- **Composite Numbers** Given a number N decide if N is a composite (i.e. non-prime) number

  Certificate factorization of N

- **Connectivity** Given a graph G and two vertices s, t in G, decide if s is connected to t in G.

  Certificate path from s to t

- **Linear Programming** Given a list of m linear inequalities with rational coefficients over n variables $u_1, \ldots, u_n$ (a linear inequality has the form $a_1 u_1 + a_2 u_2 \cdots + a_n u_n \leqslant b$ for some coefficients $a_1, \ldots, a_n b$), decide if there is an assignment of rational numbers to the variables $u_1, \ldots, u_n$ which satisfies all the inequalities

  Certificate is the assignment

- The above are in **P**
- *Composite Numbers*, *Connectivity* and *Linear programming* are in **P**
- *Composite Numbers* follows from Integer factorization and the AKS primality test from 2004
- *Connectivity* follows from the breadth-first search algorithm
- *Linear programming* shown to be in **P** by the Ellipsoid method
- **Integer Programming** some or all variables are restricted to be integers
- **Travelling Salesperson** Given a set of nodes and distances between all pairs of nodes and a number k, decide if there is a closed circuit that visits every node exactly once and has total length at most k

  Certificate sequence of nodesin such a tour

- **Subset sum** Given a list of numbers and a number T, decide if there is a subset that adds up to T

  Certificate list of members of such a subset

- **Independent set (graph theory)** A subgraph of G with of at least k vertices which have no edges between them

  Certificate the list of k vertices

- **Clique problem** Given a graph and a number k, decide if there is a complete subgraph (clique) of size k

  Certificate list pf nodes. For explanation see Prove Clique is NP

- The above are **NP-complete** — see List of NP-complete problems
- The following two are not known to be **P** nor **NP-complete**

- **Graph Isomorphism** Given two $n \times n$ adjacency matrices M_1,M_2, decide if M_1 and M_2 define the same graph (up to renaming of the vertices)

  Certificate the permutation $\pi : [n] \rightarrow [n]$ such that M_2 is equal to M_1 after reordering the indices of M_1 according to π

- **Integer factorization** Given three numbers N, L, U decide if N has a prime factor p in the interval $[L, U]$

  Certificate is the factorization of N

  Source Arora and Barak (2009, page 49) *Computational Complexity: A Modern Approach* and contained links

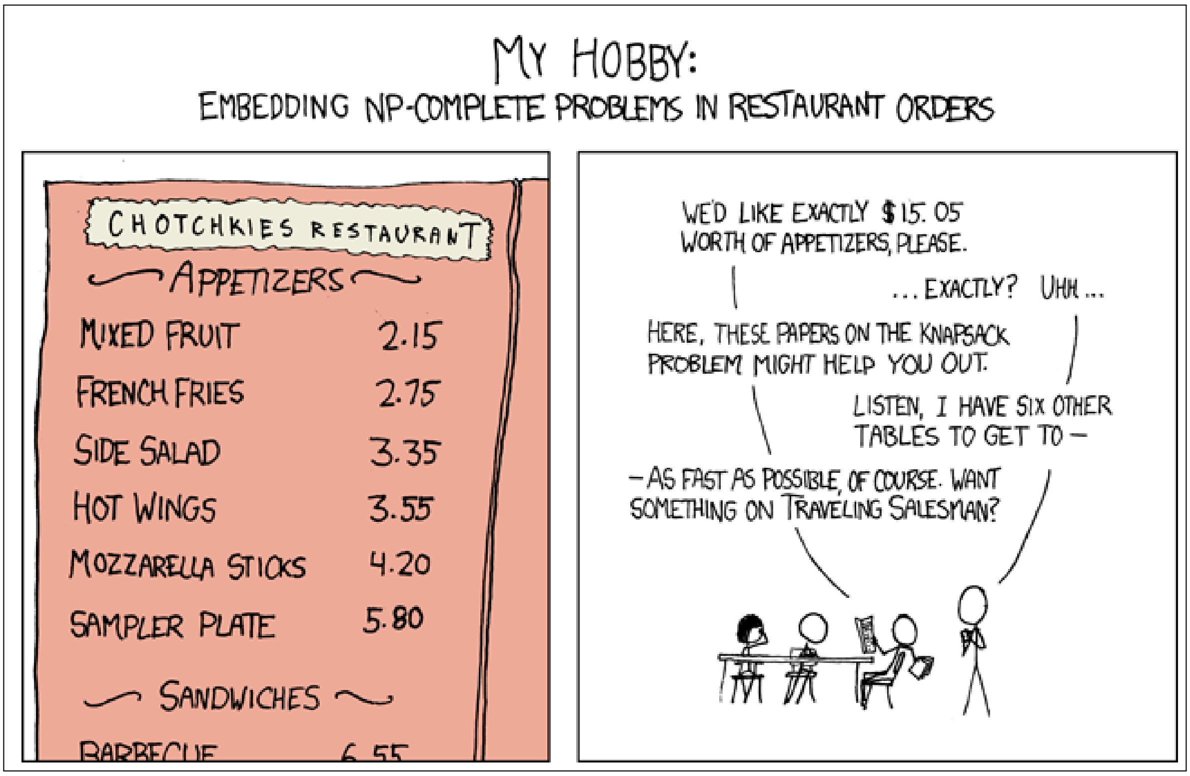
ToC

7.3 NP-completeness

NP-complete problems

- Boolean satisfiability (SAT) Cook-Levin theorem
- Conjunctive Normal Form 3SAT
- Hamiltonian path problem
- Travelling salesman problem
- NP-complete — see list of problems

