# Computability, Complexity

# M269 Tutorial

# **Contents**

Co	ommentary 1	2
1	Agenda	2
2	Adobe Connect  2.1 Interface	3 3 4 5 5 6 7 8 8
Co	ommentary 2	9
3	Computability 3.1 The Turing Machine 3.2 Turing Machine Examples 3.2.1 The Successor Function 3.2.2 The Binary Palindrome Function 3.2.3 Binary Addition Example 3.3 Computability, Decidability and Algorithms 3.3.1 Non-Computability — Halting Problem 3.3.2 Reductions & Non-Computability 3.4 Lambda Calculus 3.4.1 Motivation 3.4.2 Lambda Terms 3.4.3 Substitution 3.4.4 Lambda Calculus Encodings	12 14 16 19 23 24 26 32 32 34 35
Co	ommentary 3	39
	4.2 Class NP	<b>40</b> 40 40 42 43
	Future Work	46
	References	47

6.1	Web Sites	S																				4	7
Refe	rences .																					4	8

# **Commentary 1**

## 1 Agenda, Aims and Topics

- · Overview of aims of tutorial
- Note selection of topics
- Points about my own background and preferences
- Adobe Connect slides for reference
- Note that the Computability notes are here mainly for reference since the Complexity notes refer to them
- This session is mainly on the Complexity topics



# 1 Computability, Complexity Tutorial — Agenda

- Welcome & Introductions
- Computability topics:
  - Ideas of Computation and Algorithms
  - Problem Reduction
  - Turing Machines
  - Undecidable, Semi-decidable and decidable problems
  - Effective Computability: Turing machines, Lambda Calculus,  $\mu$ -recursive functions
  - Optional topic Lambda Calculus introduction
- Complexity topics
  - Complexity classes P and NP
  - Demonstrating membership of class NP
  - NP-complete class
  - Boolean satisfiability first NP-complete problem

how to overcome them.

- Adobe Connect if you or I get cut off, wait till we reconnect (or send you an email)
- Recording Meeting Record Meeting...

#### Introductions — Me

• Name Phil Molyneux

- Background Physics and Maths, Operational Research, Computer Science
- First programming languages Fortran, BASIC, Pascal
- Favourite Software
  - Haskell pure functional programming language
  - Text editors TextMate, Sublime Text previously Emacs
  - Word processing and presentation slides in LATEX
  - Mac OS X
- Learning style I read the manual before using the software (really)

#### Introductions — You

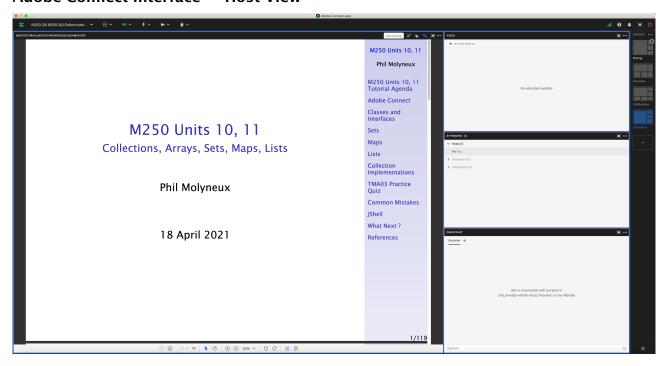
- Name?
- Position in M269? Which part of which Units and/or Reader have you read?
- Particular topics you want to look at?
- Learning Syle?



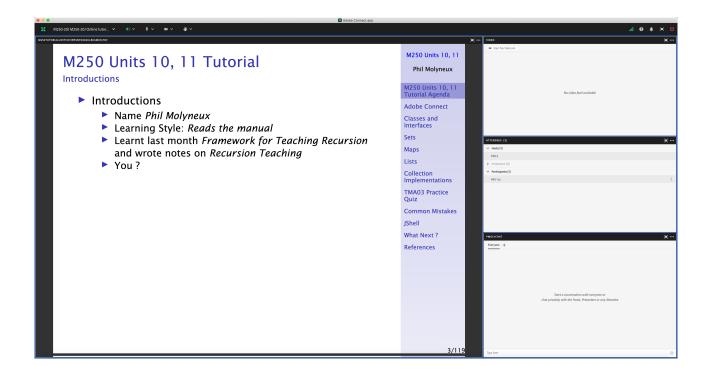
# 2 Adobe Connect Interface and Settings

#### 2.1 Adobe Connect Interface

Adobe Connect Interface — Host View



Adobe Connect Interface — Participant View



## 2.2 Adobe Connect Settings

#### Adobe Connect — Settings

- Everybody Menu bar Meeting Speaker & Microphone Setup
- Menu bar Microphone Allow Participants to Use Microphone
- Check Participants see the entire slide including slide numbers bottom right Workaround
  - Disable Draw Share pod Menu bar Draw icon
  - Fit Width Share pod Bottom bar Fit Width icon
- Meeting Preferences General Host Cursor Show to all attendees
- Menu bar Video Enable Webcam for Participants
- Do not Enable single speaker mode
- Cancel hand tool
- Do not enable green pointer
- Recording Meeting Record Session ✓
- Documents Upload PDF with drag and drop to share pod
- Delete Meeting Manage Meeting Information Uploaded Content and check filename click on delete

#### Adobe Connect — Access

• Tutor Access

```
TutorHome M269 Website Tutorials

Cluster Tutorials M269 Online tutorial room

Tutor Groups M269 Online tutor group room
```

Module-wide Tutorials M269 Online module-wide room

Attendance

```
TutorHome Students View your tutorial timetables
```

- Beamer Slide Scaling 440% (422 x 563 mm)
- Clear Everyone's Status

```
Attendee Pod Menu Clear Everyone's Status
```

• Grant Access and send link via email

```
Meeting Manage Access & Entry Invite Participants...
```

• Presenter Only Area

```
Meeting Enable/Disable Presenter Only Area
```

#### **Adobe Connect** — **Keystroke Shortcuts**

- Keyboard shortcuts in Adobe Connect
- Toggle Mic 
   <sup>★</sup> + M (Mac), Ctrl + M (Win) (On/Disconnect)
- Toggle Raise-Hand status 🔀 + 🖪
- Close dialog box (Mac), Esc (Win)
- End meeting #+\\

# 2.3 Adobe Connect — Sharing Screen & Applications

- Share My Screen Application tab Terminal for Terminal
- Share menu Change View Zoom in for mismatch of screen size/resolution (Participants)
- (Presenter) Change to 75% and back to 100% (solves participants with smaller screen image overlap)
- Leave the application on the original display
- Beware blued hatched rectangles from other (hidden) windows or contextual menus
- Presenter screen pointer affects viewer display beware of moving the pointer away from the application
- First time: System Preferences Security & Privacy Privacy Accessibility

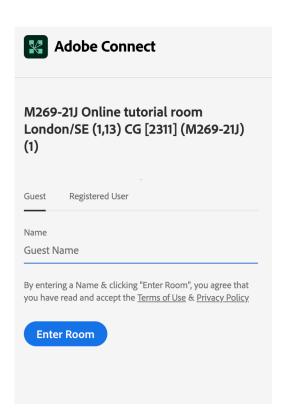
## 2.4 Adobe Connect — Ending a Meeting

- Notes for the tutor only
- Student: Meeting Exit Adobe Connect
- Tutor:
- Recording Meeting Stop Recording 🗸
- Remove Participants Meeting End Meeting...

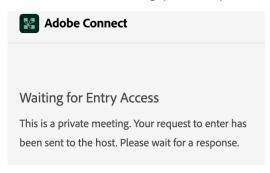
- Dialog box allows for message with default message:
- The host has ended this meeting. Thank you for attending.
- Recording availability In course Web site for joining the room, click on the eye icon in the list of recordings under your recording edit description and name
- **Meeting Information** Meeting Manage Meeting Information can access a range of information in Web page.
- Delete File Upload Meeting Manage Meeting Information Uploaded Content tab select file(s) and click Delete
- Attendance Report see course Web site for joining room

#### 2.5 Adobe Connect — Invite Attendees

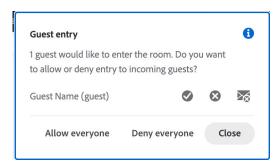
- Provide Meeting URL Menu Meeting Manage Access & Entry Invite Participants...
- Allow Access without Dialog Menu Meeting Manage Meeting Information provides new browser window with Meeting Information Tab bar Edit Information
- Check Anyone who has the URL for the meeting can enter the room
- Default Only registered users and accepted guests may enter the room
- Reverts to default next session but URL is fixed
- Guests have blue icon top, registered participants have yellow icon top same icon if URL is open
- See Start, attend, and manage Adobe Connect meetings and sessions
- Click on the link sent in email from the Host
- Get the following on a Web page
- As Guest enter your name and click on Enter Room



• See the Waiting for Entry Access for Host to give permission



• Host sees the following dialog in Adobe Connect and grants access



## 2.6 Layouts

- Creating new layouts example Sharing layout
- Menu Layouts Create New Layout... Create a New Layout dialog Create a new blank layout and name it PMolyMain
- New layout has no Pods but does have Layouts Bar open (see Layouts menu)
- Pods

- Menu Pods Share Add New Share and resize/position initial name is Share n rename PMolyShare
- Rename Pod Menu Pods Manage Pods... Manage Pods Select Rename Or Double-click & rename
- Add Video pod and resize/reposition
- Add Attendance pod and resize/reposition
- Add Chat pod rename it PMolyChat and resize/reposition
- Dimensions of **Sharing** layout (on 27-inch iMac)
  - Width of Video, Attendees, Chat column 14 cm
  - Height of Video pod 9 cm
  - Height of Attendees pod 12 cm
  - Height of Chat pod 8 cm
- **Duplicating Layouts** does *not* give new instances of the Pods and is probably not a good idea (apart from local use to avoid delay in reloading Pods)
- Auxiliary Layouts name PMolyAuxOn
  - Create new Share pod
  - Use existing Chat pod
  - Use same Video and Attendance pods

#### 2.7 Chat Pods

- Format Chat text
- Chat Pod menu icon My Chat Color
- Choices: Red, Orange, Green, Brown, Purple, Pink, Blue, Black
- Note: Color reverts to Black if you switch layouts
- Chat Pod menu icon Show Timestamps

## 2.8 Graphics Conversion for Web

- Conversion of the screen snaps for the installation of Anaconda on 1 May 2020
- Using GraphicConverter 11
- File Convert & Modify Conversion Convert
- Select files to convert and destination folder
- Click on Start selected Function or ⊞ + ←

## 2.9 Adobe Connect Recordings

- Menu bar Meeting Preferences Video
- Aspect ratio Standard (4:3) (not Wide screen (16:9) default)

- Video quality Full HD (1080p not High default 480p)
- Recording Menu bar Meeting Record Session
- Export Recording
- Menu bar Meeting Manage Meeting Information
- New window Recordings check Tutorial Access Type button
- check Public check Allow viewers to download
- Download Recording
- New window Recordings check Tutorial Actions Download File

ToC

# **Commentary 2**

### **2** Computability

- Description of Turing Machine
- Turing Machine examples
- · Computability, Decidability and Algorithms
- Non-computability Halting Problem
- · Reductions and non-computability
- Lambda Calculus (optional)
- Note that the Computability notes are here mainly for reference since the Complexity notes refer to them
- This session is mainly on the Complexity topics

