Java Expressions & Classes M250 Tutorial 02

Phil Molyneux

9 November 2025

Java Expressions & Classes

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Agenda

Adobe Connect

Types

Data Types & Variables

Expressions

Classes

What Next?

Java Expressions & Classes

M250 Tutorial Agenda

- Introductions
- Adobe Connect reminders
- Adobe Connect if you or I get cut off, wait till we reconnect (or send you an email)
- Types
- Data types & variables
- Expressions
- Classes
- Some useful Web & other references
- ► Time: about 1 hour
- Do ask questions or raise points.
- Slides/Notes M250Tutorial20251109ExpressionsPrsntn2025J

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Background

Undergraduate: Physics and Maths (Sussex)

 Postgraduate: Physics (Sussex), Operational Research (Brunel), Computer Science (University College, London)

 Worked in Operational Research, Business IT, Web technologies, Functional Programming

First programming languages Fortran, BASIC, Pascal

Favourite Software

► Haskell — pure functional programming language

► Text editors TextMate, Sublime Text — previously Emacs

► Word processing in IATEX — all these slides and notes

Mac OS X

 Learning style — I read the manual before using the software

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What Next?

M250 Tutorial

Introductions — You

- Name?
- Favourite software/Programming language?
- Favourite text editor or integrated development environment (IDE)
- List of text editors, Comparison of text editors and Comparison of integrated development environments
- Other OU courses?
- Anything else?

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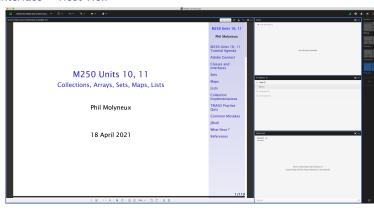
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What Next?

Interface — Host View



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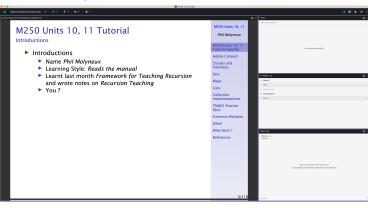
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What Next?

Interface — Participant View



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What Next?

Settings

- Everybody Menu bar Meeting Speaker & Microphone Setup
- ► Menu bar Microphone Allow Participants to Use Microphone ✓
- Check Participants see the entire slide Workaround
 - Disable Draw Share pod Menu bar Draw icon
 - Fit Width Share pod Bottom bar Fit Width icon
- Meeting Preferences General Host Cursor Show to all attendees
- Menu bar Video Enable Webcam for Participants
- Do not Enable single speaker mode
- Cancel hand tool
- Do not enable green pointer
- ► Recording Meeting Record Session ✓
- Documents Upload PDF with drag and drop to share pod
- Delete <u>Meeting</u> <u>Manage Meeting Information</u> <u>Uploaded Content</u> and <u>check filename</u> <u>click on delete</u>

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What Next?

Access

Tutor Access

TutorHome M269 Website Tutorials

Cluster Tutorials M269 Online tutorial room

Tutor Groups M269 Online tutor group room

Module-wide Tutorials M269 Online module-wide room

Attendance

TutorHome Students View your tutorial timetables

- Beamer Slide Scaling 440% (422 x 563 mm)
- Clear Everyone's Status

Attendee Pod Menu Clear Everyone's Status

Grant Access and send link via email
Meeting Manage Access & Entry Invite Participants...

Presenter Only Area

Meeting Enable/Disable Presenter Only Area

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What Next?

Keystroke Shortcuts

- Keyboard shortcuts in Adobe Connect
- ► Toggle Mic ∰+M (Mac), Ctrl+M (Win) (On/Disconnect)
- ► Toggle Raise-Hand status 🗯 + 🖪
- ► Close dialog box 🔊 (Mac), Esc (Win)
- ► End meeting 🗯 👈

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What Next?

Adobe Connect Interface

Sharing Screen & Applications

- Share My Screen Application tab Terminal for Terminal
- Share menu Change View Zoom in for mismatch of screen size/resolution (Participants)
- ► (Presenter) Change to 75% and back to 100% (solves participants with smaller screen image overlap)
- Leave the application on the original display
- Beware blued hatched rectangles from other (hidden) windows or contextual menus
- Presenter screen pointer affects viewer display beware of moving the pointer away from the application
- First time: System Preferences Security & Privacy Privacy Accessibility

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What Next?

Ending a Meeting

- Notes for the tutor only
- ► Student: Meeting Exit Adobe Connect
- ► Tutor:
- ► Recording Meeting Stop Recording ✓
- Remove Participants Meeting End Meeting...
 - Dialog box allows for message with default message:
 - The host has ended this meeting. Thank you for attending.
- Recording availability In course Web site for joining the room, click on the eye icon in the list of recordings under your recording — edit description and name
- Meeting Information Meeting Manage Meeting Information can access a range of information in Web page.
- ► Delete File Upload Meeting Manage Meeting Information
 Uploaded Content tab select file(s) and click Delete
- Attendance Report see course Web site for joining room

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What Next?

Invite Attendees

Provide Meeting URL Menu Meeting Manage Access & Entry Invite Participants...

Allow Access without Dialog Menu Meeting
Manage Meeting Information provides new browser window with Meeting Information Tab bar Edit Information

- Check Anyone who has the URL for the meeting can enter the room
- Default Only registered users and accepted guests may enter the room
- Reverts to default next session but URL is fixed
- Guests have blue icon top, registered participants have yellow icon top — same icon if URL is open
- ► See Start, attend, and manage Adobe Connect meetings and sessions

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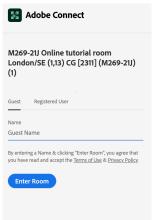
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What Next?

