

M269 Overview

M269 Overview Prsntn 2021J

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1 M269 Overview Tutorial Agenda

- Introductions
- M269 Overview
- Basic Computational Components
- Course material and software: Anaconda and Jupyter Notebooks
- Learning Software Packages
- How to Program (in two slides)

- How to survive learning software packages
- *Adobe Connect* — if you or I get cut off, wait till we reconnect (or send you an email)
- Time: about 1 hour
- Do ask questions or raise points.
- Slides/Notes [M269Tutorial01Overview](#)

Introductions — Me

- *Name* Phil Molyneux
- *Background*
 - Undergraduate: Physics and Maths (Sussex)
 - Postgraduate: Physics (Sussex), Operational Research (Brunel), Computer Science (University College, London)
 - Worked in Operational Research, Business IT, Web technologies, Functional Programming
- *First programming languages* [Fortran](#), [BASIC](#), [Pascal](#)
- *Favourite Software*
 - [Haskell](#) — pure functional programming language
 - Text editors [TextMate](#), [Sublime Text](#) — previously [Emacs](#)
 - Word processing in [L^AT_EX](#) — all these slides and notes
 - [Mac OS X](#)
- *Learning style* — I read the manual before using the software

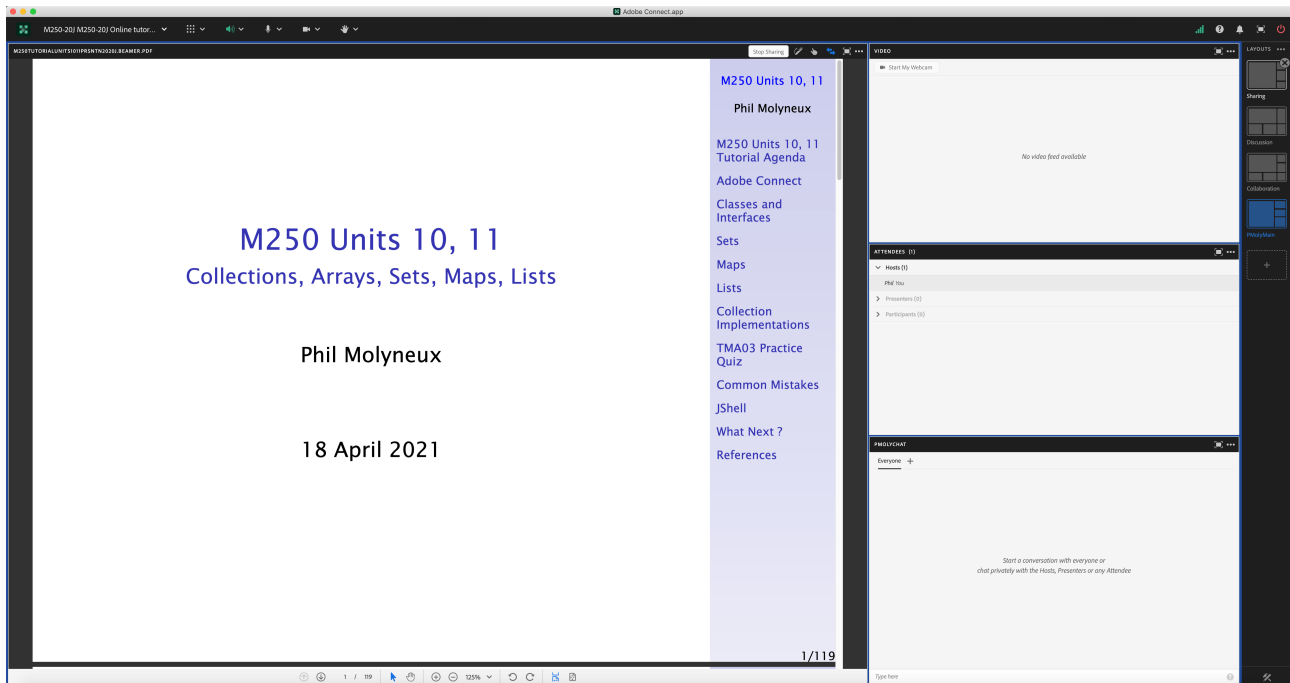
Introductions — You

- *Name* ?
- *Favourite software/Programming language* ?
- *Favourite text editor or integrated development environment (IDE)*
- [List of text editors](#), [Comparison of text editors](#) and [Comparison of integrated development environments](#)
- *Other OU courses* ?
- *Anything else* ?