ToC

# 3 Computability

#### **Ideas of Computation**

- The idea of an algorithm and what is effectively computable
- **Church-Turing thesis** Every function that would naturally be regarded as computable can be computed by a deterministic Turing Machine. (Unit 7 Section 4)
- See Phil Wadler on computability theory performed as part of the Bright Club at The Strand in Edinburgh, Tuesday 28 April 2015

#### Computability — Models of Computation

- In automata theory, a *problem* is the question of deciding whether a given string is a member of some particular language
- If  $\Sigma$  is an alphabet, and L is a language over  $\Sigma$ , that is  $L \subseteq \Sigma^*$ , where  $\Sigma^*$  is the set of all strings over the alphabet  $\Sigma$  then we have a more formal definition of *decision problem*

- Given a string  $w \in \Sigma^*$ , decide whether  $w \in L$
- Example: Testing for a prime number can be expressed as the language  $L_p$  consisting of all binary strings whose value as a binary number is a prime number (only divisible by 1 or itself)
- See Hopcroft et al. (2007, section 1.5.4)

#### Automata Theory — Alphabets, Strings, Languages

- An **Alphabet**,  $\Sigma$ , is a finite, non-empty set of symbols.
- Binary alphabet  $\Sigma = \{0, 1\}$
- Lower case letters  $\Sigma = \{a, b, \dots, z\}$
- A **String** is a finite sequence of symbols from some alphabet
- 01101 is a string from the Binary alphabet  $\Sigma = \{0, 1\}$
- The **Empty string**,  $\epsilon$ , contains no symbols
- **Powers**:  $\Sigma^k$  is the set of strings of length k with symbols from  $\Sigma$
- The set of all strings over an alphabet  $\Sigma$  is denoted  $\Sigma^*$
- $\Sigma^* = \Sigma^0 \cup \Sigma^1 \cup \Sigma^2 \cup \dots$
- Question Does  $\Sigma^0 = \emptyset$ ? ( $\emptyset$  is the empty set)
- An Language, L, is a subset of  $\Sigma^*$
- The set of binary numerals whose value is a prime

$$\{10, 11, 101, 111, 1011, \ldots\}$$

• The set of binary numerals whose value is a square

```
{100, 1001, 10000, 11001, ...}
```

#### Computability — Church-Turing Thesis

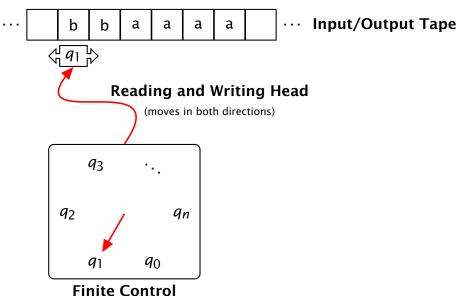
- Church-Turing thesis Every function that would naturally be regarded as computable can be computed by a deterministic Turing Machine.
- physical Church-Turing thesis Any finite physical system can be simulated (to any degree of approximation) by a Universal Turing Machine.
- strong Church-Turing thesis Any finite physical system can be simulated (to any degree of approximation) with polynomial slowdown by a Universal Turing Machine.
- Shor's algorithm (1994) quantum algorithm for factoring integers an NP problem that is not known to be P — also not known to be NP-complete and we have no proof that it is not in P
- Reference: Section 4 of Unit 6 & 7 Reader

# 3.1 The Turing Machine

• Finite control which can be in any of a finite number of states

- Tape divided into cells, each of which can hold one of a finite number of symbols
- Initially, the **input**, which is a finite-length string of symbols in the *input alphabet*, is placed on the tape
- All other tape cells (extending unbounded left and right) hold a special symbol called blank
- A tape head which initially is over the leftmost input symbol
- A move of the Turing Machine depends on the state and the tape symbol scanned
- A move can change state, write a symbol in the current cell, move left, right or stay
- References: Hopcroft et al. (2007, page 326), Unit 6 & 7 Reader (section 5.3)

## **Turing Machine Diagram**



. ......

**Source:** Sebastian Sardina http://www.texample.net/tikz/examples/turing-machine-2/

Date: 18 February 2012 (seen Sunday, 24 August 2014)

Further Source: Partly based on Ludger Humbert's pics of Universal Turing Machine at https://haspe.homeip.net/projekte/ddi/browser/tex/pgf2/turingmaschine-schema.tex(not found) — http://www.texample.net/tikz/examples/turing-machine/

#### **Turing Machine notation**

- *Q* finite set of states of the finite control
- $\Sigma$  finite set of *input symbols* (M269 S)
- $\Gamma$  complete set of *tape symbols*  $\Sigma \subset \Gamma$
- $\delta$  Transition function (M269 instructions, *I*)  $\delta :: Q \times \Gamma \rightarrow Q \times \Gamma \times \{L, R, S\}$  $\delta(q, X) \mapsto (p, Y, D)$
- $\delta(q, X)$  takes a state, q and a tape symbol, X and returns (p, Y, D) where p is a state, Y is a tape symbol to overwrite the current cell, D is a direction, Left, Right or Stay
- $q_0$  start state  $q_0 \in Q$

- B blank symbol  $B \in \Gamma$  and  $B \notin \Sigma$
- F set of final or accepting states  $F \subseteq Q$



## 3.2 Turing Machine Examples

### **Turing Machine Simulators**

- Morphett's Turing machine simulator the examples below are adapted from here
- Ugarte's Turing machine simulator
- XKCD A Bunch of Rocks XKCD Explanation

Image below (will need expanding to be readable)

• The term *state* is used in two different ways:

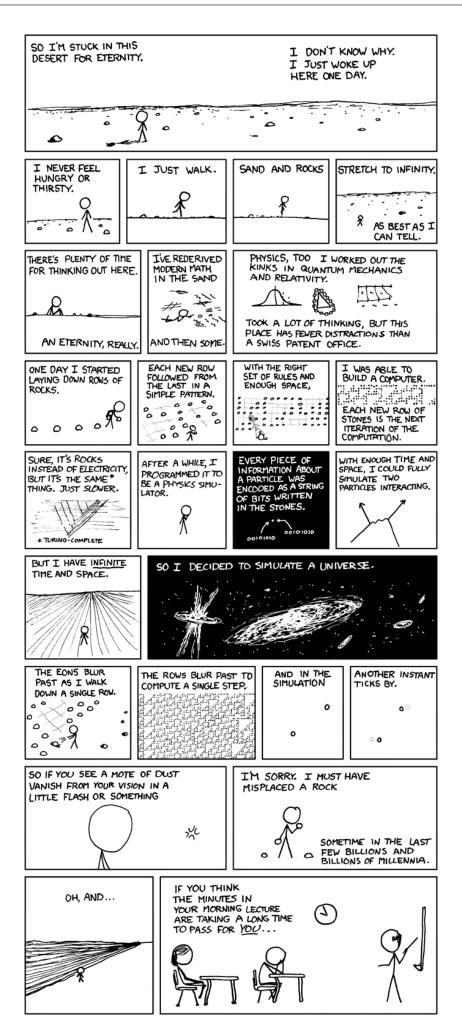
The value of the Finite Control

The overall configuration of Finite Control and current contents of the tape

See Turing Machine: State

will lead to some confusion

#### **XKCD A Bunch of Rocks**



### **Turing Machine Examples: Meta-Exercise**

• For each of the Turing Machine Examples below, identify

$$(Q, \Sigma, \Gamma, \delta, q_0, B, F)$$

#### 3.2.1 The Successor Function

- **Input** binary representation of numeral *n*
- Output binary representation of n+1
- Example 1010 → 1011 and 1011 → 1100
- Initial cell: leftmost symbol of *n*
- Strategy
- Stage A make the rightmost cell the current cell
- Stage B Add 1 to the current cell.
- If the current cell is 0 then replace it with 1 and go to stage C
- If the current cell is 1 replace it with 0 and go to stage B and move Left
- If the current cell is blank, replace it by 1 and go to stage C
- Stage C Finish up by making the leftmost cell current
- Represent the Turing Machine program as a list of quintuples (q, X, p, Y, D)
- Stage A

$$(q_0, 0, q_0, 0, R)$$

$$(q_0, 1, q_0, 1, R)$$

$$(q_0, B, q_1, B, L)$$

• Stage B

$$(q_1, 0, q_2, 1, S)$$

$$(q_1, 1, q_1, 0, L)$$

$$(q_1, B, q_2, 1, S)$$

• Stage C

$$(q_2, 0, q_2, 0, L)$$

$$(q_2, 1, q_2, 1, L)$$

$$(q_2, B, q_h, B, R)$$

(Smith, 2013, page 315)

- Exercise Translate the quintuples (q, X, p, Y, D) into English and check they are the same as the specification
- Stage A make the rightmost cell the current cell

$$(q_0, 0, q_0, 0, R)$$

If state  $q_0$  and read symbol 0 then stay in state  $q_0$  write 0, move R

```
(q_0, 1, q_0, 1, R)
If state q_0 and read symbol 1 then stay in state q_0 write 1, move R
(q_0, B, q_1, B, L)
If state q_0 and read symbol B then state q_1 write B, move L
```

- Exercise Translate the quintuples (q, X, p, Y, D) into English
- Stage B Add 1 to the current cell.

```
(q_1, 0, q_2, 1, S)

If state q_1 and read symbol 0 then state q_2 write 1, stay

(q_1, 1, q_1, 0, L)

If state q_1 and read symbol 1 then state q_1 write 0, move L

(q_1, B, q_2, 1, S)

If state q_1 and read symbol B then state q_2 write 1, stay
```

- Exercise Translate the quintuples (q, X, p, Y, D) into English
- Stage C Finish up by making the leftmost cell current

$$(q_2, 0, q_2, 0, L)$$
  
If state  $q_2$  and read symbol 0 then state  $q_2$  write 0, move  $L$   
 $(q_2, 1, q_2, 1, L)$ 

If state  $q_2$  and read symbol 1 then state  $q_2$  write 0, move L

 $(q_2, B, q_h, B, R)$ 

If state  $q_2$  and read symbol B then state  $q_h$  write B, move R HALT

 Notice that the Turing Machine feels like a series of if ... then or case statements inside a while loop

#### Turing Machine Examples: Meta-Exercise: Successor Function

- Identify  $(Q, \Sigma, \Gamma, \delta, q_0, B, F)$  Blank slide for working
- Identify  $(Q, \Sigma, \Gamma, \delta, q_0, B, F)$
- $Q = \{q_0, q_1, q_2, q_h\}$
- q<sub>0</sub> finding the rightmost symbol
- q<sub>1</sub> add 1 to current cell
- q<sub>2</sub> move to leftmost cell
- q<sub>h</sub> finish
- $\Sigma = \{0, 1\}$
- $\Gamma = \Sigma \cup \{B\}$
- $\delta :: Q \times \Gamma \to Q \times \Gamma \times \{L, R, S\}$  $\delta(q, X) \mapsto (p, Y, D)$

```
\delta is represented as \{(q,X,p,Y,D)\}
equivalent to \{((q,X),(p,Y,D))\} set of pairs
```