Entering a Room as a Guest (1)

- Click on the link sent in email from the Host
- Get the following on a Web page
- As Guest enter your name and click on Enter Room



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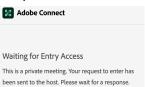
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What Next?

Entering a Room as a Guest (2)

See the Waiting for Entry Access for Host to give permission



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mat Next !

Entering a Room as a Guest (3)

► Host sees the following dialog in Adobe Connect and grants access



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What Next?

Layouts

- Creating new layouts example Sharing layout
- Menu Layouts Create New Layout... Create a New Layout dialog

 Create a new blank layout and name it PMolyMain
- New layout has no Pods but does have Layouts Bar open (see Layouts menu)
- Pods
- Menu Pods Share Add New Share and resize/position initial name is *Share n*— rename *PMolyShare*
- ► Rename Pod Menu Pods Manage Pods... Manage Pods Select Rename Or Double-click & rename
- Add Video pod and resize/reposition
- Add Attendance pod and resize/reposition
- ► Add Chat pod rename it *PMolyChat* and resize/reposition

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What Next ?

Layouts

- Dimensions of **Sharing** layout (on 27-inch iMac)
 - Width of Video, Attendees, Chat column 14 cm
 - ► Height of Video pod 9 cm
 - ► Height of Attendees pod 12 cm
 - Height of Chat pod 8 cm
- Duplicating Layouts does not give new instances of the Pods and is probably not a good idea (apart from local use to avoid delay in reloading Pods)
- Auxiliary Layouts name PMolyAuxOn
 - Create new Share pod
 - Use existing Chat pod
 - Use same Video and Attendance pods

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What Next?

Chat Pods

- Format Chat text
- Chat Pod menu icon My Chat Color
- Choices: Red, Orange, Green, Brown, Purple, Pink, Blue, Black
- ▶ Note: Color reverts to Black if you switch layouts
- Chat Pod menu icon Show Timestamps

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What Next?

Graphics Conversion

PDF to PNG/JPG

- Conversion of the screen snaps for the installation of Anaconda on 1 May 2020
- Using GraphicConverter 11
- File Convert & Modify Conversion Convert
- Select files to convert and destination folder
- ► Click on Start selected Function or 🖁 + 🔎

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Adobe Connect Recordings

Exporting Recordings

- Menu bar Meeting Preferences Video
- Aspect ratio Standard (4:3) (not Wide screen (16:9) default)
- ▶ Video quality Full HD (1080p not High default 480p)
- ► Recording Menu bar Meeting Record Session ✓
- Export Recording
- Menu bar Meeting Manage Meeting Information
- New window Recordings check Tutorial Access Type button
- check Public check Allow viewers to download
- Download Recording
- New window Recordings check Tutorial Actions Download File

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What Next?

Types & Type Systems (1)

- Types are collections of related values and operations on them
- Different programming languages take different views about what primitive and structured types are available and the extent to which users can define their own types
- Type systems are syntactic methods for assigning a type to each expression in the programming language
- Type systems address the problem of ensuring that programs have meaning

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What Next?

Types & Type Systems (2)

- The aim of a Type System is to prove the absence of certain program behaviours by answering the following:
- Type checking given the type declaration for variables, methods or constructors are they used consistently in expressions — in Java this is called static since it is checked at compile time
- ► Type compatibility and equivalence this can be nominal based on declarations and names, or structural based on the characteristics of the types — in Java this is nominal
- ► Type inference given an expression, what is its most general type? In Java it requires explicit declarations

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What Next?

Types & Type Systems (3)

- Type safety the only operations that can be performed on data are those permitted by the type of the data
- Polymorphism provides a single interface to entities of different types
- Ad hoc polymorphism also known as function or operator overloading
- ► Parametric polymorphism called *Generics* in Java

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What Next?

Types in Java

- A type is a set of values and operations on them
- A type is either a primitive type or a reference type
- ► **Primitive Type** is either boolean or one of the *numeric* types char, byte, short, int, long, float, double
- The integer types use signed two's complement representation (except for char)
- If the most positive is max then the most negative is -max − 1
- The floating-point types follow the IEEE 754 standard
- ► M250 restricts itself to int and double see Unit 3 Appendix 1

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What Next?

Types in Java

Reference Types

A Reference Type is a class type defined by a class declaration or an interface type defined by an interface declaration or an array type or an enum type

- An array is an indexed collection of variables, called elements
- Arrays are covered in Unit 9 in M250
- An enum type is used to declare enumerated values which have order — for example, days of the week or months for dates
- Enum types are not covered in M250 enumeration types are special case of Algebraic Data Types
- ► A value of reference type is either null or a reference to an object or array
- ► The special value null denotes no object
- ► The literal null, denoting the null value, can have any reference type

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What Next?

Primitive Types

Type	Literals	Range	Wrapper
boolean	false, true		Boolean
char	' ', 'a',	\u0000 \uFFFF Unicode	Character
byte short	0, 1, 0, 1,	$max = 127 = 2^7 - 1$ $max = 2^{15} - 1$ 32767	Byte Short
int	0, 1,	$max = 2^{31} - 1$ 2147483647	Integer
long	0L, 1L,	$max = 2^{63} - 1$ 9223372036854775807	Long
float double	0.49f, 3E8f, 0.49, 3E8,	$\begin{array}{l} \pm 10^{-38} \cdot \cdot \cdot \pm 10^{38} \\ \pm 10^{-308} \cdot \cdot \cdot \cdot \pm 10^{308} \end{array}$	Float Double

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What Next?

Type Conversion

```
1  /* (a) */ 1 + 2

2  /* (b) */ 1 + '2'

3  /* (c) */ 1 + "2"

4  /* (d) */ 3 * 5

5  /* (e) */ 3 * '5'

6  /* (f) */ 1 + 2 + 3

7  /* (g) */ 1 + 2 + '3'

8  /* (h) */ 1 + 2 + "3"

9  /* (i) */ '1' + 2 + 3

10  /* (i) */ "1" + 2 + 3
```

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What Next?