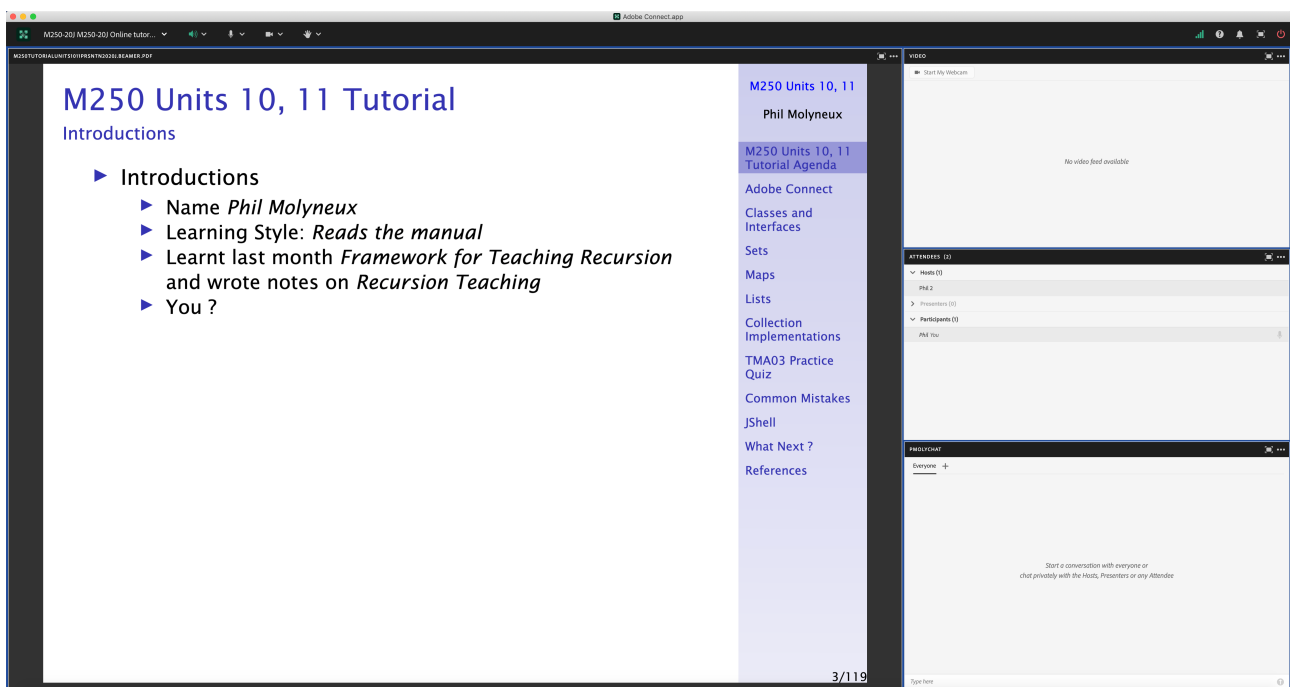
2 Adobe Connect Interface and Settings

2.1 Adobe Connect Interface

Adobe Connect Interface — Host View



Adobe Connect Interface — Participant View



2.2 Adobe Connect Settings

Adobe Connect — Settings

- **Everybody** [Menu bar](#) [Meeting](#) [Speaker & Microphone Setup](#)
- [Menu bar](#) [Microphone](#) [Allow Participants to Use Microphone](#) ✓
- Check Participants see the entire slide including slide numbers bottom right **Workaround**
 - *Disable Draw* [Share pod](#) [Menu bar](#) [Draw icon](#)
 - *Fit Width* [Share pod](#) [Bottom bar](#) [Fit Width icon](#) ✓
- [Meeting](#) [Preferences](#) [General](#) [Host Cursor](#) [Show to all attendees](#)
- [Menu bar](#) [Video](#) [Enable Webcam for Participants](#) ✓
- Do not *Enable single speaker mode*
- Cancel hand tool
- Do not enable green pointer
- **Recording** [Meeting](#) [Record Session](#) ✓
- **Documents** Upload PDF with drag and drop to share pod
- Delete [Meeting](#) [Manage Meeting Information](#) [Uploaded Content](#) and [check filename](#) [click on delete](#)

Adobe Connect — Access

• Tutor Access

[TutorHome](#) [M269 Website](#) [Tutorials](#)

[Cluster Tutorials](#) [M269 Online tutorial room](#)

[Tutor Groups](#) [M269 Online tutor group room](#)

[Module-wide Tutorials](#) [M269 Online module-wide room](#)

• Attendance

[TutorHome](#) [Students](#) [View your tutorial timetables](#)

• Beamer Slide Scaling 440% (422 x 563 mm)