- $q_0$  start with leftmost symbol under head, state moving to rightmost symbol
- B is \_ a visible space
- $F = \{q_h\}$
- Sample Evaluation 11 → 100
- Representation  $\cdots BX_1X_2 \cdots X_{i-1}qX_iX_{i+1} \cdots X_nB \cdots$

```
q<sub>0</sub>11
```

 $1q_{0}1$ 

 $11q_0B$ 

1 q 1 1

 $q_{1}10$ 

 $q_1 B00$ 

q<sub>2</sub>100

 $q_2 B100$ 

q<sub>h</sub>100

- Exercise evaluate 1011 → 1100
- Representation  $\cdots BX_1X_2 \cdots X_{i-1} qX_iX_{i+1} \cdots X_nB \cdots$
- q is the state of the TM
- The head is scanning the symbol X<sub>i</sub>
- Leading or trailing blanks B are (usually) not shown unless the head is scanning them
- $\vdash_M$  denotes one move of the TM M
- $\vdash_{M}^{*}$  denotes zero or more moves
- ⊢ will be used if the TM *M* is understood
- If  $(q, X_i, p, Y, L)$  denotes a TM move then

$$X_1 \cdot \cdot \cdot X_{i-1} q X_i \cdot \cdot \cdot X_n \vdash_M X_1 \cdot \cdot \cdot X_{i-2} p X_{i-1} Y \cdot \cdot \cdot X_n$$

(Hopcroft et al., 2007, sec 8.2.3)

ToC

## 3.2.2 The Binary Palindrome Function

- **Input** binary string s
- Output YES if palindrome, NO otherwise
- Example 1010 → NO and 1001 → YES
- Initial cell: leftmost symbol of s

- Strategy
- Stage A read the leftmost symbol
- If blank then accept it and go to stage D otherwise erase it
- Stage B find the rightmost symbol
- If the current cell matches leftmost recently read then erase it and go to stage C
- Otherwise reject it and go to stage E
- Stage C return to the leftmost symbol and stage A
- Stage D print YES and halt
- Stage E erase the remaining string and print NO
- Represent the Turing Machine program as a list of quintuples (q, X, p, Y, D)
- Stage A read the leftmost symbol

$$(q_0, 0, q_{1_0}, B, R)$$

$$(q_0, 1, q_{1i}, B, R)$$

$$(q_0, B, q_5, B, S)$$

• Stage B find rightmost symbol

$$(q_{10}, B, q_{20}, B, L)$$

$$(q_{1o}, *, q_{1o}, *, R)$$
 \* is a wild card, matches anything

$$(q_{1i}, B, q_{2i}, B, L)$$

$$(q_{1i}, *, q_{1i}, *, R)$$

• Stage B check

$$(q_{20}, 0, q_{3}, B, L)$$

$$(q_{2o}, B, q_{5}, B, S)$$

$$(q_{20}, *, q_{6}, *, S)$$

$$(q_{2i}, 1, q_3, B, L)$$

$$(q_{2i}, B, q_{5}, B, S)$$

$$(q_{2i}, *, q_6, *, S)$$

• Stage C return to the leftmost symbol and stage A

$$(q_3, B, q_5, B, S)$$

$$(q_3, *, q_4, *, L)$$

$$(q_4, B, q_0, B, R)$$

$$(q_4, *, q_4, *, L)$$

Stage D accept and print YES

$$(q_5, *, q_{5a}, Y, R)$$

$$(q_{5_a}, *, q_{5_b}, E, R)$$

$$(q_{5h}, *, q_7, S, S)$$

• Stage E erase the remaining string and print NO

$$(q_6, B, q_{6a}, N, R)$$
  
 $(q_6, *, q_6, B, L)$   
 $(q_{6a}, *, q_7, O, S)$ 

Finish

$$(q_7, B, q_h, B, R)$$
  
 $(q_7, *, q_7, *, L)$ 

## Turing Machine Examples: Meta-Exercise: Binary Palindrome Function

- Identify  $(Q, \Sigma, \Gamma, \delta, q_0, B, F)$  Blank slide for working
- Identify  $(Q, \Sigma, \Gamma, \delta, q_0, B, F)$
- $Q = \{q_0, q_{1_0}, q_{1_i}, q_{2_0}, q_{2_i}, q_{3_i}, q_{4_i}, q_{5_i}, q_{5_0}, q_{5_0}, q_{6_i}, q_{6_0}, q_{7_i}, q_{h}\}$
- q<sub>0</sub> read leftmost symbol
- $q_{1_0}$ ,  $q_{1_i}$  find rightmost symbol looking for 0 or 1
- $q_{2_0}$ ,  $q_{2_i}$  check, confirm or reject
- q<sub>3</sub>, q<sub>4</sub> check finish or move to start
- $q_5$ ,  $q_6$ ,  $q_7$  print YES or NO and finish
- q<sub>h</sub> finish
- $\Sigma = \{0, 1\}$
- $\Gamma = \Sigma \cup \{B, Y, E, S, N, O\}$
- $\delta :: Q \times \Gamma \rightarrow Q \times \Gamma \times \{L, R, S\}$   $\delta(q, X) \mapsto (p, Y, D)$  $\delta$  is represented as  $\{(q, X, p, Y, D)\}$

equivalent to  $\{((q, X), (p, Y, D))\}\$  set of pairs

- Start with leftmost symbol under head, state  $q_0$
- *B* is a visible space
- $F = \{q_h\}$
- Sample Evaluation 101 → YES

$$q_0 101 \vdash Bq_{1i} 01 \vdash B0q_{1i} 1 \vdash B01q_{1i} B$$
 $\vdash B0q_{2i} 1$ 
 $\vdash Bq_3 0B \vdash q_4 B0B$ 
 $\vdash Bq_0 0B \vdash BBq_{1o} B$ 
 $\vdash Bq_{2o} BB$ 

$$\vdash$$
  $Bq_5BB \vdash Yq_{5_a}B \vdash YEq_{5_b}B \vdash YEq_7S$   
 $\vdash$   $Yq_7ES \vdash Bq_7YES \vdash q_7BYES \vdash q_hYES$ 

• Exercise Evaluate 110 → NO

ToC

#### 3.2.3 Binary Addition Example

- Input two binary numerals separated by a single space n1 n2
- Output binary numeral which is the sum of the inputs
- Example 110110 + 101011 → 1100001
- Initial cell: leftmost symbol of *n*1 *n*2
- Insight look at the arithmetic algorithm

• **Discussion** how can we overwrite the first number with the result and remember how far we have gone?

## Binary Addition Example — Arithmetic Reinvented

	1	1	0	1	1	0
	1	0	1	0	1	1
	1	1	0	1	1	У
ш	1	0	1	0	1	ш
	1	1	1	0	X	У
ш	1	0	1	0	ш	ш
	1	1	1	Х	Х	у
ш	1	0	1	ш	ш	
1	0	0	Х	Х	Х	У
ш	1	0		ш	ш	
1	0	X	х	Х	Х	У
ш	1	ш	ш		ш	ш
1	1 y	X	X	X	X	У
1						
		Х	Х	Х	Х	у

- Input two binary numerals separated by a single space n1 n2
- Output binary numeral which is the sum of the inputs
- Example 110110 + 101011 → 1100001
- Initial cell: leftmost symbol of n1 n2
- Strategy

• Stage A find the rightmost symbol

If the symbol is 0 erase and go to stage Bx
If the symbol is 1 erase go to stage By
If the symbol is blank go to stage F
dealing with each digit in n2

if no further digits in n2 go to final stage

- Stage Bx Move left to a blank go to stage Cx
- Stage By Move left to a blank go to stage Cy moving to n1
- Stage Cx Move left to find first 0, 1 or B
   Turn 0 or B to X, turn 1 to Y and go to stage A
   adding 0 to a digit finalises the result (no carry one)
- Stage Cy Move left to find first 0, 1 or B
   Turn 0 or B to 1 and go to stage D
   Turn 1 to 0, move left and go to stage Cy
   dealing with the carry one in school arithmetic
- Stage D move right to X, Y or B and go to stage E
- **Stage E** replace 0 by X, 1 by Y, move right and go to Stage A finalising the value of a digit resulting from a *carry*
- Stage F move left and replace X by 0, Y by 1 and at B halt
- Represent the Turing Machine program as a list of quintuples (q, X, p, Y, D)
- Stage A find the rightmost symbol

$$(q_0, B, q_1, B, R)$$
  
 $(q_0, *, q_0, *, R)$  \* is a wild card, matches anything  
 $(q_1, B, q_2, B, L)$   
 $(q_1, *, q_1, *, R)$   
 $(q_2, 0, q_{3_X}, B, L)$   
 $(q_2, 1, q_{3_Y}, B, L)$   
 $(q_2, B, q_7, B, L)$ 

• Stage Bx move left to blank

$$(q_{3_x}, B, q_{4_x}, B, L)$$
  
 $(q_{3_x}, *, q_{3_x}, *, L)$ 

• Stage By move left to blank

$$(q_{3_{V}}, B, q_{4_{V}}, B, L)$$

$$(q_{3_{V}}, *, q_{3_{V}}, *, L)$$

• Stage Cx move left to 0, 1, or blank

$$(q_{4x}, 0, q_0, x, R)$$

$$(q_{4x}, 1, q_0, y, R)$$

$$(q_{4x}, B, q_0, x, R)$$

$$(q_{4_X}, *, q_{4_X}, *, L)$$

• Stage Cy move left to 0, 1, or blank

$$(q_{4_{V}}, 0, q_{5}, 1, S)$$

$$(q_{4_{V}}, 1, q_{4_{V}}, 0, L)$$

$$(q_{4_{V}}, B, q_{5}, 1, S)$$

$$(q_{4_{V}}, *, q_{4_{V}}, *, L)$$

• Stage D move right to x, y or B

$$(q_5, x, q_6, x, L)$$

$$(q_5, y, q_6, y, L)$$

$$(q_5, B, q_6, B, L)$$

$$(q_5, *, q_5, *, R)$$

• Stage E replace 0 by x, 1 by y

$$(q_6, 0, q_0, x, R)$$

$$(q_6, 1, q_0, y, R)$$

• Stage F replace x by 0, y by 1

$$(q_7, x, q_7, 0, L)$$

$$(q_7, y, q_7, 1, L)$$

$$(q_7, B, q_h, B, R)$$

$$(q_7, *, q_7, *, L)$$

• Exercise Evaluate 11 + 10 → 101

#### Turing Machine Examples: Meta-Exercise: Successor Function

- Identify  $(Q, \Sigma, \Gamma, \delta, q_0, B, F)$  Blank slide for working
- Identify  $(Q, \Sigma, \Gamma, \delta, q_0, B, F)$
- $Q = \{q_0, q_1, q_2, q_{3_X}, q_{3_Y}, q_{4_X}, q_{4_Y}, q_5, q_6, q_7, q_h\}$
- $q_0, q_1, q_2$  find rightmost symbol of second number
- $q_{3_x}$ ,  $q_{3_y}$  move left to inter-number blank
- $q_{4x}$ ,  $q_{4y}$  move left to 0, 1 or blank
- q<sub>5</sub> move right to x, y or B