Type Conversion

```
/* (a) */1 + 2
                          == 3
   /* (b) */ 1 + '2'
                          == 51
   jshell> int x = (int) '2'
   x ==> 50
   /* (c) */ 1 + "2"
   jshell> String s = 1 + "2"
     s ==> "12"
   /* (d) */ 3 * 5
                          == 15
   /* (e) */ 3 * '5'
   ishell > int y = 3 * '5'
10
     y ==> 159
11
```

► (int) '2' is a type cast expression

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What Next?

Type Conversion

```
/* (f) */ 1 + 2 + 3
                         == 6
   /* (q) */1 + 2 + '3'
   jshell> int z = 1 + 2 + '3'
   7 ==> 54
  /* (h) */ 1 + 2 + "3"
  jshell> String t = 1 + 2 + "3"
   t ==> "33"
  /* (i) */ '1' + 2 + 3
   ishell> int a = '1' + 2 + 3
    a ==> 54
   /* (j) */ "1" + 2 + 3
11
  jshell> String w = "1" + 2 + 3
12
  w ==> "123"
13
```

```
i jshell> String cs = "a"
2 Cs ==> "a"
4 jshell> int codePoint = Character.codePointAt(cs,0)
5 codePoint ==> 97
```

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What Next?

Type Conversion — Numbers to Strings

```
jshell> int x = 42
  x ==> 42

jshell> String s1 = x + ""
s1 ==> "42"

jshell> String s2 = String.valueOf(x)
s2 ==> "42"

jshell> String s3 = Integer.toString(x)
s3 ==> "42"
```

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What Next?

Type Conversion — Strings to Numbers

```
i jshell> String s = "42"
s ==> "42"

jshell> Integer x = Integer.valueOf(s)
x ==> 42

jshell> int y = Integer.valueOf(s)
y ==> 42
```

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What Next ?
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Type Conversion — char to String (1)

► From StackOverflow: Convert char to String

continued on next slide

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What Next?

Type Conversion — char to String (2)

```
jshell> String charObjToStr =
13
               new Character('c').toString()
                                                    // (4)
14
     charObjToStr ==> "c"
15
     ishell> String concatBlankStr =
                                                    // (5)
17
        ...> 'c' + ""
18
     concatBlankStr ==> "c"
19
    // above looks simple but less efficient since
21
    // concatenation expands to
22
    // new StringBuilder().append(x).append("").toString()
23
     ishell> String fromCharArray =
                                                    // (6)
25
               new String(new char[] {'c'})
26
     fromCharArray ==> "c"
27
```

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What Next?

Data Types

Strings

- A string is an object of the built-in class String
- A String object is immutable
- ► A string *literal* is a sequence of characters in double quotes
- ▶ A string is stored as a 16 bit Unicode encoding the first 128 characters are the ASCII character encoding

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What Next ?

Strings

Escape Sequences for Character and String Literals

Escape code	Meaning	Unicode
\b	backspace BS	\u0008
\t	horizontal tab HT	\u0009
\n	linefeed LF	\u000A
\f	formfeed FF	\u000C
\r	carriage return CR	\u000D
\"	double quote "	\u0022
\',	single quote '	\u0027
//	backslash \	\u005C
\ddd	octal escape	\u0000 to \u00FF
\u <i>dddd</i>	Unicode escape	\u0000 to \uFFFF

Line Terminator

- ► ASCII linefeed LF, also known as *newline* (Unix, macOS)
- ASCII carriage return CR, also known as return (Microsoft Windows, MS-DOS)
- CR followed by LF (Classic Mac OS)
- Because Unicode escapes are processed early, use \n, \r and not the Unicode escapes (otherwise the Java processor will see a Line Terminator unescaped)

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What Next ?

Strings

String Methods (1)

Below s1 and s2 are expressions of type String and v is an expression of any type

- ▶ int s1.length() returns the number of characters
- ► boolean s1.equals(s2) returns true if s1 and s2 have the same sequence of characters
- char s1.charAt(i) returns the character at position i in s1 counting from 0
- String s1.toString() is the same object as s1
- String.valueOf(v) returns the string representation of v, which can have any primitive or reference type.

When v is not null then it is converted with v.toString()

Any class C inherits from Object a default toString() method that produces strings of the form C@2a5734 where 2a5734 is some memory address, but toString() may be overridden

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String Methods (2)

s1 + s2 returns a new string which is the concatenation of s1 and s2, it is the same as String s1.concat(s2)

Both s1 + v and v + s1 are evaluated by converting v to a string with String.valueOf(v), thus using v.toString() when v has reference type

See Exam Handbook and String documentation

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What Next?

String Methods (3)

- ▶ int s1.compareTo(s2)
- See Exam Handbook and String documentation

```
jshell> String s1 = "abc"
s1 ==> "abc"

jshell> String s2 = "ABC"
s2 ==> "ABC"

jshell> int compInt = s1.compareTo(s2)
compInt ==> 32

jshell> int s1Chr0 = s1.charAt(0)
s1Chr0 ==> 97

jshell> int s2Chr0 = s2.charAt(0)
s2Chr0 ==> 65
```

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What Next?