XKCD on NP-Complete Problems



Source & Explanation: XKCD 287

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7.4 NP-Completeness and Boolean Satisfiability

- The *Boolean satisfiability problem (SAT)* was the first decision problem shown to be *NP-Complete*
- This section gives a sketch of an explanation
- **Health Warning** different texts have different notations and there will be some inconsistency in these notes
- **Health warning** these notes use some formal notation *to make the ideas more precise* — computation requires precise notation and is about manipulating strings according to precise rules.

Alphabets, Strings and Languages

- Notation:
- Σ is a set of symbols — the alphabet
- Σ^k is the set of all string of length k, which each symbol from Σ
- Example: if $\Sigma = \{0, 1\}$
  - $\Sigma^1 = \{0, 1\}$
  - $\Sigma^2 = \{00, 01, 10, 11\}$
- $\Sigma^0 = \{\epsilon\}$ where ϵ is the empty string
- Σ^* is the set of all possible strings over Σ
- $\Sigma^* = \Sigma^0 \cup \Sigma^1 \cup \Sigma^2 \cup \ldots$
- A *Language*, L, over Σ is a subset of Σ^*
- $L \subseteq \Sigma^*$

Language Accepted by a Turing Machine

- Language accepted by Turing Machine, M denoted by $L(M)$
- $L(M)$ is the set of strings $w \in \Sigma^*$ accepted by M
- For *Final States* $F = \{Y, N\}$, a string $w \in \Sigma^*$ is accepted by $M \Leftrightarrow$ (if and only if) M starting in q_0 with w on the tape halts in state Y
- Calculating a function (function problem) can be turned into a decision problem by asking whether $f(x) = y$

The NP-Complete Class

- If we do not know if P $\neq$ NP, what can we say ?
- A language L is *NP-Complete* if:
  - $L \in$ NP and
  - for all other $L' \in$ NP there is a *polynomial time transformation* (Karp reducible, reduction) from L' to L

- Problem P_1 *polynomially reduces* (Karp reduces, transforms) to P_2, written $P_1 \propto P_2$ or $P_1 \leq_p P_2$, iff $\exists f : \mathrm{dp}_{P_1} \to \mathrm{dp}_{P_2}$ such that
  - $\forall I \in \mathrm{dp}_{P_1} [I \in Y_{P_1} \Leftrightarrow f(I) \in Y_{P_2}]$
  - f can be computed in polynomial time
- More formally, $L_1 \subseteq \Sigma_1^*$ polynomially transforms to $L_2 \subseteq \Sigma_2^*$, written $L_1 \propto L_2$ or $L_1 \leq_p L_2$, iff $\exists f : \Sigma_1^* \to \Sigma_2^*$ such that
  - $\forall x \in \Sigma_1^* [x \in L_1 \Leftrightarrow f(x) \in L_2]$
  - There is a polynomial time TM that computes f
- *Transitivity* If $L_1 \propto L_2$ and $L_2 \propto L_3$ then $L_1 \propto L_3$
- If L is NP-Hard and $L \in$ P then P = NP
- If L is NP-Complete, then $L \in$ P if and only if P = NP
- If L_0 is NP-Complete and $L \in$ NP and $L_0 \propto L$ then L is NP-Complete
- Hence if we find one NP-Complete problem, it may become easier to find more
- In 1971/1973 Cook-Levin showed that the Boolean satisfiability problem (SAT) is NP-Complete

The Boolean Satisfiability Problem

- A propositional logic formula or Boolean expression is built from variables, operators: AND (conjunction, $\wedge$), OR (disjunction, $\vee$), NOT (negation, $\neg$)
- A formula is said to be *satisfiable* if it can be made True by some assignment to its variables.
- *The Boolean Satisfiability Problem* is, given a formula, check if it is satisfiable.
  - *Instance:* a finite set U of Boolean variables and a finite set C of clauses over U
  - *Question:* Is there a satisfying truth assignment for C ?
- A *clause* is is a disjunction of variables or negations of variables
- *Conjunctive normal form (CNF)* is a conjunction of clauses
- Any Boolean expression can be transformed to CNF
- Given a set of Boolean variable $U = \{u_1, u_2, \ldots, u_n\}$
- A literal from U is either any u_i or the negation of some u_i (written $\overline{u_i}$) usual notation $\neg u_i$
- A clause is denoted as a subset of literals from U — $\{u_2, \overline{u_4}, u_5\}$ usual notation $u_2 \vee \neg u_4 \vee u_5$
- A clause is satisfied by an assignment to the variables if at least one of the literals evaluates to True (just like disjunction of the literals)
- Let C be a set of clauses over U — C is satisfiable iff there is some assignment of truth values to the variables so that every clause is satisfied (just like CNF)
- $C = \{\{u_1, u_2, u_3\}, \{\overline{u_2}, \overline{u_3}\}, \{u_2, \overline{u_3}\}\}$ is satisfiable