- $q_6$  replace 0 by x, 1 by y and move right
- q<sub>7</sub> replace x by 0, y by 1 and move left
- q<sub>h</sub> finish
- $\Sigma = \{0, 1\}$
- $\Gamma = \Sigma \cup \{B, x, y\}$
- $\delta :: Q \times \Gamma \to Q \times \Gamma \times \{L, R, S\}$

$$\delta(q, X) \mapsto (p, Y, D)$$

 $\delta$  is represented as  $\{(q, X, p, Y, D)\}$ 

equivalent to  $\{((q, X), (p, Y, D))\}\$  set of pairs

- Start with leftmost symbol under head, state  $q_0$
- B is \_ a visible space
- $F = \{q_h\}$
- Exercise Evaluate 11 + 10 → 101
- Stage A find the rightmost symbol

BBq<sub>0</sub>11B10B Note space symbols B at start and end

- $\vdash BB1q_01B10B$
- $\vdash BB11q_0B10B$
- $\vdash BB11Bq_110B$
- $\vdash BB11B1q_10B$
- $\vdash BB11B10q_1B$
- $\vdash BB11B1q_20B$
- $\vdash BB11Bq_{3x}1BB$
- Stage Bx move left to blank
- $\vdash B11q_{3_x}B1BB$
- Stage Cx move left to 0, 1, or blank
- $\vdash BB1q_{4x}1B1BB$
- $\vdash BB1 Yq_0B1BB$
- Stage A find the rightmost symbol
- $\vdash$  BB1 BYBq<sub>1</sub> 1 BB
- $\vdash BB1 YB1 q_1 BB$
- $\vdash BB1 YBq_2 1BB$
- $\vdash BB1 Yq_{3_{\nu}}BBBB$
- Stage Cy move left to 0, 1, or blank
- $\vdash BB1 q_{4_V} YBBBB$

- $\vdash BBq_{4_{v}}1YBBBB$
- $\vdash Bq_{4_{V}}BOYBBBB$
- $\vdash Bq_510YBBBB$
- Stage D move right to x, y or B
- $\vdash Bq_50YBBBB$
- $\vdash B0q_5YBBBB$
- $\vdash Bq_60YBBBB$
- Stage E replace 0 by x, 1 by y
- $\vdash B1Xq_0YBBBB$
- Stage A find the rightmost symbol
- $\vdash B1XYq_0BBBB$
- $\vdash B1XYBq_1BBB$
- $\vdash B1XYq_2BBBB$
- $\vdash B1Xq_7YBBBB$
- Stage F replace x by 0, y by 1
- $\vdash B1q_7X1BBBB$
- ⊢ *Ba*<sub>7</sub>101*BBBB*
- ⊢ *Bq*<sub>7</sub>*B*101*BBBB*
- $\vdash Bq_h101BBBB$
- This is mimicking what you learnt to do on paper as a child! Real step-by-step instructions
- See Morphett's Turing machine simulator for more examples (takes too long by hand!)



# 3.3 Computability, Decidability and Algorithms

#### **Universal Turing Machine**

- Universal Turing Machine, U, is a Turing Machine that can simulate any arbitrary Turing machine, M
- Achieves this by encoding the transition function of M in some standard way
- The input to U is the encoding for M followed by the data for M
- See Turing machine examples
- **Decidable** there is a TM that will halt with yes/no for a decision problem that is, given a string w over the alphabet of P the TM with halt and return yes.no the string is in the language P (same as recursive in Recursion theory old use of the word)

- **Semi-decidable** there is a TM will halt with yes if some string is in *P* but may loop forever on some inputs (same as *recursively enumerable*) *Halting Problem*
- **Highly-undecidable** no outcome for any input *Totality, Equivalence Problems*

#### **Undecidable Problems**

- Halting problem the problem of deciding, given a program and an input, whether
  the program will eventually halt with that input, or will run forever term first used
  by Martin Davis 1952
- Entscheidungsproblem the problem of deciding whether a given statement is provable from the axioms using the rules of logic shown to be undecidable by Turing (1936) by reduction from the *Halting problem* to it
- Type inference and type checking in the second-order lambda calculus (important for functional programmers, Haskell, GHC implementation)
- Undecidable problem see link to list

(Turing, 1936, 1937)

## 3.3.1 Non-Computability — Halting Problem

#### **Halting Problem** — **Sketch Proof**

- Halting problem is there a program that can determine if any arbitrary program will halt or continue forever?
- Assume we have such a program (Turing Machine) h(f,x) that takes a program f
  and input x and determines if it halts or not

```
h(f,x)
= if f(x) runs forever
return True
else
return False
```

- We shall prove this cannot exist by contradiction
- Now invent two further programs:
- q(f) that takes a program f and runs h with the input to f being a copy of f
- r(f) that runs q(f) and halts if q(f) returns True, otherwise it loops

```
q(f)
= h(f,f)

r(f)
= if q(f)
return
else
while True: continue
```

- What happens if we run r(r)?
- If it loops, q(r) returns True and it does not loop contradiction.
- Scooping theLoop Snooper: A proof that the Halting Problem is undecidable Geoffrey K Pullum (21 May 2024)

#### Why undecidable problems must exist

- A problem is really membership of a string in some language
- The number of different languages over any alphabet of more than one symbol is uncountable
- Programs are finite strings over a finite alphabet (ASCII or Unicode) and hence countable.
- There must be an infinity (big) of problems more than programs.
- Computational problem defined by a function
- **Computational problem is computable** if there is a Turing machine that will calculate the function.

Reference: Hopcroft et al. (2007, page 318)

### Computability and Terminology (1)

- The idea of an algorithm dates back 3000 years to Euclid, Babylonians...
- In the 1930s the idea was made more formal: which functions are computable?
- A function is a set of pairs  $f = \{(x, f(x)) : x \in X \land f(x) \in Y\}$  with the function property
- Function property:  $(a, b) \in f \land (a, c) \in f \Rightarrow b == c$
- Function property: Same input implies same output
- Note that maths notation is deeply inconsistent here see Function and History of the function concept
- What do we mean by computing a function an algorithm?

#### **Function: Relation and Rules**

- The idea of function as a set of pairs (Binary relation) with the function property (each element of the domain has at most one element in the co-domain) is fairly recent — see History of the function concept
- School maths presents us with function as rule to get from the input to the output
- Example: the square function: square  $x = x \times x$
- But lots of rules (or algorithms) can implement the same function
- square1  $x = x^2$

#### Computability and Terminology (2)

- In the 1930s three definitions:
- $\lambda$ -Calculus, simple semantics for computation Alonzo Church
- General recursive functions Kurt Gödel
- Universal (Turing) machine Alan Turing

- Terminology:
  - Recursive, recursively enumerable Church, Kleene
  - Computable, computably enumerable Gödel, Turing
  - Decidable, semi-decidable, highly undecidable
  - In the 1930s, computers were human
  - Unfortunate choice of terminology
- Turing and Church showed that the above three were equivalent
- Church-Turing thesis function is intuitively computable if and only if Turing machine computable

#### **Sources on Computability Terminology**

- Soare (1996) on the history of the terms computable and recursive meaning calculable
- See also Soare (2013, sections 9.9-9.15) in Copeland et al. (2013)



#### 3.3.2 Reductions & Non-Computability

#### Reducing one problem to another

- To reduce problem  $P_1$  to  $P_2$ , invent a construction that converts instances of  $P_1$  to  $P_2$  that have the same answer. That is:
  - any string in the language  $P_1$  is converted to some string in the language  $P_2$
  - any string over the alphabet of  $P_1$  that is not in the language of  $P_1$  is converted to a string that is not in the language  $P_2$
- With this construction we can solve P<sub>1</sub>
  - Given an instance of  $P_1$ , that is, given a string w that may be in the language  $P_1$ , apply the construction algorithm to produce a string x
  - Test whether x is in  $P_2$  and give the same answer for w in  $P_1$

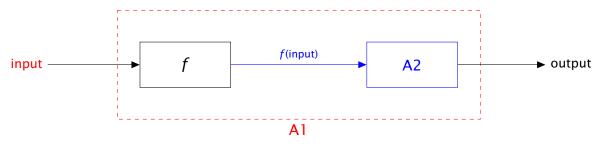
#### (Hopcroft et al., 2007, page 322)

- Problem Reduction Ordinary Example
- Want to phone Alice but don't have her number
- You know that Bill has her number
- So *reduce* the problem of finding Alice's number to the problem of getting hold of Bill

#### (Rich, 2007, page 449)

- The direction of reduction is important
- If we can reduce  $P_1$  to  $P_2$  then (in some sense)  $P_2$  is at least as hard as  $P_1$  (since a solution to  $P_2$  will give us a solution to  $P_1$ )

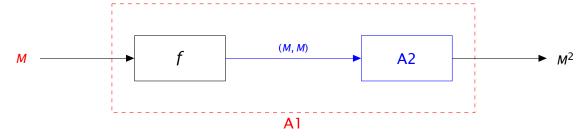
- So, if  $P_2$  is decidable then  $P_1$  is decidable
- To show a problem is undecidable we have to reduce from an known undecidable problem to it
- $\forall x(dp_{P_1}(x) = dp_{P_2}(reduce(x)))$
- Since, if  $P_1$  is undecidable then  $P_2$  is undecidable
- Some further examples
- Totality and Equivalence Problems http://www.cs.ucc.ie/~dgb/courses/toc/handout36.pdf
- Totality and Equivalence Problems https://www.cs.rochester.edu/~nelson/courses/csc\_173/computability/undecidable.html (29 April 2022) was at Undecidability
- See CS 3813 Formal Languages and Automata (26 May 2022)



- A reduction of problem  $P_1$  to problem  $P_2$ 
  - transforms inputs to  $P_1$  into inputs to  $P_2$
  - runs algorithm A2 (which solves  $P_2$ ) and
  - interprets the outputs from A2 as answers to P<sub>1</sub>
- More formally: A problem  $P_1$  is *reducible* to a problem  $P_2$  if there is a function f that takes any input x to  $P_1$  and transforms it to an input f(x) of  $P_2$

such that the solution of  $P_2$  on f(x) is the solution of  $P_1$  on x

**Source:** Bridge Theory of Computation, 2007



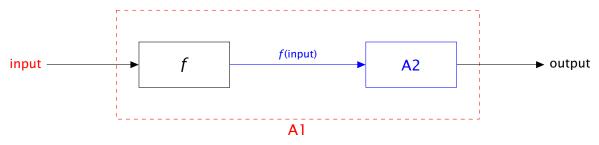
- Given an algorithm (A2) for matrix multiplication  $(P_2)$ 
  - Input: pair of matrices,  $(M_1, M_2)$
  - Output: matrix result of multiplying  $M_1$  and  $M_2$
- P<sub>1</sub> is the problem of squaring a matrix
  - Input: matrix M
  - Output: matrix M<sup>2</sup>