• Clear Everyone's Status

[Attendee Pod](#) [Menu](#) [Clear Everyone's Status](#)

• Grant Access and send link via email

[Meeting](#) [Manage Access & Entry](#) [Invite Participants...](#)

• Presenter Only Area

[Meeting](#) [Enable/Disable Presenter Only Area](#)

Adobe Connect — Keystroke Shortcuts

- [Keyboard shortcuts in Adobe Connect](#)
- **Toggle Mic** [⌘](#) + [M](#) (Mac), [Ctrl](#) + [M](#) (Win) (On/Disconnect)
- **Toggle Raise-Hand status** [⌘](#) + [E](#)

- **Close dialog box**  (Mac),  (Win)
- **End meeting**  + 

2.3 Adobe Connect — Sharing Screen & Applications

- **Share My Screen** > **Application tab** > **Terminal** for **Terminal**
- **Share menu** > **Change View** > **Zoom in** for mismatch of screen size/resolution (Participants)
- (Presenter) Change to 75% and back to 100% (solves participants with smaller screen image overlap)
- Leave the application on the original display
- Beware blue hatched rectangles — from other (hidden) windows or contextual menus
- Presenter screen pointer affects viewer display — beware of moving the pointer away from the application
- First time: **System Preferences** > **Security & Privacy** > **Privacy** > **Accessibility**

2.4 Adobe Connect — Ending a Meeting

- *Notes for the tutor only*
- **Student:** **Meeting** > **Exit Adobe Connect**
- **Tutor:**
- **Recording** **Meeting** > **Stop Recording** ✓
- **Remove Participants** **Meeting** > **End Meeting...** ✓
 - Dialog box allows for message with default message:
 - *The host has ended this meeting. Thank you for attending.*
- **Recording availability** *In course Web site for joining the room, click on the eye icon in the list of recordings under your recording* — edit description and name
- **Meeting Information** **Meeting** > **Manage Meeting Information** — can access a range of information in Web page.
- **Attendance Report** see course Web site for joining room

2.5 Adobe Connect — Invite Attendees

- **Provide Meeting URL** **Menu** > **Meeting** > **Manage Access & Entry** > **Invite Participants...**
- **Allow Access without Dialog** **Menu** > **Meeting** > **Manage Meeting Information** provides new browser window with *Meeting Information* **Tab bar** > **Edit Information**
- Check *Anyone who has the URL for the meeting can enter the room*
- Default *Only registered users and accepted guests may enter the room*

- **Reverts to default next session but URL is fixed**
- Guests have blue icon top, registered participants have yellow icon top — same icon if URL is open
- See [Start, attend, and manage Adobe Connect meetings and sessions](#)

2.6 Layouts

- **Creating new layouts** example *Sharing* layout
- **Menu** > **Layouts** > **Create New Layout...** > **Create a New Layout dialog** > **Create a new blank layout** and name it *PMolyMain*
- New layout has no Pods but does have Layouts Bar open (see Layouts menu)
- **Pods**
- **Menu** > **Pods** > **Share** > **Add New Share** and resize/position — initial name is *Share n*
- **Rename Pod** **Menu** > **Pods** > **Manage Pods...** > **Manage Pods** > **Select** > **Rename** or **Double-click & rename**
- Add Video pod and resize/reposition
- Add Attendance pod and resize/reposition
- Add Chat pod — name it *PMolyChat* — and resize/reposition
- Dimensions of **Sharing** layout (on 27-inch iMac)
 - Width of Video, Attendees, Chat column 14 cm
 - Height of Video pod 9 cm
 - Height of Attendees pod 12 cm
 - Height of Chat pod 8 cm
- **Duplicating Layouts** does *not* give new instances of the Pods and is probably not a good idea (apart from local use to avoid delay in reloading Pods)

2.7 Chat Pods

- **Format Chat text**
- **Chat Pod** > **menu icon** > **My Chat Color**
- Choices: Red, Orange, Green, Brown, Purple, Pink, Blue, Black
- Note: Color reverts to Black if you switch layouts
- **Chat Pod** > **menu icon** > **Show Timestamps**

2.8 Graphics Conversion for Web

- Conversion of the screen snaps for the installation of Anaconda on 1 May 2020
- Using GraphicConverter 11

-    
- Select files to convert and destination folder
- Click on  or  + 

[Go to Table of Contents](#)

3 M269 Overview

M269 Algorithms, data structures and computability

Aims

- Ideas of *computational thinking*
- Introduction to algorithms and data structures (using *Python*)
- Logic and the limits of computation
- Computability
- Complexity