String Exercises (1)

```
String s1 = "abc";

String s2 = s1 + "";

String s3 = s1;

String s4 = s1.toString()

6  /* (a) */ boolean b1 = s1 == s2;

7  /* (b) */ boolean b2 = s1 == s3;

8  /* (c) */ boolean b3 = s1 == s4;

9  /* (d) */ boolean b4 = s1.equals(s2);

10  /* (e) */ boolean b5 = s1.equals(s3);
```

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String Exercises (2)

```
jshell> String s1 = "abc"
s1 ==> "abc"

jshell> String s2 = s1 + ""
s2 ==> "abc"

jshell> /* (a) */ boolean b1 = s1 == s2
b1 ==> false
```

- ▶ Note that (==) tests objects for identity not equality
- Two values of primitive type are equal if they represent the same value (after conversion to their common supertype)
- For example 10 and 10.0 are equal

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String Exercises (3)

```
jshell> String s1 = "abc"
s1 ==> "abc"

jshell> String s3 = s1
s3 ==> "abc"

jshell> /* (b) */ boolean b2 = s1 == s3
b2 ==> true
```

- ▶ Note that (==) tests objects for *identity* not *equality*
- Two values of reference type are equal if they are both null or both references to the same object or array, created by the same boxing operation or execution of the new operator

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What Next ?

String Exercises (4)

```
jshell> String s1 = "abc"
s1 => "abc"

jshell> String s4 = s1.toString()
s4 => "abc"

jshell> /* (c) */ boolean b3 = s1 == s4
b3 =>> true
```

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JShell What Next?

String Exercises (5)

```
jshell> String s1 = "abc"
s1 ==> "abc"

jshell> String s2 = s1 + ""
s2 ==> "abc"

jshell> /* (d) */ boolean b4 = s1.equals(s2)
b4 ==> true
```

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String Exercises (6)

```
jshell> String s1 = "abc"
s1 => "abc"

jshell> String s3 = s1
s3 ==> "abc"

jshell> /* (e) */ boolean b5 = s1.equals(s3)
b5 ==> true
```

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What Next?

String Exercises (7) — Equality

```
String sa = "abcd";
String sb = "abcd";
String sc = new String("abcd");
String sd = new String("abcd");

/* (a) */ boolean bab = sa == sb;
/* (b) */ boolean bcd = sc == sd;
```

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What Next ?

String Exercises (8) — Equality

```
jshell> String sa = "abcd"
   sa ==> "abcd"
2
   jshell> String sb = "abcd"
   sb ==> "abcd"
   ishell> boolean bab = sa == sb
   bab ==> true
   jshell> String sc = new String("abcd")
10
   sc ==> "abcd"
11
   jshell> String sd = new String("abcd")
13
   sd ==> "abcd"
14
16
   jshell> boolean bcd = sc == sd
17
   bcd ==> false
```

► What is going on here?

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What Next?

String Exercises (9) — Equality

- A pool of strings is maintained by the class String
- When the intern() method is invoked, if the pool contains a string equal to this String object as determined by equals() then the pool string is used
- \$ s1.intern() == s2.intern() if and only if s1.equals(s2)
- All string literals are interned

```
jshell> String se = new String("abcd").intern()
se ==> "abcd"

jshell> String sf = new String("abcd").intern()
sf ==> "abcd"

jshell> boolean bef = se == sf
bef ==> true

jshell> boolean baebf = sa == se && sb == sf
baebf ==> true
```

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What Next?

String Exercises (10) — Equality

- ► M250 does not mention intern()
- Always use s1.equals(s2) not s1 == s2
- See Create Java String Using " " or Constructor?
- ► What is Java interning
- Examples are given in the Java Language Specification
 - section 3.10.5 String Literals in edition 13

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What Next?

Compatibility of Class Types (1)

```
From kermit = null:
   Froq gribbit = null;
   HoverFrog happy = null;
   HoverFrog bouncy = null:
   /* (a) */ kermit = new Frog():
      (b) */ happy = new HoverFrog():
      (c) */ kermit.right();
   /* (d) */ kermit.right():
   /* (e) */ happy.setColour(OUColour.RED);
      (f) */ gribbit = kermit;
      (a) */ gribbit.setColour(OUColour.BLUE);
      (h) */ kermit.right();
      (i) */ bouncy = kermit;
   /* (i) */ kermit = happy:
16
   /* (k) */ happy.up();
   /* (1) */ kermit.up():
17
```

- Describe the effect of each of the above lines of code (or if a line does not compile)
- ► From Unit 3 Section 4.2 Compatibility of class types Activity 7

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What Next?

Compatibility of Class Types (2)

- Describe the effect of each of the above lines of code (or if a line does not compile)
- Lines 1 to 4 create Frog and HoverFrog reference variables initialised to the value null.
- (a) Line 6 kermit references a Frog with position set to 1 and colour set to OUColour. GREEN.
- (b) Line 7 happy references a HoverFrog with position set to 1, colour set to OUColour. GREEN and height set to 0.
- (c) Line 8 The Frog object referenced by kermit now has position set to 2.
- (d) Line 9 The Frog object referenced by kermit now has position set to 3.

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What Next?

Compatibility of Class Types (3)

- Describe the effect of each of the above lines of code (or if a line does not compile)
- (e) Line 10 The HoverFrog object referenced by happy now has colour set to OUColour.RED.
- (f) Line 11 gribbit now references the same Frog object as kermit. That object has position set to 3 and colour set to OUColour. GREEN. What happened here was that the reference stored in kermit was copied into gribbit.
- (g) Line 12 The Frog object referenced by both kermit and gribbit now has colour set to OUColour.BLUE.
- (h) Line 13 The Frog object referenced by both kermit and gribbit now has position set to 4.

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What Next ?

Compatibility of Class Types (4)

- Describe the effect of each of the above lines of code (or if a line does not compile)
- (i) Line 14 This code does not compile and so bouncy has not been assigned any value. The reference kermit is of type Frog and you cannot assign a Frog type reference to a variable of type HoverFrog. More informally we say, you cannot assign a Frog object to a HoverFrog variable. You should have seen an error message that included the words: incompatible types - found Frog but expected HoverFrog.

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What Next?