• Algorithm A1 has

$$f(M) = (M, M)$$

uses A2 to calculate  $M \times M = M^2$ 

## **Non-Computable Problems**



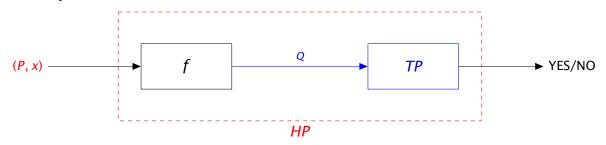
- If  $P_2$  is computable (A2 exists) then  $P_1$  is computable (f being simple or polynomial)
- Equivalently If  $P_1$  is non-computable then  $P_2$  is non-computable
- Exercise: show  $B \rightarrow A \equiv \neg A \rightarrow \neg B$
- Proof by Contrapositive
- $B \rightarrow A \equiv \neg B \lor A$  by truth table or equivalences

$$\equiv \neg(\neg A) \lor \neg B$$
 commutativity and negation laws

$$\equiv \neg A \rightarrow \neg B$$
 equivalences

• Common error: switching the order round

## **Totality Problem**

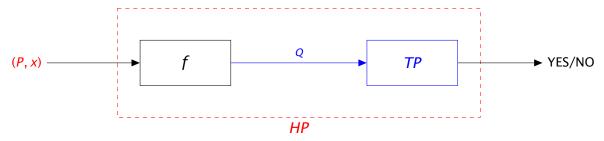


#### • Totality Problem

- Input: program Q

- Output: YES if Q terminates for all inputs else NO

- Assume we have algorithm TP to solve the Totality Problem
- Now reduce the Halting Problem to the Totality Problem

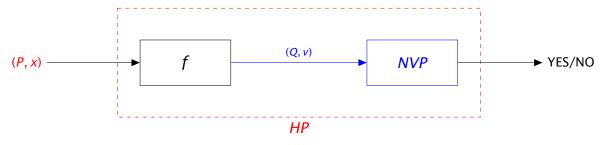


• Define f to transform inputs to HP to TP pseudo-Python

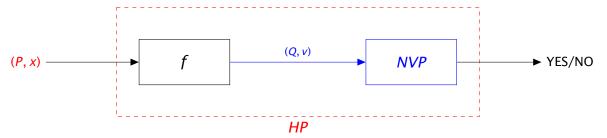
```
def f(P,x) :
    def Q(y):
        # ignore y
        P(x)
    return Q
```

- Run TP on Q
  - If TP returns YES then P halts on x
  - If TP returns NO then P does not halt on x
- We have solved the Halting Problem contradiction

#### **Negative Value Problem**



- Negative Value Problem
  - Input: program Q which has no input and variable v used in Q
  - Output: YES if v ever gets assigned a negative value else NO
- Assume we have algorithm *NVP* to solve the Negative Value Problem
- Now reduce the Halting Problem to the Negative Value Problem

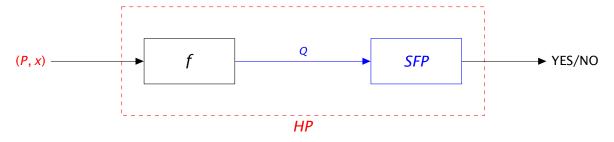


• Define f to transform inputs to HP to NVP pseudo-Python

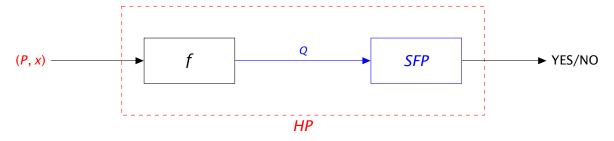
```
def f(P,x) :
    def Q(y):
        # ignore y
        P(x)
        v = -1
    return (Q,var(v))
```

- Run NVP on (Q, var(v)) var(v) gets the variable name
  - If NVP returns YES then P halts on x
  - If NVP returns NO then P does not halt on x
- We have *solved* the Halting Problem contradiction

#### **Squaring Function Problem**



- Squaring Function Problem
  - Input: program Q which takes an integer, y
  - Output: YES if Q always returns the square of y else NO
- Assume we have algorithm SFP to solve the Squaring Function Problem
- Now reduce the Halting Problem to the Squaring Function Problem

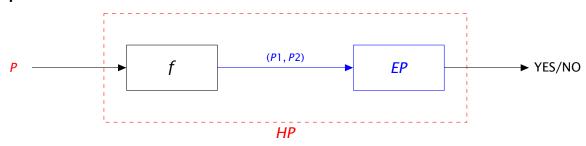


• Define f to transform inputs to HP to SFP pseudo-Python

```
def f(P,x) :
    def Q(y):
        P(x)
        return y * y
    return Q
```

- Run SFP on Q
  - If SFP returns YES then P halts on x
  - If SFP returns NO then P does not halt on x
- We have *solved* the Halting Problem contradiction

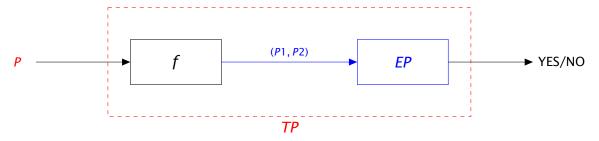
#### **Equivalence Problem**



#### • Equivalence Problem

- Input: two programs P1 and P2
- Output: YES if P1 and P2 solve the ame problem (same output for same input) else NO

- Assume we have algorithm EP to solve the Equivalence Problem
- Now reduce the Totality Problem to the Equivalence Problem

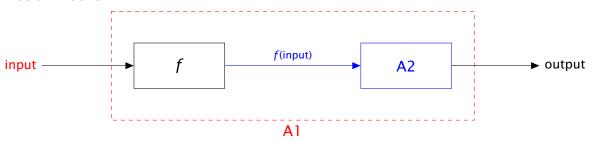


• Define f to transform inputs to TP to EP pseudo-Python

```
def f(P) :
    def P1(x):
        P(x)
        return "Same_string"
    def P2(x)
        return "Same_string"
    return (P1,P2)
```

- Run *EP* on (*P*1, *P*2)
  - If EP returns YES then P halts on all inputs
  - If EP returns NO then P does not halt on all inputs
- We have *solved* the Totality Problem contradiction

#### Rice's Theorem



- Rice's Theorem all non-trivial, semantic properties of programs are undecidable. H C
- Equivalently: For any non-trivial property of partial functions, no general and effective method can decide whether an algorithm computes a partial function with that property.
- A property of partial functions is called trivial if it holds for all partial computable functions or for none.
- Rice's Theorem and computability theory
- Let S be a set of languages that is nontrivial, meaning
  - there exists a Turing machine that recognizes a language in S
  - there exists a Turing machine that recognizes a language not in S
- Then, it is undecidable to determine whether the language recognized by an arbitrary Turing machine lies in S.

- This has implications for compilers and virus checkers
- Note that Rice's theorem does not say anything about those properties of machines or programs that are not also properties of functions and languages.
- For example, whether a machine runs for more than 100 steps on some input is a decidable property, even though it is non-trivial.



#### 3.4 Lambda Calculus

#### 3.4.1 Motivation

- Lambda Calculus is a formal system in mathematical logic for expressing computation based on function abstraction and application using variable binding and substitution
- Lambda calculus is Turing complete it can simulate any Turing machine
- Introduced by Alonzo Church in 1930s
- Basis of functional programming languages Lisp, Scheme, ISWIM, ML, SASL, KRC, Miranda, Haskell, Scala, F#...
- Note this is not part of M269 but may help understand ideas of computability

#### Functions — Binding and Substitution

• School maths introduces functions as

$$f(x) = 3x^2 + 4x + 5$$

- Substitution:  $f(2) = 3 \times 2^2 + 4 \times 2 + 5 = 25$
- Generalise:  $f(x) = ax^2 + bx + c$
- What is wrong with the following:
- $f(a) = a \times a^2 + b \times a + c$
- The ideas of free and bound variables and substitution

#### Expressions — Evaluation Strategies

- In evaluating an expression we have choices about the order in which we evaluate subterms
- Some choices may involve more work than others but the Church-Rosser theorem ensures that if the evaluation terminates then all choices get to the same answer
- The second edition of a famous book on Functional programming Bird (1998, Ex 1.2.2, page 6) had the following exercise:
- How many ways can you evaluate  $(3 + 7)^2$ List the evaluations and assumptions
- The first edition Bird and Wadler (1988, Ex 1.2.2, page 6) had the exercise:

- How many ways can you evaluate  $((3+7)^2)^2$
- How many ways can you evaluate  $(3 + 7)^2$ List the evaluations and assumptions
- Answer 3 ways
- Reducible expressions (redexes)

```
x^2 \rightarrow x \times x where x is a term a + b where a and b are numbers
```

 $x \times y$  where x and y are numbers

```
[sqr (3+7),((3+7)*(3+7)),((3+7)*10),(10*10),100]
[sqr (3+7),((3+7)*(3+7)),(10*(3+7)),(10*10),100]
[sqr (3+7),sqr 10,(10*10),100]
```

The assumed redexes do not include distributive laws

```
(a+b)\times(x+y)\rightarrow a\times x+a\times y+b\times x+b\times y
```

- This would increase the number of different evaluations
- How many ways can you evaluate  $((3+7)^2)^2$
- Answer 547 ways

```
[sqr sqr (3+7),(sqr (3+7)*sqr (3+7)),(sqr (3+7)*((3+7)*(3+7))), (sqr (3+7)*((3+7)*10)),(sqr (3+7)*(10*10)), (sqr (3+7)*100),(((3+7)*10)),(((3+7)*10)*100), ((10*10)*100),(100*100),10000]
[sqr sqr (3+7),(sqr (3+7)*sqr (3+7)),(sqr(3+7)*((3+7)*(3+7))), (sqr (3+7)*((3+7)*10)),(sqr (3+7)*(10*10)), (sqr (3+7)*100),(((3+7)*(3+7))*100),((10*(3+7))*100), ((10*(3+7))*100), ((10*(3+7))*100), ((10*(3+7))*100), ((3+7))*1000)]
```

```
[sqr sqr (3+7),sqr sqr 10,sqr (10*10), ((10*10)*(10*10)),(100*(10*10)),(100*100),10000]
[sqr sqr (3+7),sqr sqr 10,sqr (10*10),sqr 100,(100*100),10000]
```

- Enumerating all 547 ways may have taken some concentration
- The actual Evaluation strategy used by a particular programming language implementation may have optimisations which make an evaluation which looks costly to be somewhat cheaper
- For example, the Haskell implementation GHC optimises the evaluation of common subexpressions so that (3+7) will be evaluated only once

- M269 Unit 6/7 Reader Logic and the Limits of Computation alludes to other formalisations with equal power to a Turing Machine (pages 81 and 87)
- The *Reader* mentions Alonzo Church and his 1930s formalism (page 87, but does not give any detail)
- The notes in this section are optional and for comparison with the Turing Machine material

- Turing machine: explicit memory, state and implicit loop and case/if statement
- Lambda Calculus: function definition and application, explicit rules for evaluation (and transformation) of expressions, explicit rules for substitution (for function application)
- Lambda calculus reduction workbench
- Lambda Calculus Calculator



#### 3.4.2 Lambda Terms

- A variable, x, is a lambda term
- If M is a lambda term and x is a variable, then  $(\lambda x.M)$  is a lambda term a **lambda** abstraction or function definition
- If M and N are lambda terms, the (M N) is lambda term an **application**
- Nothing else is a lambda term

(Lambda Calculus notes based on lecture slides at CMSC 330, Spring 2011)