M269 Algorithms, data structures and computability

Topics

- Numbers and sequences — functions, complexity, data types
- Booleans and selection — Abstract Data Type (ADT), Decision problems
- Sequences and iteration — control structures for iteration, lists, tuples
- Implementing sequences — arrays as primitives, lists in arrays
- Stack and queues — example ADTs
- Unordered collections — maps, dictionaries, hash tables, sets, bags
- Exhaustive search
- Recursion — some historical context
- Divide and conquer
- Sorting
- Tree data structures
- Graph algorithms
- Greedy algorithms
- M269 Units 6 Sets, logic and databases
- Propositional and predicate logic — first order logic
- M269 Unit 7 Computation
- Computability and complexity
- NP-completeness

4 Basic Computational Components

Computational Components — Imperative

Imperative or procedural programming has statements which can manipulate global memory, have explicit **control flow** and can be **organised** into procedures (or functions)

- **Sequence** of statements

```
stmtnt ; stmtnt
```

- **Iteration** to repeat statements

```
while expr :  
    suite  
  
for targetList in exprList :  
    suite
```

- **Selection** choosing between statements

```
if expr : suite  
elif expr : suite  
else : suite
```

Functional programming treats computation as the evaluation of expressions and the definition of functions (in the mathematical sense)

- **Function composition** to combine the application of two or more functions — like sequence but from right to left (notation accident of history)

```
(f . g) x = f (g x)
```

- **Recursion** — function definition defined in terms of calls to itself (with *smaller* arguments) and base case(s) which do not call itself.
- **Conditional expressions** choosing between alternatives expressions

```
if expr then expr else expr
```

4.1 Computation, Programming, Programming Languages

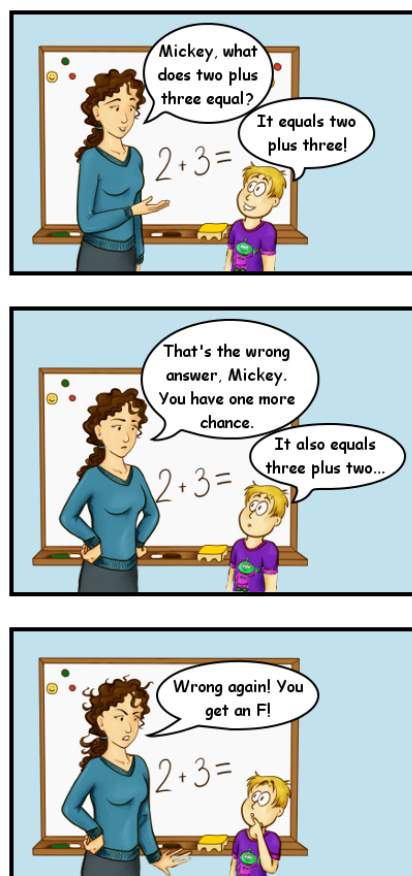
- M269 is not a programming course but ...
- The course uses Python to illustrate various algorithms and data structures
- The final unit addresses the question:
- *What is an algorithm?* What is programming? What is a programming language?
- So it *is* a programming course (sort of)

Computation, Syntax and Semantics

- **Syntax and Semantics (1)**
- What is each of the following — *first reaction* !
- $4 + 6$

- $4 + 6 \times 3$
- 4
- $19370721 \times 761838257287$
- The above are *expressions in arithmetic*
 - Most students read *what is* as *evaluate*
 - Not easy for the last one
 - *But* you can say:
 - *They are expressions which when evaluated, evaluate to some number*
 - $19370721 \times 761838257287$
 - $= 147573952589676412927 = 2^{67} - 1$
 - demonstrated in a famous meeting of the New York AMS in October 1903 by [F.N.Cole \(Cole, 1903\)](#)

Computation — Cartesian Close Comic Cartoon



Sad fact: many math teachers do not know the difference between equality and reduction.

- Syntax and Semantics (2)
- Evaluate
- $6 + 4 \times 3$

- $6 - 4 - 1$
- False or True (in Python)
- $5 // 3$ (integer division in Python)
- $1 // 0$ (in Python)
- False or True or $1 // 0$ (in Python)