Compatibility of Class Types (5)

- Describe the effect of each of the above lines of code (or if a line does not compile)
- (j) Line 15 It turns out that you can assign a reference to a
 HoverFrog object to a variable of type Frog. So kermit
 = happy results in the reference in happy being copied
 into kermit. This results in both kermit and happy
 referencing the same HoverFrog. The HoverFrog
 object has position set to 1, colour set to
 OUColour.RED, and height set to 0.

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What Next?

Compatibility of Class Types (6)

- Describe the effect of each of the above lines of code (or if a line does not compile)
- (k) Line 16 The HoverFrog object referenced by both happy and kermit now has height set to 1.
- (I) Line 17 Although the variable kermit now references an instance of HoverFrog, the variable was declared as being of type Frog. As up() is not in the protocol of Frog, the compiler rejects the statement with an error message including the words: cannot find symbol method up()

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What Next?

Expr	Meaning	Α	Arg(s)	Result
!e	logical negation	R	boolean	boolean
e1 * e2 e1 / e2 e1 % e2	multiplication division remainder	L L L	numeric numeric numeric	numeric numeric numeric
e1 + e2 e1 + e2 e1 + e2 e1 - e2	addition string concatenation string concatenation subtraction	L L L	numeric String, any any, String numeric	numeric String String numeric
e1 < e2 e1 <= e2 e1 >= e2 e1 > e2	less than less than or equal to greater than or equal to greater than	N N N	numeric numeric numeric numeric	boolean boolean boolean boolean
e1 == e2 e1 != e2	equal not equal	L L	compatible compatible	boolean boolean
e1 && e2	logical and	L	boolean	boolean
e1 e2	logical or	L	boolean	boolean
x = e	assignment	R	e subtype of x	type of x

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What Next?

- In the table above, operators in the same group of rows have higher precedence than those below
- The column A represents operator associativity
 - L left associative

```
e1 + e2 + e3 means (e1 + e2) + e3
```

R right associative

$$e1 = e2 = e3 \text{ means } e1 = (e2 = e3)$$

N not associative

$$1 < x < 4$$
 is not valid

- integer means char, byte, short, int, long, or the boxed forms Character, Byte, Short, Integer, Long
- numeric means integer or float, double or the boxed forms Float, Double
- The article version of these notes has a more complete table of expression forms

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What Next?

Arithmetic (1)

```
/* (a) */ int x1 = 4 + 6 * 3

/* (b) */ int x2 = 6 - 3 - 2

/* int max = 2147483647

/* int min = -2147483648

/* (c) */ int x3 = max + 1

/* (d) */ int x4 = min - 1

/* (e) */ int x5 = -min
```

- Arithmetic on small integers follows the usual rules of operator precedence and associativity
- But beware overflow
- ► The integer types use signed two's complement representation (except for char)

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What Next?

Arithmetic (2)

```
ishell> /* (a) */ int x1 = 4 + 6 * 3
   x1 ==> 22
   jshell > /* (b) */ int x2 = 6 - 3 - 2
   x2 ==> 1
   int max = 2147483647
   int min = -2147483648
   ishell > /* (c) */ int x3 = max + 1
10
   x3 = > -2147483648
11
   ishell > /* (d) */ int x4 = min - 1
13
   x4 ==> 2147483647
14
   jshell > /* (e) */ int x5 = -min
16
x5 = > -2147483648
```

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What Next?

Arithmetic (3)

```
1  /* (f) */ int x6 = 10/3

2  /* (g) */ int x7 = (-10)/3

3  /* (h) */ int x8 = 10/(-3)

4  /* (i) */ int x9 = (-10)/(-3)

6  /* (i) */ int x10 = 10%3

7  /* (j) */ int x11 = (-10)%3

8  /* (k) */ int x12 = 10%(-3)

9  /* (1) */ int x13 = (-10)%(-3)
```

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What Next?

Arithmetic (4)

```
i jshell> /* (f) */ int x6 = 10/3
2 x6 ==> 3

4 jshell> /* (g) */ int x7 = (-10)/3
5 x7 ==> -3

7 jshell> /* (h) */ int x8 = 10/(-3)
8 x8 ==> -3

10 jshell> /* (i) */ int x9 = (-10)/(-3)
11 x9 ==> 3
```

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What Next?

Arithmetic (5)

```
jshell> /* (i) */ int x10 = 10%3
z10 ==> 1

jshell> /* (j) */ int x11 = (-10)%3
x11 ==> -1

jshell> /* (k) */ int x12 = 10%(-3)
x12 ==> 1

jshell> /* (7) */ int x13 = (-10)%(-3)
x13 ==> -1
```

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What Next ?

- Java int x/y is integer division truncated toward zero
- Remainder x % y = x (x/y) * y
- See Boute (1992) The Euclidean Definition of the Functions div and mod, Modulo operation, Leijin (2003),
- The Haskell equivalents are quot and rem
- You may have seen a definition of div as integer division with truncation towards negative infinity and mod satisfying (Haskell notation)

```
(x 'div' y) * y + (x 'mod' y) == x
```

Note that neither of the above definitions follow Euclidean division since the remainder can be negative Java Expressions & Classes

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What Next? References

Arithmetic (7)

- Below is a definition of a method, boolean isOdd(int n), which is intend to return true if its argument is odd
- What is wrong with the function?

```
boolean isOdd(int n) {
   return n % 2 == 1;
}
```

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What Next?

Arithmetic (8)

The function works for positive integers but not for negative

```
jshell> boolean isOdd(int n) {
    ...> return n % 2 == 1;
    ...> }

created method isOdd(int)

jshell> boolean b9P = isOdd(9)
b9P ==> true

jshell> boolean b9N = isOdd(-9)
b9N ==> false
```

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What Next ?