- Outermost parentheses are omitted  $(M \ N) \equiv M \ N$
- Application is left associative  $((M \ N) \ P) \equiv M \ N \ P$
- The body of an abstraction extends as far right as possible, subject to scope limited by parentheses
- $\lambda x.M N \equiv \lambda x.(M N)$  and not  $(\lambda x.M) N$
- $\lambda x. \lambda y. \lambda z. M = \lambda x y z. M$

#### **Lambda Calculus Semantics**

- What do we mean by evaluating an expression?
- To evaluate  $(\lambda x.M)N$
- Evaluate M with x replaced by N
- This rule is called  $\beta$ -reduction
- $(\lambda x.M) \stackrel{\mathsf{N}}{\sim} M[x := N]$
- M[x := N] is M with occurrences of x replaced by N
- This operation is called *substitution* see rules below

#### $\beta$ -Reduction Examples

- $(\lambda x.x)z \rightarrow z$
- $(\lambda x.y)z \rightarrow y$
- $(\lambda x. x y)z \rightarrow z y$

a function that applies its argument to y

- $(\lambda x.xy)(\lambda z.z) \rightarrow (\lambda z.z)y \rightarrow y$
- $(\lambda x. \lambda y. x y)z \rightarrow \lambda y. z y$

A curried function of two arguments — applies first argument to second

• currying replaces f(x, y) with (f x)y — nice notational convenience — gives partial application for free



#### 3.4.3 Substitution

- To define substitution use recursion on the structure of terms
- $x[x := N] \equiv N$
- $y[x := N] \equiv y$
- $(P Q)[x := N] \equiv (P[x := N])(Q[x := N])$
- $(\lambda x.M)[x := N] = \lambda x.M$

In  $(\lambda x.M)$ , the x is a formal parameter and thus a local variable, different to any other

- $(\lambda y.M)[x := N] = \text{what}?$
- Look back at the school maths example above a subtle point
- Renaming bound variables consistently is allowed
- $\lambda x.x \equiv \lambda y.y \equiv \lambda z.z$
- $\lambda y.\lambda x.y \equiv \lambda z.\lambda x.z$
- This is called  $\alpha$ -conversion
- $(\lambda x.\lambda y.xy)y \rightarrow (\lambda x.\lambda z.xz)y \rightarrow \lambda z.yz$
- Bound and Free Variables
- $BV(x) = \emptyset$
- $BV(\lambda x.M) = BV(M) \cup \{x\}$
- $BV(MN) = BV(M) \cup BV(N)$
- $\bullet FV(x) = \{x\}$
- $FV(\lambda x.M) = FV(M) \{x\}$
- $FV(MN) = FV(M) \cup FV(N)$
- The above is a formalisation of school maths
- A Lambda term with no free variables is said to be closed such terms are also called combinators — see Combinator and Combinatory logic (Hankin, 2004, page 10)
- $\alpha$ -conversion
- $\lambda x.M \xrightarrow{\alpha} \lambda y.M[x := y]$  if  $y \notin FV(M)$
- $\beta$ -reduction final rule

- $(\lambda y.M)[x := N] = \lambda y.M \text{ if } x \notin FV(M)$
- $\bullet \ (\lambda y.M)[x := N] = \lambda y.M[x := N]$

if  $x \in FV(M)$  and  $y \notin FV(N)$ 

•  $(\lambda y.M)[x := N] = \lambda z.M[y := z][x := N]$ 

if  $x \in FV(M)$  and  $y \in FV(N)$ 

z is chosen to be first variable  $z \notin FV(NM)$ 

- This is why you cannot go f(a) when given
- $f(x) = ax^2 + bx + c$
- School maths but made formal

### Lambda Calculus — Rules Summary — Conversion

- $\alpha$ -conversion renaming bound variables
- $\lambda x.M \xrightarrow{\alpha} \lambda y.M[x := y]$  if  $y \notin FV(M)$
- $\beta$ -conversion function application
- $(\lambda x.M) \stackrel{N}{\sim} M[x := N]$
- η-conversion extensionality
- $\lambda x.Fx \xrightarrow{n} F \text{ if } x \notin FV(F)$

#### Lambda Calculus — Rules Summary — Substitution

- 1.  $x[x := N] \equiv N$
- 2.  $y[x := N] \equiv y$
- 3.  $(PQ)[x := N] \equiv (P[x := N])(Q[x := N])$
- 4.  $(\lambda x.M)[x := N] = \lambda x.M$
- 5.  $(\lambda y.M)[x := N] = \lambda y.M$  if  $x \notin FV(M)$
- 6.  $(\lambda y.M)[x := N] = \lambda y.M[x := N]$

if  $x \in FV(M)$  and  $y \notin FV(N)$ 

7.  $(\lambda y.M)[x := N] = \lambda z.M[y := z][x := N]$ 

if  $x \in FV(M)$  and  $y \in FV(N)$ 

z is chosen to be first variable  $z \notin FV(NM)$ 

ToC

## 3.4.4 Lambda Calculus Encodings

- So what does this formalism get us?
- The Lambda Calculus is Turing complete

- We can encode any computation (if we are clever enough)
- Booleans and propositional logic
- Pairs
- Natural numbers and arithmetic
- Looping and recursion

## **Booleans and Propositional Logic**

- True =  $\lambda x. \lambda y. x$
- False =  $\lambda x. \lambda y. y$
- IF a THEN b ELSE  $c \equiv abc$
- IF True THEN b ELSE  $c \rightarrow (\lambda x. \lambda y. x) b c$
- $\rightarrow (\lambda y.b) c \rightarrow b$
- IF False THEN b ELSE  $c \rightarrow (\lambda x. \lambda y. y) b c$
- $\rightarrow (\lambda y.y) c \rightarrow c$
- Not =  $\lambda x$ .((x False)True)
- Not x = IF x THEN False ELSE True
- Exercise: evaluate Not True
- And =  $\lambda x. \lambda y. ((x y) \text{ False})$
- And x y = IF x THEN y ELSE False
- Exercise: evaluate And True False
- Or =  $\lambda x. \lambda y. ((x \text{ True }) y)$
- Or x y = IF x THEN True ELSE y
- Exercise: evaluate Or False True
- Exercise: evaluate Not True
- $\rightarrow$  ( $\lambda x$ .((x False) True)) True
- → (True False) True
- Could go straight to False from here, but we shall fill in the detail
- $\rightarrow ((\lambda x.\lambda y.x)(\lambda x.\lambda y.y))(\lambda x.\lambda y.x)$
- $\rightarrow (\lambda y.(\lambda x.\lambda y.y))(\lambda x.\lambda y.x)$
- $\rightarrow$   $(\lambda x.\lambda y.y) \equiv$  False
- Exercise: evaluate And True False
- $\rightarrow$  (IF x THEN y ELSE False) True False
- →(IF True THEN False ELSE False) → False
- Exercise: evaluate Or False True

- $\rightarrow$  (IF x THEN True ELSE y) False True
- →(IF False THEN True ELSE True) →True

### Natural Numbers — Church Numerals

- Encoding of natural numbers
- $0 = \lambda f . \lambda y . y$
- $1 = \lambda f . \lambda y . f y$
- $2 = \lambda f . \lambda y . f(f y)$
- $3 = \lambda f . \lambda y . f(f(f y))$
- Successor Succ =  $\lambda z.\lambda f.\lambda y.f(zfy)$
- Succ  $0 = (\lambda z.\lambda f.\lambda y.f(zfy))(\lambda f.\lambda y.y)$
- $\rightarrow \lambda f.\lambda y.f((\lambda f.\lambda y.y)fy)$
- $\rightarrow \lambda f. \lambda y. f((\lambda y. y) y)$
- $\rightarrow \lambda f. \lambda y. f y = 1$

## Natural Numbers — Operations

- isZero =  $\lambda z.z(\lambda y. \text{ False})$  True
- Exercise: evaluate isZero 0
- If M and N are numerals (as  $\lambda$  expressions)
- Add  $MN = \lambda x. \lambda y. (Mx) ((Nx) y)$
- Mult  $MN = \lambda x.(M(Nx))$
- Exercise: show 1 + 1 = 2

#### **Pairs**

- Encoding of a pair a, b
- $(a, b) = \lambda x$ . IF x THEN a ELSE b
- FST =  $\lambda f.f$  True
- SND =  $\lambda f.f$  False
- Exercise: evaluate FST (a, b)
- Exercise: evaluate SND (a, b)

### The Fixpoint Combinator

- $Y = \lambda f.(\lambda x.f(x x))(\lambda x.f(x x))$
- $Y F = \lambda f \cdot (\lambda x \cdot f(x x)) (\lambda x \cdot f(x x)) F$
- $\rightarrow (\lambda x.F(xx))(\lambda x.F(xx))$
- $F((\lambda x.F(xx))(\lambda x.F(xx))) = F(YF)$

- (YF) is a fixed point of F
- We can use Y to achieve recursion for F
- Recursion implementation Factorial
- Fact =  $\lambda f.\lambda n$ . IF n = 0 THEN 1 ELSE n \* (f(n-1))
- (*Y* Fact)1 = (Fact (*Y* Fact))1
- $\rightarrow$  IF 1 = 0 THEN 1 ELSE 1 \* ((Y Fact) 0)
- $\rightarrow$  1 \* ((Y Fact) 0)
- → 1 \* (Fact (*Y* Fact) 0)
- $\rightarrow 1 * IF 0 = 0 THEN 1 ELSE 0 * ((Y Fact) (0 1))$
- $\bullet \rightarrow 1 * 1 \rightarrow 1$
- Factorial n = (Y Fact) n
- Recursion implemented with a non-recursive function Y



### Turing Machines, Lambda Calculus and Programming Languages

- Anything computable can be represented as TM or Lambda Calculus
- But programs would be slow, large and hard to read
- In practice use the ideas to create more expressive languages which include built-in primitives
- Also leads to ideas on data types
- Polymorphic data types
- Algebraic data types
- Also leads on to ideas on higher order functions functions that take functions as arguments or returns functions as results.



# **Commentary 3**

## **3** Complexity

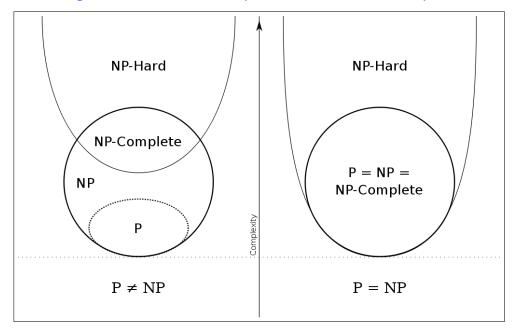
- Complexity Classes P and NP
- Class NP
- NP-completeness
- · NP-completeness and Boolean Satisfiability

# 4 Complexity

## 4.1 Complexity Classes P and NP

- P, the set of all decision problems that can be solved in polynomial time on a deterministic Turing machine
- NP, the set of all decision problems whose solutions can be verified (certificate) in polynomial time
- Equivalently, NP, the set of all decision problems that can be solved in polynomial time on a non-deterministic Turing machine
- A decision problem, dp is NP-complete if
  - 1. dp is in NP and
  - 2. Every problem in NP is reducible to dp in polynomial time
- NP-hard a problem satisfying the second condition, whether or not it satisfies the first condition. Class of problems which are at least as hard as the hardest problems in NP. NP-hard problems do not have to be in NP and may not be decision problems

Euler diagram for P, NP, NP-complete and NP-hard set of problems



Source: Wikipedia NP-complete entry

ToC

#### 4.2 Class NP

- To formalise the definition of the class NP, we need to formalise the idea of checking a candidate solution
- Define a certificate for each problem input that would return Yes
- Describe the *verifier* algorithm
- Demonstrate the *verifier* algorithm has polynomial complexity

 The terms certificate and verifier have technical definitions in terms of languages and Turing Machines but can be thought of as candidate solution and checker algorithm

### **Example NP Decision Problems**

• **Composite Numbers** Given a number *N* decide if *N* is a composite (i.e. non-prime) number

Certificate factorization of N

• Connectivity Given a graph G and two vertices s, t in G, decide if s is connected to t in G.