Syntax and Semantics — Elementary Concepts

- An *expression* can be thought of as a program (and vice versa)
- A set of instructions to find a value.
- Operator *precedence* and *associativity* are there to get rid of some brackets
- (to make the code more *user friendly*!)
- **Precedence** — which operator to use first. This is also called *binding power* or operator *fixity*
- **Associativity** — for the same operator, whether to evaluate from left to right or right to left (or it doesn't matter)
- **Lazy Evaluation** — don't do today what you can put off til tomorrow, because you might never have to do it (useful in computation — not useful for doing TMAs)
- **Sharp edges**
- Evaluate (in Maths) 2^2 and 2^{2^2} and $2^{2^{2^2}}$
- In Python `2**2**2**2`
- Alternate in Python `pow(2,pow(2,pow(2,2)))`
- Microsoft Excel `=2^2^2^2`
- or use LibreOffice, Numbers, ...
- **Sharp edges**
- Evaluate (in Maths) 2^2 and 2^{2^2} and $2^{2^{2^2}}$
- $2^{2^2} = 16$ and $2^{2^{2^2}} = 2^{16} = 65536$ (or 64K in computing)
- Python `2**2**2**2 == 65536`
- Python `pow(2,pow(2,pow(2,2))) == 65536`
- Casio fx-85GT Plus `2^2^2^2` shows 65536
- Haskell `2^2^2^2 == 65536`
- Microsoft Excel `=2^2^2^2 == 256`
- *Beware language semantics*
- Microsoft Excel `=2^2^2^2^2 == 65536`
- Haskell `length (show (2^2^2^2^2)) == 19729`

- $2^{2^{2^2}}$ has 19729 digits
- What is Excel doing differently ?

4.2 Programming Languages

- Add a tick on the slide next to languages used
- [FORTRAN](#)
- [BASIC](#)
- [Pascal](#)
- [SASL](#)
- [C](#)
- [Miranda](#)
- [Prolog](#)
- [JavaScript](#)
- [Java](#)
- [Haskell](#)
- Add names of other languages used
- Are the following programming languages ?
- Excel
- HTML
- Word
- $\text{\LaTeX}$
- SQL
- **Excel**
- Excel has conditional expressions and indirections (so can have loops)
- An [Excel Turing Machine](#) is described in [Felienne's blog](#)
- Excel see [Improving the world's most popular functional language: user-defined functions in Excel](#)
- [Announcing LAMBDA: Turn Excel formulas into custom functions](#) (3 December 2020)
- **HTML**
- [HyperText Markup Language](#) is the standard markup language for Web pages — it describes the structure of the content.
- It can contain CSS (for describing appearance) and
- JavaScript (for describing behaviour)
- HTML is not a programming language

- JavaScript is a Turing complete programming language but embedded in a host environment.
- CSS could be extended to be Turing complete — see [Is CSS Turing complete](#)
- **Word**
- [Microsoft Word](#) interface to text formatting
- Serialised with the markup language [Office Open XML](#)
- [Visual Basic for Applications](#) is embedded and is a programming language
- **L^AT_EX**
- [LaTeX](#) is a format of [TeX](#)
- Markup technology for typesetting documents — oriented towards mathematics and technical documents.
- Is also a Turing complete programming language (Unit 7)
- Used in MST125 Essential Mathematics 2 Unit 2 *Mathematical typesetting*
- **SQL**
- [Structured Query Language](#) based on relational algebra and tuple relational calculus
- Syntactic sugar for first order logic (Unit 6)
- Originally not a [Turing complete programming language](#) (Unit 7)
- but extensions are Turing complete
- [Turing completeness](#) is not everything
- Data languages such as [XML](#), [HTML](#), [JSON](#)
- [Regular languages](#) for [regular expressions](#) in your favourite text editor (and some programming languages)
- [Pushdown automata](#) and [Context-free grammars](#) used in program compiling.
- [Total Functional Programming](#) requires all programs to be provably terminating.

5 Python & Jupyter Notebook

5.1 Anaconda

- Anaconda [Individual Edition](#)
- Anaconda documentation [Documentation](#)
- Anaconda documentation [Quick Start Guide](#)
- Anaconda Troubleshooting [Troubleshooting](#)
- You have to pay attention to your configuration: Windows, macOS, Linux
- macOS bash

- The install sets up `.bash_profile` which then bypasses `.profile` and `.bashrc`
- `/Users/molyneux/opt/anaconda3/bin` is prepended to your `PATH` (with your user name not mine, *molyneux*)
- I have the following set in `.profile` and `.bashrc`
- `.profile`

```
export PYTHONSTARTUP="$HOME/.PythonStartupRC/PythonStartupRC.py"
# Sets the prompts for several Python distributions
```

- `.bashrc`

```
# Python aliases for alternate Python distributions

alias anPython="$HOME/opt/anaconda3/bin/python"
alias acPython="/usr/local/bin/python3"
alias apPython="/usr/bin/python"
```