Arithmetic (9)

- Change the function to check it is not even
- Same answer whether dividend is positive or negative

```
boolean isOdd(int n) {
    return n % 2 != 0 ;
}

jshell> boolean isOdd(int n) {
    ...> return n % 2 != 0 ;
    ...> }
| modified method isOdd(int)

jshell> boolean b9P = isOdd(9)
b9P ==> true

jshell> boolean b9N = isOdd(-9)
b9N ==> true
```

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What Next?

Arithmetic (10)

- Floating Point Arithmetic is not Real
- See Goldberg (1991), Floating-point arithmetic
- Which of the following are valid and if so what is the result?

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What Next?

Arithmetic (11)

► Floating Point Arithmetic is not Real

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What Next?

Arithmetic (12)

Floating Point Arithmetic is not Real

```
jshell> /* (c) */ double d3 = 1.0/0.0;
d3 ==> Infinity

jshell> /* (d) */ double d4 = 0.0/0.0;
d4 ==> NaN

jshell> /* (e) */ double d5 = 0 * d3;
d5 ==> NaN

jshell> /* (f) */ double d6 = 1 + d3;
d6 ==> Infinity
```

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What Next?

Arithmetic (13)

► Floating Point Arithmetic is not Real

```
i jshell> /* (g) */ double d7 = d3 + d3 ;
d7 ==> Infinity

4 jshell> /* (h) */ double d8 = d3 - d3 ;
d8 ==> NaN

7 jshell> /* (i) */ double d9 = d3 / d3 ;
d9 ==> NaN

10 jshell> /* (j) */ double d10 = 3 % d3 ;
d1 d10 ==> 3.0
```

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What Next?

Arithmetic (14)

Floating Point Arithmetic is not Real

```
jshell> /* (k) */ double d10 = 3 % 0;
| Exception java.lang.ArithmeticException: / by zero
| at (#68:1)

jshell> /* (k) */ double d10 = 3.0 % 0.0;
d10 ==> NaN

jshell> /* (7) */ double d11 = d3 % 3;
d11 ==> NaN

jshell> /* (m) */ double d12 = Math.sqrt(dm1);
d12 ==> NaN
```

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What Next?

Arithmetic

Mistakes with Built-in Classes

- The first line below defines double d3 as before to be Infinity
- The next two line have mistakes what are they?

```
double d3 = 1.0/0.0;
/* (a) */ boolean bd3 = Math.isInfinite(d3);
/* (b) */ boolean bd3 = d3.isInfinite()
```

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What Next?

Arithmetic

Mistakes with Built-in Classes (2)

```
ishell> double d3 = 1.0/0.0
   d3 ==> Infinity
   ishell> /* (a) */ boolean bd3 = Math.isInfinite(d3)
      Error:
      cannot find symbol
        svmbol:
                  method isInfinite(double)
      boolean bd3 = Math.isInfinite(d3);
                    ۸----۸
9
   ishell> /* (b) */ boolean bd3 = d3.isInfinite()
11
      Frror:
12
      double cannot be dereferenced
13
      boolean bd3 = d3.isInfinite();
14
                    ^----^
15
```

- ► In (a) isInfinite is a method of the Double class
- ► In (b) isInfinite is being used as an instance method but d3 is a primitive variable not an object reference

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What Next?

Arithmetic

Mistakes with Built-in Classes (3)

Solution explicitly box d3 to Double is one solution

```
ishell> Double d3D = new Double(d3)
d3D ==> Infinity
ishell> boolean bd3D = d3D.isInfinite()
bd3D ==> true
```

- But the Double documentation says It is rarely appropriate to use this constructor.
- Automatic boxing and unboxing happens in many cases

```
ishell> Double d3D = d3
d3D ==> Infinity
```

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What Next?

Expressions

Logical Operators (1)

- (==) and != compare compatible tyes one operand must be a *subtype* of the other
- Every type is a subtype of itself t1 is a subtype of t2 if any value v1 of t1 can be used where a value of type t2 is expected
- Are the following valid and if so, what do they evaluate to?

```
1  /* (a) */ boolean b4 = 10 == 9
2  /* (b) */ boolean b5 = 10 == 10.0
3  /* (c) */ boolean b6 = 1.0/0.0 == 1.0/0.0
4  /* (d) */ boolean b7 = 0.0/0.0 == 0.0/0.0
5  /* (e) */ boolean b8 = 0.0/0.0 < 0.0/0.0
6  /* (f) */ boolean b9 = 0.0/0.0 > 0.0/0.0
```

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What Next?

Expressions

Logical Operators (2)

```
jshell > /* (a) */ boolean b4 = 10 == 9
   b4 ==> false
   ishell> /* (b) */ boolean b5 = 10 == 10.0
   b5 ==> true
   ishell> /* (c) */ boolean b6 = 1.0/0.0 == 1.0/0.0
   b6 ==> true
   jshell > /* (d) */ boolean b7 = 0.0/0.0 == 0.0/0.0
10
   b7 ==> false
11
   ishell> /* (e) */ boolean b8 = 0.0/0.0 < 0.0/0.0
13
   b8 ==> false
14
   ishell> /* (f) */ boolean b9 = 0.0/0.0 > 0.0/0.0
16
17
   b9 ==> false
```

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What Next?

Expressions

Logical Operators (3)

► The logical operators (&&) (AND) and (||) (OR) are lazy in their second argument

```
jshell> boolean b10 = true || (1/0 == 1.0/0.0)
b10 ==> true

jshell> boolean b11 = (1/0 == 1.0/0.0)
| Exception java.lang.ArithmeticException: / by zero
| at (#83:1)
```

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Classes

Overview and Structure

- A class represents a concept, a template for creating instances (objects)
- An object is an instance of a concept (a class)
- A classDeclaration of class C has the form

classModifiers class C extendsClause implementsClause
 classBody

- extendsClause and implementsClause refer to superclasses and interface (see later in M250)
- For a top-level class classModifiers may be a list of public and at most one of abstract or final

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TMA01 Practice Quiz

What Next ?