Certificate path from s to t

• Linear Programming Given a list of m linear inequalities with rational coefficients over n variables  $u_1, \ldots, u_n$  (a linear inequality has the form  $a_1 u_1 + a_2 u_2 \cdots + a_n u_n \le b$  for some coefficients  $a_1, \ldots, a_n b$ ), decide if there is an assignment of rational numbers to the variables  $u_1, \ldots, u_n$  which satisfies all the inequalities

Certificate is the assignment

- The above are in P
- Composite Numbers, Connectivity and Linear programming are in P
- Composite Numbers follows from Integer factorization and the AKS primality test from 2004
- Connectivity follows from the breadth-first search algorithm
- Linear programming shown to be in P by the Ellipsoid method
- Integer Programming some or all variables are restricted to be integers
- Travelling Salesperson Given a set of nodes and distances between all pairs of nodes and a number k, decide if there is a closed circuit that visits every node exactly once and has total length at most k

Certificate sequence of nodesin such a tour

 Subset sum Given a list of numbers and a number T, decide if there is a subset that adds up to T

Certificate list of members of such a subset

• Independent set (graph theory) A subgraph of G with of at least k vertices which have no edges between them

*Certificate* the list of *k* vertices

• Clique problem Given a graph and a number k, decide if there is a complete subgraph (clique) of size k

Certificate list pf nodes. For explanation see Prove Clique is NP

- The above are **NP-complete** see List of NP-complete problems
- The following two are not known to be **P** nor **NP-complete**

• Graph Isomorphism Given two  $n \times n$  adjacency matrices  $M_1, M_2$ , decide if  $M_1$  and  $M_2$  define the same graph (up to renaming of the vertices)

Certificate the permutation  $\pi:[n] \to [n]$  such that  $M_2$  is equal to  $M_1$  after reordering the indices of  $M_1$  according to  $\pi$ 

• Integer factorization Given three numbers N, L, U decide if N has a prime factor p in the interval [L, U]

Certificate is the factorization of N

Source Arora and Barak (2009, page 49) Computational Complexity: A Modern Approach and contained links

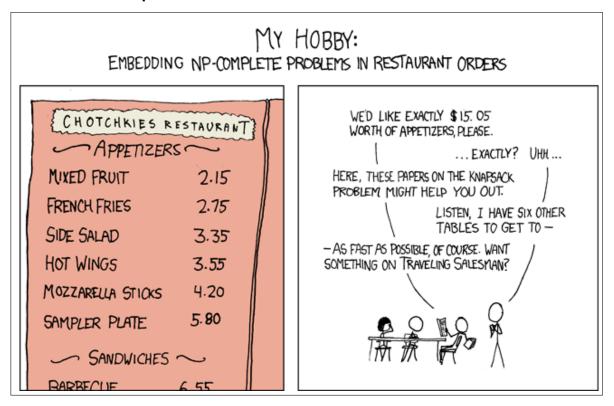


## 4.3 NP-completeness

### **NP-complete problems**

- Boolean satisfiability (SAT) Cook-Levin theorem
- Conjunctive Normal Form 3SAT
- Hamiltonian path problem
- Travelling salesman problem
- NP-complete see list of problems

### **XKCD on NP-Complete Problems**



Source & Explanation: XKCD 287

## 4.4 NP-Completeness and Boolean Satisfiability

- The *Boolean satisfiability problem (SAT)* was the first decision problem shown to be *NP-Complete*
- This section gives a sketch of an explanation
- **Health Warning** different texts have different notations and there will be some inconsistency in these notes
- Health warning these notes use some formal notation to make the ideas more precise — computation requires precise notation and is about manipulating strings according to precise rules.

## Alphabets, Strings and Languages

- Notation:
- $\Sigma$  is a set of symbols the alphabet
- $\Sigma^k$  is the set of all string of length k, which each symbol from  $\Sigma$
- Example: if  $\Sigma = \{0, 1\}$ 
  - $-\Sigma^1 = \{0, 1\}$
  - $-\Sigma^2 = \{00, 01, 10, 11\}$
- $\Sigma^0 = \{\epsilon\}$  where  $\epsilon$  is the empty string
- $\Sigma^*$  is the set of all possible strings over  $\Sigma$
- $\Sigma^* = \Sigma^0 \cup \Sigma^1 \cup \Sigma^2 \cup \dots$
- A Language, L, over  $\Sigma$  is a subset of  $\Sigma^*$
- $L \subseteq \Sigma^*$

#### Language Accepted by a Turing Machine

- Language accepted by Turing Machine, M denoted by L(M)
- L(M) is the set of strings  $w \in \Sigma^*$  accepted by M
- For *Final States F* = {*Y*, *N*}, a string  $w \in \Sigma^*$  is accepted by  $M \Leftrightarrow$  (if and only if) M starting in  $q_0$  with w on the tape halts in state Y
- Calculating a function (function problem) can be turned into a decision problem by asking whether f(x) = y

#### The NP-Complete Class

- If we do not know if P \neq NP, what can we say?
- A language *L* is *NP-Complete* if:
  - $L \in NP$  and
  - for all other  $L' \in NP$  there is a *polynomial time transformation* (Karp reducible, reduction) from L' to L

- Problem  $P_1$  polynomially reduces (Karp reduces, transforms) to  $P_2$ , written  $P_1 \propto P_2$  or  $P_1 \leq_p P_2$ , iff  $\exists f : dp_{P_1} \rightarrow dp_{P_2}$  such that
  - $\forall I \in \mathsf{dp}_{P_1}[I \in Y_{P_1} \Leftrightarrow f(I) \in Y_{P_2}]$
  - f can be computed in polynomial time
- More formally,  $L_1 \subseteq \Sigma_1^*$  polynomially transforms to  $L_2 \subseteq \Sigma_2^*$ , written  $L_1 \propto L_2$  or  $L_1 \leq_p L_2$ , iff  $\exists f : \Sigma_1^* \to \Sigma_2^*$  such that
  - $\ \forall x \in \Sigma_1^* [x \in L_1 \Leftrightarrow f(x) \in L_2]$
  - There is a polynomial time TM that computes f
- Transitivity If  $L_1 \propto L_2$  and  $L_2 \propto L_3$  then  $L_1 \propto L_3$
- If L is NP-Hard and  $L \in P$  then P = NP
- If L is NP-Complete, then  $L \in P$  if and only if P = NP
- If  $L_0$  is NP-Complete and  $L \in NP$  and  $L_0 \propto L$  then L is NP-Complete
- Hence if we find one NP-Complete problem, it may become easier to find more
- In 1971/1973 Cook-Levin showed that the Boolean satisfiability problem (SAT) is NP-Complete

### The Boolean Satisfiability Problem

- A propositional logic formula or Boolean expression is built from variables, operators: AND (conjunction, ∧), OR (disjunction, ∨), NOT (negation, ¬)
- A formula is said to be *satisfiable* if it can be made True by some assignment to its variables.
- The Boolean Satisfiability Problem is, given a formula, check if it is satisfiable.
  - Instance: a finite set U of Boolean variables and a finite set C of clauses over U
  - Question: Is there a satisfying truth assignment for C?
- A clause is is a disjunction of variables or negations of variables
- Conjunctive normal form (CNF) is a conjunction of clauses
- Any Boolean expression can be transformed to CNF
- Given a set of Boolean variable  $U = \{u_1, u_2, \dots, u_n\}$
- A literal from U is either any  $u_i$  or the negation of some  $u_i$  (written  $\overline{u_i}$ )
- A clause is denoted as a subset of literals from  $U \{u_2, \overline{u_4}, u_5\}$
- A clause is satisfied by an assignment to the variables if at least one of the literals evaluates to True (just like disjunction of the literals)
- Let C be a set of clauses over U-C is satisfiable iff there is some assignment of truth values to the variables so that every clause is satisfied (just like CNF)
- $C = \{\{u_1, u_2, u_3\}, \{\overline{u_2}, \overline{u_3}\}, \{u_2, \overline{u_3}\}\}\$  is satisfiable
- $C = \{\{u_1, u_2\}, \{u_1, \overline{u_2}\}, \{\overline{u_1}\}\}\$  is not satisfiable

• Proof that SAT is NP-Complete looks at the structure of NDTMs and shows you can transform any NDTM to SAT in polynomial time (in fact logarithmic space suffices)

- SAT is in NP since you can check a solution in polynomial time
- To show that  $\forall L \in \text{NP} : L \propto \text{SAT}$  invent a polynomial time algorithm for each polynomial time NDTM, M, which takes as input a string x and produces a Boolean formula  $E_x$  which is satisfiable iff M accepts x
- See Cook-Levin theorem

#### **Sources**

- Garey and Johnson (1979, page 34) has the notation  $L_1 \propto L_2$  for polynomial transformation
- Arora and Barak (2009, page 42) has the notation  $L_1 \leq_p L_2$  for polynomial-time Karp reducible
- The sketch of Cook's theorem is from Garey and Johnson (1979, page 38)
- For the satisfiable C we could have assignments  $(u_1, u_2, u_3) \in \{(T, T, F), (T, F, F), (F, T, F)\}$

### **Coping with NP-Completeness**

- What does it mean if a problem is NP-Complete?
  - There is a P time verification algorithm.
  - There is a P time algorithm to solve it iff P = NP (?)
  - No one has yet found a P time algorithm to solve any NP-Complete problem
  - So what do we do?
- Improved exhaustive search Dynamic Programming; Branch and Bound
- Heuristic methods *acceptable* solutions in *acceptable* time compromise on optimality
- Average time analysis look for an algorithm with good average time compromise on generality (see Big-O Algorithm Complexity Cheatsheet)
- Probabilistic or Randomized algorithms compromise on correctness

#### **Sources**

- Practical Solutions for Hard Problems Rich (2007, chp 30)
- Coping with NP-Complete Problems Garey and Johnson (1979, chp 6)

## **Commentary 4**

## 4 Future Work, Other Examples, References

- Future work Tutorials and TMAs
- · Other examples
- · References and other sources
- Colophon
- LaTeX with Beamer, Listings and other packages
- · Index of Python code and diagrams
- PGF/TikZ for the diagrams
- External copies of the diagrams as PDF with tight bounding boxes are available



## **5 Future Work**

### Programming, Debugging, Psychology

Although programming techniques have improved immensely since the early days, the process of finding and correcting errors in programming — known graphically if inelegantly as *debugging* — still remains a most difficult, confused and unsatisfactory operation. The chief impact of this state of affairs is psychological. Although we are happy to pay lip-service to the adage that to err is human, most of us like to make a small private reservation about our own performance on special occasions when we really try. It is somewhat deflating to be shown publicly and incontrovertibly by a machine that even when we do try, we in fact make just as many mistakes as other people. If your pride cannot recover from this blow, you will never make a programmer.