5.2 Jupyter Notebook

- [Jupyter Notebook](#) is a Web application that allows the sharing of documents containing live code, equations and other Maths, visualisations and narrative text
- [Jupyter Notebook documentation](#)
- Launch *Jupyter Notebook*
- Navigate to the folder containing the notebooks in a command terminal (macOS Terminal)

```
jupyter notebook &
```

- Your default Web browser opens with *Notebook Dashboard*
- Navigate to a Notebook file (`*.pynb`) to launch a *Notebook Editor* on the Notebook file
- [Help](#) [User Interface Tour](#)
- [Help](#) [Keyboard Shortcuts](#)
- Halt a *Notebook Editor* with [File](#) [Close and Halt](#)
- The supplied file `custom.css` (with the book files) changes some styles
- The file has to be placed at `~/.jupyter/custom/custom.css` — note the `(.)` in `.jupyter`
- Some files and folders in macOS are not displayed by default in Finder or Terminal
- These are files with names starting with a dot (`.`), Library folders (there are several) and some system folders
- Here are several ways of making these files visible
- **Finder (1)** with Finder selected, type `⌘ + ⌥ + .` — the keystroke command is a toggle so to turn viewing off just re-type the same
- **Finder (2)** to make the change permanent, type the following in Terminal

```
defaults write com.apple.Finder AppleShowAllFiles true
killall Finder
```

- **Finder (3)** to make a permanent change without using Terminal have a look at [TinkerTool](#) (free) — the *Finder* tab first item is *Show hidden and system files*
- Also make sure you display filename extensions with **Finder** **Preferences** **Advanced** and check **Show all filename extensions**
- Obtaining a folder or file path in Finder:
- (1) Drag the folder or file into a Terminal window
the file path is displayed at the command prompt
most often used with **cd** to change to a new folder
- (2) Ensure you have the *Path Bar* visible

View **Show Path Bar**

Right-click on the folder in the Path Bar and go **Copy Folder as Pathname**

- (3) In Terminal use the **pwd** command
- **Question** What folders are represented by

(.)

(..)

./SomeFolder

/SomeFolder

../SomeFolder

5.3 Notebook File Format

- Optional topic from [Notebook file format](#)
- This is not part of the course for may be of interest
- **Top-level structure**
- metadat (dict)
- nbformat (int)
- nbformat_minor (int)
- cells (list)
- **Top-level structure**

```
1 {
2   "metadata" : {
3     "kernel_info": {
4       # if kernel_info is defined, its name field is required.
5       "name" : "the_name_of_the_kernel"
6     },
7     "language_info": {
8       # if language_info is defined, its name field is required.
9       "name" : "the_programming_language_of_the_kernel",
```

```

10     "version": "the_version_of_the_language",
11     "codemirror_mode": "The_name_of_the_codemirror_mode_to_use_[optional]"
12   },
13 },
14 "nbformat": 4,
15 "nbformat_minor": 0,
16 "cells" : [
17     # list of cell dictionaries, see below
18 ],
19 }

```

- **Cell Types**
- Basic structure

```

1 {
2   "cell_type" : "type",
3   "metadata" : {},
4   "source" : "single_string_or_[list_of_strings]",
5 }

```

- Several basic cell types
- Markdown cells
- Code cells
- Raw NBConvert cells
- **Markdown Cells**
- Markdown cells are used for body-text, and contain markdown, as defined in [GitHub-flavored markdown](#), and implemented in [marked](#).

```

1 {
2   "cell_type" : "markdown",
3   "metadata" : {},
4   "source" : "[multi-line_*markdown*]",
5 }

```

- It would be useful to learn some Markdown — and HTML, CSS
- **Mastering Markdown**
- **Daring Fireball: Markdown** the original reference
- **MultiMarkdown** there are lots of extensions
- **Markdown Guide** and references
- **Python Markdown** see [Fenced Code Blocks](#)
- **Code Cells**

```

1 {
2   "cell_type" : "code",
3   "execution_count": 1, # integer or null
4   "metadata" : {
5     "collapsed" : True, # whether the output of the cell is collapsed
6     "scrolled": False, # any of true, false or "auto"
7   },
8   "source" : "[some_multi-line_code]",
9   "outputs": [{
10     # list of output dicts (described below)
11     "output_type": "stream",
12     ...
13   }],
14 }

```

- **Code Cell Outputs**
- The `output_type` field defines the output
- **stream** output for text
- **display_data** data keyed by mime-type
- **execute_result** gives results of executing a cell
- **error** messages and traceback
- **Raw NBConvert Cells**
- content that should be included unmodified in nbconvert output

```
1 {  
2   "cell_type" : "raw",  
3   "metadata" : {  
4     # the mime-type of the target nbconvert format.  
5     # nbconvert to formats other than this will exclude this cell.  
6     "format" : "mime/type"  
7   },  
8   "source" : "[some_nbformat_output_text]"  
9 }
```