What Next ?

Classes

Overview and Structure (2)

- The classBody contains declarations of fields, constructors, methods, nested classes, nested interfaces, and initialiser blocks (M250 mainly uses the first three)
- The declarations may appear in any order but you should use the order suggested in M250 Code Conventions

```
{
  fieldDeclarations
   /* class (static) variables */
   /* instance variables */
   constructorDeclarations
  methodDeclarations
}
```

A source file may begin with package (not used in M250) and import declarations (to be covered later) Java Expressions & Classes

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TMA01 Practice Quiz

JShell

What Next?

TMA01 Practice Ouiz (1)

- Open BlueJ and create a new Project
- Project New Project...
- There may be a problem navigating folders in that case use the text box
- Create new class Edit New Class... M250Colour

```
/**

* Write a description of class M250Colour here.

*

* @author (your name)

* @version (a version number or a date)

*/

*/

* public class M250Colour

{
```

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TMA01 Practice Quiz

JShell

What Next?

TMA01 Practice Quiz (2)

- ► (a)(i) Write a private instance field String hexColour
- (a)(ii) Write a constructor for M250Colour initialising hexColour to "#000000"

```
// instance variables
private String hexColour;

/**

* Constructor for objects of class M250Colour

*/
public M250Colour()

{
    // initialise instance variables
    hexColour = "#000000";
```

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TMA01 Practice Quiz

JShell

What Next?

TMA01 Practice Quiz (3)

► (a)(iii) Write a getter method for hexColour

```
/**

24  * Returns the value of hexColour of the receiver

25  *

26  * @return hexColour of the receiver

27  */

28  public String getHexColour(){

29  return this.hexColour;

30 }
```

► Notice I prefer K&R layout

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TMA01 Practice Quiz

JShell

What Next?

► (b)(i) Write a public method isValidLength(String hStr) to check hStr has 7 characters

Note alternative

```
public boolean isValidLength(String hStr){
  return hStr.length() == 7;
}
```

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What Next?

TMA01 Practice Quiz (5)

► (b)(ii) Write isValidFirst(String hStr) to check the first character is '#'

Alternative

```
public boolean isValidFirst(String hStr){
  return hStr.length() > 0
    && (hStr.charAt(0) == '#');
}
```

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What Next?

TMA01 Practice Ouiz (6)

► (b)(iii) Write a method isValidCharacters(String hStr) to check the rest of the characters are valid hex

```
public boolean isValidCharacters(String hStr){
74
       boolean validChr:
75
       int hStrLen = hStr.length() :
76
       char hStrCharAtI :
77
       for (int i = 1 : i <= hStrLen - 1 : i++) {
79
         hStrCharAtI = hStr.charAt(i) ;
80
81
         validChr
           = (('0' <= hStrCharAtI</pre>
82
                 && hStrCharAtI <= '9')
83
               | ('A' <= hStrCharAtI</pre>
84
                   && hStrCharAtI <= 'F')) :
85
         if (!validChr) {
86
           return false :
87
88
89
       return true :
90
91
```

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What Next?

TMA01 Practice Ouiz — Error 1(a)

▶ (b)(iii) What are the errors in:

```
public boolean isValidCharacters(String h){
  for (int position = 1; position < 7; position ++){
    if ((h.charAt(position) >= 0
        && h.charAt(position) <= 9)
        || (h.charAt(position) >= 'A'
        && h.charAt(position) <= 'F')){
      return true;
    }
  }
  return false;
}</pre>
```

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What Next?

TMA01 Practice Quiz — Error 1(b)

- In the code for isValidCharacters() there is a for loop with an if condition — if the condition is true for at least one character in the 6 (six) characters then the whole lot are regarded as valid — the loop will only return false if the if condition always evaluates to false
- 2. The condition is comparing a character to the values denoted by 0 and 9 and not the characters '0' and '9' why does this not generate an error? Because in Java characters are regarded as numeric types so in the comparison, the character is coerced to its value as a Unicode code point for example, '2' has Unicode code point 50 so is coerced to 50

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What Next?

TMA01 Practice Ouiz (7)

► (b)(iii) Alternative

```
public boolean isValidCharactersA(String hStr)
{
    String validValues = "0123456789ABCDEF";
    int hStrLen = hStr.length();
    String hSubStr;

    for(int index = 1; index <= hStrLen - 1; index++)
    {
        hSubStr = hStr.substring(index, index + 1);
        if (!validValues.contains(hSubStr)) {
            return false;
        }
    }
    return true;
}</pre>
```

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What Next?

TMA01 Practice Ouiz (8)

► (b)(iv) Write a method isValidHexColour(String hStr) that combines the three checks

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What Next?

TMA01 Practice Ouiz (9)

► (c) Write a setter method for M250Colour that outputs an appropriate message

```
35
     public void setHexColour(String hStr){
       boolean validStr = isValidHexColour(hStr) ;
36
       String msg :
37
       if (validStr) {
39
         msg = ("Colour_" + hStr + "_is_valid") ;
40
         this.hexColour = hStr ;
41
42
       } else {
43
         msg = ("Colour " + hStr + " is not valid") ;
44
       System.out.println(msg) ;
45
46
```

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What Next?

TMA01 Practice Quiz — Sample Tests 1(a)

Not returning a boolean by incomplete expression

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What Next?

TMA01 Practice Quiz — Sample Tests 1(b)

Using assignment where you meant equality test

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What Next?

TMA01 Practice Quiz — Sample Tests 1(c)

- Example usage in JShell
- mClr is a reference to an object it is displayed in JShell in the form <class>@<hexDigits>
- See Object toString() method for an explanation

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What Next?