  usual notation $(u_1 \vee u_2 \vee u_3) \wedge (\neg u_2 \vee \neg u_3) \wedge (u_2 \vee \neg u_3)$

  assign $(u_1, u_2, u_3) = (T, F, F), (T, T, F), (F, T, F)$

- $C = \{\{u_1, u_2\}, \{u_1, \overline{u_2}\}, \{\overline{u_1}\}\}$ is not satisfiable

  usual notation $(u_1 \vee u_2) \wedge (u_1 \vee \neg u_2) \wedge (\neg u_1)$

- Proof that SAT is NP-Complete looks at the structure of NDTMs and shows you can transform any NDTM to SAT in polynomial time (in fact logarithmic space suffices)
- SAT is in NP since you can check a solution in polynomial time
- To show that $\forall L \in \text{NP} : L \propto \text{SAT}$ invent a polynomial time algorithm for each polynomial time NDTM, M, which takes as input a string x and produces a Boolean formula E_x which is satisfiable iff M accepts x
- See Cook-Levin theorem

Sources

- Garey and Johnson (1979, page 34) has the notation $L_1 \propto L_2$ for polynomial transformation
- Arora and Barak (2009, page 42) has the notation $L_1 \leq_p L_2$ for *polynomial-time Karp reducible*
- The sketch of Cook's theorem is from Garey and Johnson (1979, page 38)
- For the satisfiable C we could have assignments $(u_1, u_2, u_3) \in \{(T, T, F), (T, F, F), (F, T, F)\}$

Coping with NP-Completeness

- What does it mean if a problem is NP-Complete ?
  - There is a P time verification algorithm.
  - There is a P time algorithm to solve it iff P = NP (?)
  - No one has yet found a P time algorithm to solve any NP-Complete problem
  - So what do we do ?
- Improved exhaustive search — Dynamic Programming; Branch and Bound
- Heuristic methods — *acceptable* solutions in *acceptable* time — compromise on optimality
- Average time analysis — look for an algorithm with good average time — compromise on generality (see Big-O Algorithm Complexity Cheatsheet)
- Probabilistic or Randomized algorithms — compromise on correctness

Sources

- *Practical Solutions for Hard Problems* Rich (2007, chp 30)
- *Coping with NP-Complete Problems* Garey and Johnson (1979, chp 6)

ToC

8 Future Work

Programming, Debugging, Psychology

Although programming techniques have improved immensely since the early days, the process of finding and correcting errors in programming — known graphically if inelegantly as *debugging* — still remains a most difficult, confused and unsatisfactory operation. The chief impact of this state of affairs is psychological. Although we are happy to pay lip-service to the adage that to err is human, most of us like to make a small private reservation about our own performance on special occasions when we really try. It is somewhat deflating to be shown publicly and incontrovertibly by a machine that even when we do try, we in fact make just as many mistakes as other people. If your pride cannot recover from this blow, you will never make a programmer.

Christopher Strachey, Scientific American 1966 vol 215 (3) September pp112–124

- To err is human, to really foul things up requires a computer.
- Attributed to Paul R. Ehrlich in 101 Great Programming Quotes
- Attributed to Bill Vaughn in Quote Investigator
- Derived from Alexander Pope (1711, An Essay on Criticism)
- *To Err is Humane; to Forgive, Divine*
- This also contains

  A little learning is a dangerous thing;

  Drink deep, or taste not the Pierian Spring
- In programming, this means you have to *read the fabulous manual* (RTFM)
- Sunday, 4 May 2026 online tutorial TMA03 topics
- Thursday, 22 May 2025 TMA03 due

ToC

9 Web Sites & References

9.1 Web Sites

- **Logic**
  - WFF, WFF'N Proof online
- **Computability**
  - Computability
  - Computable function
  - Decidability (logic)
  - Turing Machines
  - Universal Turing Machine
  - Turing machine simulator

  - Lambda Calculus
  - Von Neumann Architecture
  - Turing Machine XKCD 205 Candy Button Paper
  - Turing Machine XKCD 505 A Bunch of Rocks
  - RIP John Conway Why can Conway's Game of Life be classified as a universal machine?
  - Phil Wadler Bright Club on Computability
  - Bridges: Theory of Computation: Halting Problem
  - Bridges: Theory of Computation: Other Non-computable Problems
- **Complexity**
  - Complexity class
  - NP complexity
  - NP complete
  - Reduction (complexity)
  - P versus NP problem
  - Graph of NP-Complete Problems

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Note on References — the list of references is mainly to remind me where I obtained some of the material and is not required reading.

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