- There are a lot more features than can be covered here
- The main usage here will be adding effects to a cell
- this will require some Markdown, HTML and CSS knowledge (but not much)
- See the documentation

6 Software & Programming

6.1 Learning Software Packages

Key questions

1. Where is the package source ?
 2. What version are you using ?
 3. What documentation is available ?
 4. What are the *names* for the parts of the interface ?
 5. How do you leave the package ? How do you enter the package ?
 6. Is there any on-line help and, if so, how is it used ?
 7. Are there any initialisation files, configuration or preferences and how are they used ?
 8. How do you import and export data from the package ?
 9. *When all else fails*, how can you obtain advice ?
- Answer the *Key Questions* for Jupyter Notebook
 - Where is the package source ?
 - What version are you using ?

- Where is the package source ?

Anaconda Individual Edition

See also [Installing the Jupyter Software](#)

- What version are you using ?

```
<~><107> jupyter --version
jupyter core      : 4.6.1
jupyter-notebook  : 6.0.3
qtconsole         : 4.6.0
ipython           : 7.12.0
ipykernel         : 5.1.4
jupyter client    : 5.3.4
jupyter lab       : 1.2.6
nbconvert         : 5.6.1
ipywidgets        : 7.5.1
nbformat          : 5.0.4
traitlets         : 4.3.3
<~><108>
```

- What version are you using ? Conda information

```
<~><111> conda info
  active environment : base
  active env location : /Users/molyneux/opt/anaconda3
    shell level      : 1
  user config file   : /Users/molyneux/.condarc
populated config files : /Users/molyneux/.condarc
  conda version      : 4.8.2
conda-build version  : 3.18.11
  python version     : 3.7.6.final.0
  virtual packages   : __osx=10.14.6
  base environment   : /Users/molyneux/opt/anaconda3 (writable)
    channel URLs    : https://repo.anaconda.com/pkgs/main/osx-64
                    https://repo.anaconda.com/pkgs/main/noarch
                    https://repo.anaconda.com/pkgs/r/osx-64
                    https://repo.anaconda.com/pkgs/r/noarch
  package cache      : /Users/molyneux/opt/anaconda3/pkgs
                    /Users/molyneux/.conda/pkgs
  envs directories   : /Users/molyneux/opt/anaconda3/envs
                    /Users/molyneux/.conda/envs
    platform       : osx-64
  user-agent        : conda/4.8.2 requests/2.22.0 CPython/3.7.6 Darwin/18.7.0 OSX/10.14.6
  UID:GID          : 501:20
  netrc file       : None
  offline mode      : False
<~><112>
```

- Answer the *Key Questions* for Jupyter Notebook
- What documentation is available ?
- Answer the *Key Questions* for Jupyter Notebook
- What documentation is available ?

[Jupyter Documentation](#)

Jupyter Notebook Documentation [The Jupyter Notebook](#)

- [Anaconda Product Documentation](#)
- [Anaconda User Guide](#)
- [Conda documentation](#) package manager
- [Jupyter Notebook Format](#)
- [The JSON Data Interchange Standard](#)

- Answer the *Key Questions* for Jupyter Notebook
- What are the *names* for the parts of the interface ?
- Answer the *Key Questions* for Jupyter Notebook
- What are the *names* for the parts of the interface ?

User interface components

- *Notebook Dashboard* and *Notebook Editor*
- *Command mode* and *Edit mode*
- Answer the *Key Questions* for Jupyter Notebook
- How do you leave the package ? How do you enter the package ?
- Answer the *Key Questions* for Jupyter Notebook
- How do you leave the package ? How do you enter the package ?
- **Enter**
- **Command line**

```
cd whateverFolder
jupyter notebook &
```

- **GUI** see [Anaconda Navigator](#) but beware slow launch and having to navigate folders a lot
- **Leave**
- **Notebook Editor**  
- **Notebook Dashboard** 
- Note  does something else and will lead to an odd request to login
- Answer the *Key Questions* for Jupyter Notebook
- Is there any on-line help and, if so, how is it used ?
- Answer the *Key Questions* for Jupyter Notebook
- Is there any on-line help and, if so, how is it used ?

```
jupyter --help
```

but you will have to read the documentation

- Answer the *Key Questions* for Jupyter Notebook
- Are there any initialisation files, configuration or preferences and how are they used ?
- Answer the *Key Questions* for Jupyter Notebook
- Are there any initialisation files, configuration or preferences and how are they used ?
- See [Config file and command line options](#)
- Set in `jupyter_notebook_config.py` in `~/.jupyter` (see earlier)
- See also

```
jupyter notebook --help
```