TMA01 Practice Quiz — Sample Tests 1(d)

- Example usage in JShell
- Note that isValidLength(), isValidFirst(), isValidCharacters(), isValidHexColour() are instance methods

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What Next?

TMA01 Practice Quiz — Error 2(a)

what *might* (almost certainly) wrong with the following:

```
public boolean isValidHexColour(String h){
  if (isValidCharacters(h) == true
    && isValidFirst(h) == true
    && isValidLength(h) == true){
    return true;
} else {
    return false;
}
```

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What Next?

TMA01 Practice Quiz — Error 2(b)

- 1. What happens if the string is empty?
- 2. If the first character is not valid, it is not worth checking the rest

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What Next?

TMA01 Practice Quiz — Error 3(a)

► The following does not compile — what is the error message and why?

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What Next?

TMA01 Practice Quiz — Error 3(b)

► Here is the error message — but why?

```
jshell> public boolean isValidCharactersA(String h) {
          for (int i = 1; i < 8; i++) {
            if (!( (h.charAt(i)>= 48
   ...>
                      && h.charAt(i) <= 57)
   ...>
                  || (h.charAt(i) >= 65
   ...>
                      && h.charAt(i) <= 70))) {
   ...>
              return false:
   ...>
   ...>
   ...>
            return true;
   ...>
   ...> }
   ...>
  Error:
  missing return statement
  public boolean isValidCharactersA(String h) {
```

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What Next?

TMA01 Practice Quiz — Error 3(c)

- ▶ If a method is declared to have a return type, then the method must return a value it must not be possible for execution to reach the end of a method body without executing a return statement (see Java Language Specification (JLS) Section 8.4.7 (Edition 13) Method Body for full details, but a bit formal)
- Why is the compiler saying Missing return when we can see two and the code is bound to hit one?
- The compiler has to work for every syntactically valid program so it has to have some effectively computable rules
- We go back to Java Language Specification (JLS) Section 14.21 (Edition 13) Unreachable Statements and try and work out what the Java compiler is expected to do with for statements

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What Next?

TMA01 Practice Quiz — Error 3(d)

 Essentially a for statement can complete normally if the statement is reachable and the condition is not a constant true

- So in terms of program flow the compiler doesn't know whether the loop terminates or not
- The analysis of the compiler is a syntactic check on where the program execution could go
- to work out whether an arbitrary block of code or statement would or would not terminate is equivalent to solving the Halting problem which we know is not solvable (see M269)
- So the code is missing a return statement after the for loop
- However, if the compiler had accepted the code, then it would still have returned true if the first character was valid

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What Next?

Java Shell, JShell

References

- ► JShell is a Java *read-eval-print loop (REPL)* introduced in 2017 with JDK 9
- ▶ Java Shell User's Guide (Release 12, March 2019)
- ► Tools Reference: jshell
- ► JShell Tutorial (30 June 2019)
- How to run a whole Java file added as a snippet in JShell? (15 July 2019)

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What Next?

Programming, Debugging, Psychology

Although programming techniques have improved immensely since the early days, the process of finding and correcting errors in programming — known graphically if inelegantly as debugging — still remains a most difficult, confused and unsatisfactory operation. The chief impact of this state of affairs is psychological. Although we are happy to pay lip-service to the adage that to err is human, most of us like to make a small private reservation about our own performance on special occasions when we really try. It is somewhat deflating to be shown publicly and incontrovertibly by a machine that even when we do try, we in fact make just as many mistakes as other people. If your pride cannot recover from this blow, you will never make a programmer.

Christopher Strachey, Scientific American 1966 vol 215 (3) September pp112-124

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What Next?

To err is human?

- To err is human, to really foul things up requires a computer.
- Attributed to Paul R. Ehrlich in 101 Great Programming Quotes
- Attributed to Bill Vaughn in Quote Investigator
- Derived from Alexander Pope (1711, An Essay on Criticism)
- To Err is Humane; to Forgive, Divine
- This also contains

A little learning is a dangerous thing; Drink deep, or taste not the Pierian Spring

In programming, this means you have to read the fabulous manual (RTFM)

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What Next?

What Next?

Chps 1-4, TMA01

- Chps 4-5, Iteration, collections; Functional Java (optional)
- Tutorial 10:00 Sunday 16 November 2025 online
- ► TMA01 Thursday 11 December 2025

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What Next?

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Web Links

- ▶ Java Documentation BlueJ has JDK 7 embedded, JDK 13 is current (2019)
- ► JDK 13 Documentation
- ► Java Platform API Specification
- ► Java Language Specification
- JDK Documentation API Documentation java.base
 - java.lang fundamental classes for the Java programming language
 - ▶ java.util Collections framework

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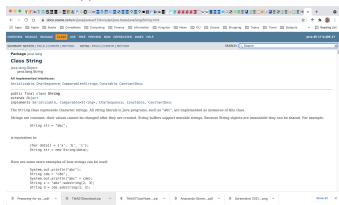
References

lava Documentation

Books Phil Likes

lava

API Documentation (1)



- Strings are immutable objects
- See java.lang.StringBuilder for mutable strings
- In a functional programming approach everything is immutable — it makes life simpler (but at a cost)

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API Documentation (2)



Remember (==) tests for identity — what does this mean?

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References

Java Documentation

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Books Phil Likes

- M250 is self contained you do not need further books — but you might like to know about some:
- ► Sestoft (2016) *Java Precisely* the best short reference
- Evans, Flanagan (2018) Java in a Nutshell the best longer reference
- Barnes, Kölling (2016) Objects First with Java the BlueJ book — see www.bluej.org for documentation and tutorial
- ▶ Bloch (2017) Effective Java guide to best practice

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References
Java Documentation
Rooks Phil Likes