Christopher Strachey, Scientific American 1966 vol 215 (3) September pp112-124

- To err is human, to really foul things up requires a computer.
- Attributed to Paul R. Ehrlich in 101 Great Programming Quotes
- Attributed to Bill Vaughn in Quote Investigator
- Derived from Alexander Pope (1711, An Essay on Criticism)
- To Err is Humane; to Forgive, Divine
- This also contains

A little learning is a dangerous thing;

Drink deep, or taste not the Pierian Spring

• In programming, this means you have to read the fabulous manual (RTFM)

## **TMA03 Topics**

- Abstract Data Types
- Queues, Bags, Binary Trees

- Logic and SQL
- Computability, Complexity
- Sunday, 4 May 2025 online tutorial TMA03 topics
- Thursday, 22 May 2025 TMA03 due
- Please email me with any requests for particular topics



## 6 Web Sites & References

## 6.1 Web Sites

- Logic
  - WFF, WFF'N Proof online
- Computability
  - Computability
  - Computable function
  - Decidability (logic)
  - Turing Machines
  - Universal Turing Machine
  - Turing machine simulator
  - Lambda Calculus
  - Von Neumann Architecture
  - Turing Machine XKCD 205 Candy Button Paper
  - Turing Machine XKCD 505 A Bunch of Rocks
  - RIP John Conway Why can Conway's Game of Life be classified as a universal machine?
  - Phil Wadler Bright Club on Computability
  - Bridges: Theory of Computation: Halting Problem
  - Bridges: Theory of Computation: Other Non-computable Problems

### Complexity

- Complexity class
- NP complexity
- NP complete
- Reduction (complexity)
- P versus NP problem
- Graph of NP-Complete Problems



**Note on References** — the list of references is mainly to remind me where I obtained some of the material and is not required reading.

## References

- Adelson-Velskii, G M and E M Landis (1962). An algorithm for the organization of information. In *Doklady Akademia Nauk SSSR*, volume 146, pages 263-266. Translated from *Soviet Mathematics Doklady*; 3(5), 1259-1263.
- Arora, Sanjeev and Boaz Barak (2009). *Computational Complexity: A Modern Approach*. Cambridge University Press. ISBN 0521424267. URL http://www.cs.princeton.edu/theory/complexity/. 42, 45
- Bird, Richard (1998). *Introduction to Functional Programming using Haskell*. Prentice Hall, second edition. ISBN 0134843460. 32
- Bird, Richard and Phil Wadler (1988). *Introduction to Functional Programming*. Prentice Hall, first edition. ISBN 0134841972. 32
- Chiswell, Ian and Wilfrid Hodges (2007). *Mathematical Logic*. Oxford University Press. ISBN 0199215626.
- Church, Alonzo et al. (1937). Review: AM Turing, On Computable Numbers, with an Application to the Entscheidungsproblem. *Journal of Symbolic Logic*, 2(1):42-43.
- Cook, Stephen A. (1971). The Complexity of Theorem-proving Procedures. In *Proceedings of the Third Annual ACM Symposium on Theory of Computing*, STOC '71, pages 151-158. ACM, New York, NY, USA. doi:10.1145/800157.805047. URL http://doi.acm.org/10.1145/800157.805047.
- Copeland, B Jack, editor (2004). The Essential Turing: Seminal Writings in Computing, Logic, Philosophy, Artificial Intelligence, and Artificial Life plus The Secrets of Enigma. Oxford University Press. ISBN 0198250800.
- Copeland, B. Jack; Carl J. Posy; and Oron Shagrir (2013). *Computability: Turing, Gödel, Church, and Beyond.* The MIT Press. ISBN 0262018993. 26
- Cormen, Thomas H.; Charles E. Leiserson; Ronald L. Rivest; and Clifford Stein (2009). *Introduction to Algorithms*. MIT Press, third edition. ISBN 0262533057. URL http://mitpress.mit.edu/books/introduction-algorithms.
- Davis, Martin (1995). Influences of mathematical logic on computer science. In *The Universal Turing Machine A Half-Century Survey*, pages 289–299. Springer.
- Davis, Martin (2012). *The Universal Computer: The Road from Leibniz to Turing*. A K Peters/CRC Press. ISBN 1466505192.
- Dowsing, R.D.; V.J Rayward-Smith; and C.D Walter (1986). First Course in Formal Logic and Its Applications in Computer Science. Blackwells Scientific. ISBN 0632013087.
- Franzén, Torkel (2005). *Gödel's Theorem: An Incomplete Guide to Its Use and Abuse.* A K Peters, Ltd. ISBN 1568812388.
- Fulop, Sean A. (2006). On the Logic and Learning of Language. Trafford Publishing. ISBN 1412023815.

- Garey, Michael R. and David S. Johnson (1979). *Computers and Intractability: A Guide to the Theory of NP-completeness*. W.H.Freeman Co Ltd. ISBN 0716710455. 45
- Halbach, Volker (2010). *The Logic Manual*. OUP Oxford. ISBN 0199587841. URL http://logicmanual.philosophy.ox.ac.uk/index.html.
- Halpern, Joseph Y; Robert Harper; Neil Immerman; Phokion G Kolaitis; Moshe Y Vardi; and Victor Vianu (2001). On the unusual effectiveness of logic in computer science. *Bulletin of Symbolic Logic*, pages 213–236.
- Hankin, Chris (2004). An Introduction to Lambda Calculi for Computer Scientists. King's College Publications. ISBN 0954300653. URL http://www.doc.ic.ac.uk/~clh/. 35
- Hindley, J. Roger and Jonathan P. Seldin (1986). Introduction to Combinators and  $\lambda$ -Calculus. Cambridge University Press. ISBN 0521318394. URL http://www-maths.swan.ac.uk/staff/jrh/.
- Hindley, J. Roger and Jonathan P. Seldin (2008). *Lambda-Calculus and Combinators:* An Introduction. Cambridge University Press. ISBN 0521898854. URL http://www-maths.swan.ac.uk/staff/jrh/.
- Hodges, Wilfred (1977). Logic. Penguin. ISBN 0140219854.
- Hodges, Wilfred (2001). Logic. Penguin, second edition. ISBN 0141003146.
- Hopcroft, John E.; Rajeev Motwani; and Jeffrey D. Ullman (2001). *Introduction to Automata Theory, Languages, and Computation*. Addison-Wesley, second edition. URL 0201441241.
- Hopcroft, John E.; Rajeev Motwani; and Jeffrey D. Ullman (2007). *Introduction to Automata Theory, Languages, and Computation*. Pearson, third edition. ISBN 0321514483. URL http://infolab.stanford.edu/~ullman/ialc.html. 10, 11, 16, 25, 26
- Hopcroft, John E. and Jeffrey D. Ullman (1979). *Introduction to Automata Theory, Languages, and Computation*. Addison-Wesley, first edition. ISBN 020102988X.
- Lemmon, Edward John (1965). *Beginning Logic*. Van Nostrand Reinhold. ISBN 0442306768.
- Levin, Leonid A (1973). Universal sorting problems. *Problemy Peredachi Informatsii*, 9(3):265–266.
- Manna, Zohar (1974). *Mathematical Theory of Computation*. McGraw-Hill. ISBN 0-07-039910-7.
- Miller, Bradley W. and David L. Ranum (2011). *Problem Solving with Algorithms and Data Structures Using Python*. Franklin, Beedle Associates Inc, second edition. ISBN 1590282574. URL http://interactivepython.org/courselib/static/pythonds/index.html.
- Pelletier, Francis Jeffrey and Allen P Hazen (2012). A history of natural deduction. In Gabbay, Dov M; Francis Jeffrey Pelletier; and John Woods, editors, *Logic: A History of Its Central Concepts*, volume 11 of *Handbook of the History of Logic*, pages 341–414. North Holland. ISBN 0444529373. URL http://www.ualberta.ca/~francisp/papers/PellHazenSubmittedv2.pdf.

- Pelletier, Francis Jeffry (2000). A history of natural deduction and elementary logic text-books. Logical consequence: Rival approaches, 1:105-138. URL http://www.sfu.ca/~jeffpell/papers/pelletierNDtexts.pdf.
- Rayward-Smith, V J (1983). A First Course in Formal Language Theory. Blackwells Scientific. ISBN 0632011769.
- Rayward-Smith, V J (1985). A First Course in Computability. Blackwells Scientific. ISBN 0632013079.
- Rich, Elaine A. (2007). Automata, Computability and Complexity: Theory and Applications. Prentice Hall. ISBN 0132288060. URL http://www.cs.utexas.edu/~ear/cs341/automatabook/. 26, 45
- Smith, Peter (2003). *An Introduction to Formal Logic*. Cambridge University Press. ISBN 0521008042. URL http://www.logicmatters.net/ifl/.
- Smith, Peter (2007). *An Introduction to Gödel's Theorems*. Cambridge University Press, first edition. ISBN 0521674530.
- Smith, Peter (2013). An Introduction to Gödel's Theorems. Cambridge University Press, second edition. ISBN 1107606756. URL https://www.logicmatters.net/igt/. 14
- Smullyan, Raymond M. (1995). First-Order Logic. Dover Publications Inc. ISBN 0486683702.
- Soare, Robert Irving (1996). Computability and Recursion. *Bulletin of Symbolic Logic*, 2:284-321. URL http://www.people.cs.uchicago.edu/~soare/History/. 26
- Soare, Robert Irving (2013). Interactive computing and relativized computability. In *Computability: Turing, Gödel, Church, and Beyond*, chapter 9, pages 203–260. The MIT Press. URL http://www.people.cs.uchicago.edu/~soare/Turing/shagrir.pdf. 26
- Teller, Paul (1989a). A Modern Formal Logic Primer: Predicate and Metatheory: 2. Prentice-Hall. ISBN 0139031960. URL http://tellerprimer.ucdavis.edu.
- Teller, Paul (1989b). A Modern Formal Logic Primer: Sentence Logic: 1. Prentice-Hall. ISBN 0139031707. URL http://tellerprimer.ucdavis.edu.
- Thompson, Simon (1991). *Type Theory and Functional Programming*. Addison Wesley. ISBN 0201416670. URL http://www.cs.kent.ac.uk/people/staff/sjt/TTFP/.
- Tomassi, Paul (1999). Logic. Routledge. ISBN 0415166969. URL http://emilkirkegaard.dk/en/wp-content/uploads/Paul-Tomassi-Logic.pdf.
- Turing, Alan Mathison (1936). On computable numbers, with an application to the Entscheidungsproblem. *Proceedings of the London Mathematical Society*, 42:230-265.
- Turing, Alan Mathison (1937). On computable numbers, with an application to the Entscheidungsproblem. A Correction. *Proceedings of the London Methematical Society*, 43:544–546. 24
- van Dalen, Dirk (1994). *Logic and Structure*. Springer-Verlag, third edition. ISBN 0387578390.
- van Dalen, Dirk (2012). *Logic and Structure*. Springer-Verlag, fifth edition. ISBN 1447145577.