- Answer the *Key Questions* for Jupyter Notebook
- How do you import and export data from the package ?
- Answer the *Key Questions* for Jupyter Notebook
- How do you import and export data from the package ?
- **Export**
- See [nbconvert — Using as a command line tool](#)

```
jupyter nbconvert --to FORMAT myNotebook.ipynb
```

- Output formats — HTML, LaTeX, PDF, Markdown, WebPDF, Reveal.js HTML slideshow and others
- **Import**
- Embedding images — use Markdown syntax

```
![title][Images/myPicture.png]
```

- Convert notebook to slides

```
jupyter nbconvert --to slides --post serve myNotebook.ipynb
```

- Convert slide [myNotebook.slides.html](#) to PDF version — replace <#> at end of URL to [?print-pdf](#)
- Answer the *Key Questions* for Jupyter Notebook
- *When all else fails*, how can you obtain advice ?
- Answer the *Key Questions* for Jupyter Notebook
- *When all else fails*, how can you obtain advice ?

M269 Forums

[StackOverflow: Questions tagged \[jupyter\]](#)

6.2 Writing Programs & Thinking

The Steps

1. Invent a *name* for the program (or function)
2. What is the *type* of the function ? What sort of *input* does it take and what sort of *output* does it produce ? In Python a type is implicit; in other languages such as Haskell a type signature can be explicit.
3. Invent *names* for the input(s) to the function (*formal parameters*) — this can involve thinking about possible *patterns* or *data structures*
4. What restrictions are there on the input — state the preconditions.
5. What must be true of the output — state the postconditions.

6. *Think* of the definition of the function body.

The *Think* Step

- **How to Think**

1. Think of an example or two — what should the program/function do ?
2. Break the inputs into separate cases.
3. Deal with simple cases.
4. Think about the result — try your examples again.

- **Thinking Strategies**

1. Don't think too much at one go — break the problem down. Top down design, step-wise refinement.
2. What are the inputs — describe all the cases.
3. Investigate choices. What data structures ? What algorithms ?
4. Use common tools — bottom up synthesis.
5. Spot common function application patterns — generalise & then specialise.
6. Look for good *glue* — to combine functions together.

7 What Next ?

Programming, Debugging, Psychology

Although programming techniques have improved immensely since the early days, the process of finding and correcting errors in programming — known graphically if inelegantly as *debugging* — still remains a most difficult, confused and unsatisfactory operation. The chief impact of this state of affairs is psychological. Although we are happy to pay lip-service to the adage that to err is human, most of us like to make a small private reservation about our own performance on special occasions when we really try. It is somewhat deflating to be shown publicly and incontrovertibly by a machine that even when we do try, we in fact make just as many mistakes as other people. If your pride cannot recover from this blow, you will never make a programmer.

Christopher Strachey, Scientific American 1966 vol 215 (3) September pp112–124

- To err is human, to really foul things up requires a computer.
- Attributed to [Paul R. Ehrlich](#) in [101 Great Programming Quotes](#)
- Attributed to [Bill Vaughn](#) in [Quote Investigator](#)
- Derived from [Alexander Pope](#) (1711, [An Essay on Criticism](#))
- *To Err is Humane; to Forgive, Divine*
- This also contains

A little learning is a dangerous thing;

Drink deep, or taste not the [Pierian Spring](#)

- In programming, this means you have to *read the fabulous manual* ([RTFM](#))

Overview B and Unit 2

- Basic Python — selection and iteration
- Basic data types — arrays, sequences, lists, tuples
- Example Algorithm Design
- Writing Programs & Thinking — *The Steps*
- Abstract Data Types
- Tutorial online (PM) 10:00 Sunday 28 November 2021

8 Web Links & References

- The *offside rule* (using layout to determine the start and end of code blocks) comes originally from [Landin \(1966\)](#) — see https://en.wikipedia.org/wiki/Off-side_rule for other programming languages that use this.
- The *step-by-step* approach to writing programs is described in [Glaser et al. \(2000\)](#)
- The difficulty in learning programming is described in many articles — see, for example, [Dehnadi and Bornat \(2006\)](#)
- [UTF-8](#) is Unicode (or Universal Coded Character Set) Transformation Format — 8-bit — one of the character encodings for the Unicode characters or code points

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